

Subject: <b>Spanish</b>		Year Group: <b>9</b>
<b>Term 1 Key Focus/Topic(s):</b> <ul style="list-style-type: none"> <li>• KS3 revision activities: numbers/question words etc.</li> <li>• Remind about LOVE MFL. Put into grammar books and build up.</li> <li>• Module 1 of VIVA: holidays – present tense/preterite tense</li> </ul>	<b>Term 2 Key Focus/Topic(s)</b> <ul style="list-style-type: none"> <li>• Module 1 of VIVA.</li> <li>• Free time activities</li> <li>• Problems in holidays</li> <li>• Hotel reservations</li> </ul>	<b>Term 3 Key Focus/Topic(s)</b> <ul style="list-style-type: none"> <li>• Module 2 VIVA – school subjects and facilities Uniform</li> </ul>
<b>Term 1 Assessment Opportunities :</b> <ul style="list-style-type: none"> <li>• Assessed essay on holidays</li> <li>• List/read progress test</li> </ul>	<b>Term 2 Assessment Opportunities</b> <ul style="list-style-type: none"> <li>• OPTIONS EXAM (listening/reading/translation/speaking/writing)</li> </ul>	<b>Term 3 Assessment Opportunities</b> <ul style="list-style-type: none"> <li>• Mini paragraph on school</li> <li>• Listening and reading marks recorded</li> </ul>
<b>Term 4 Key Focus/Topic(s):</b> <ul style="list-style-type: none"> <li>• Module 3</li> <li>• Family members</li> <li>• Personal descriptions</li> <li>• Apps</li> </ul>	<b>Term 5 Key Focus/Topic(s):</b> <ul style="list-style-type: none"> <li>• Sports</li> <li>• TV programmes/cinema</li> </ul>	<b>Term 6 Key Focus/Topic(s):</b> Free time activities KS3 core skills revision
<b>Term 4 Assessment Opportunities</b> <ul style="list-style-type: none"> <li>• Translation assessed</li> <li>• Paragraph about self and family</li> </ul>	<b>Term 5 Assessment Opportunities</b> <ul style="list-style-type: none"> <li>• Introduce role-play – assess</li> <li>• Paragraph on sports</li> </ul>	<b>Term 6 Assessment Opportunities</b> <ul style="list-style-type: none"> <li>• Summer assessment (Reading and translation)</li> <li>• Option exam retakes where applicable</li> </ul>

**Rationale:**

Year 9 begins the Spanish GCSE course but, although a higher GCSE book is used, which activities to do have been carefully selected so as to be challenging but not unachievable. Lessons are also supported with KS3 resources so as to bridge the gap between Y8 and GCSE Spanish. We seek students to gain enjoyment from building up language skills which will support them beyond the classroom but also make good use of assessment literature in order that our students understand how to achieve a certain grade and how to make good progress. Those who select Spanish for GCSE will find the course continues from Year 9 (Module 5) but that, due to the early start on the course, students have plenty of time to revisit and consolidate learning undertaken in Year 9.

Evaluation:

Early experiences with genuine GCSE course materials give our students regular opportunities to see whether GCSE Spanish could be a manageable course for them.

Learning walks and work scrutiny focus of getting the level of challenge right for our students without making them feel that GCSE is too difficult for them.

The options exam and a summer assessment sees results uploaded to a central worksheet for analysis by HOD. We can therefore ensure our strong linguists are encouraged to study Spanish and can support weaker students who have shown an interest. The retake of the options exam in July is for those posting a Grade 3 or below in the options exam in December, who still wish to take GCSE Spanish to see if they have made progress ready for Year 10.