

Subject: Spanish		Year Group: 8
Term 1 Key Focus/Topic(s): <ul style="list-style-type: none"> • Revision of numbers/introductions/opinions etc • Sports and free time activities • Immediate future and present tense 	Term 2 Key Focus/Topic(s) <ul style="list-style-type: none"> • Food and mealtimes • Present tense • Numbers 1-1000 • Healthy eating 	Term 3 Key Focus/Topic(s) <ul style="list-style-type: none"> • Clothing/school uniform • Shopping • Immediate future • Adjectives
Term 1 Assessment Opportunities : <ul style="list-style-type: none"> • Reading comprehensions/translations • Progress exam to inform audit 1 decisions. 	Term 2 Assessment Opportunities <ul style="list-style-type: none"> • Feedback from progress test 1 • Cultural research – Mediterranean diet/tapas • Mini paragraph on meal times 	Term 3 Assessment Opportunities <ul style="list-style-type: none"> • Progress exam to aid audit 2 decisions
Term 4 Key Focus/Topic(s): <ul style="list-style-type: none"> • Places of interest • Holidays • Preterite tense 	Term 5 Key Focus/Topic(s): <ul style="list-style-type: none"> • Revise past/present/future • Opinions/reasons • Holiday topic revision 	Term 6 Key Focus/Topic(s): <ul style="list-style-type: none"> • Film types with opinions • Body parts and illness • Healthy eating
Term 4 Assessment Opportunities <ul style="list-style-type: none"> • Mini paragraph on holidays 	Term 5 Assessment Opportunities <ul style="list-style-type: none"> • Speaking exam • Listening exam 	Term 6 Assessment Opportunities <ul style="list-style-type: none"> • Reading/writing/translation exam

Rationale:

The core skills for a GCSE pass for writing and speaking are in using past, present and future tenses as well as opinions and reasons. We commence with the final unit of the Year 7 textbook, as we are limited in time in Year 7, but the module is excellent for present and future tense. In addition, the unit deals with sports and hobbies and so is very appealing to our boys. We then choose carefully from the Year 8 course book, as some grammar is very specific and therefore not deemed essential for all students. By the end of the year, gold students will be confident using three tenses and be able to give exciting opinions and reasons about all topics studied. A GCSE course book is used in Year 9 and so students will be ready to cope with this challenge.

Evaluation:

Three major progress exams are centrally uploaded for analysis by Heads of Departments, allowing us to identify variation between groups and strong/weak performers. Moderation of written work and work scrutiny occur during the year. Regular team meetings to discuss course coverage and evaluate the effectiveness of tests allow for changes to be made for the following course.