

Subject: Religious Studies		Year Group: Year 7
Term 1 Key Focus/Topic(s): Judaism Covenant, Patriarchs, Twelve Tribes, Moses, Exodus, Pesach	Term 2 Key Focus/Topic(s): Judaism Decalogue, Judges, King David, Solomon's Temple, Synagogue	Term 3 Key Focus/Topic(s): Christianity Messiah, Ministry, Trinity, Miracles, Jesus and women, Holy Week
Term 1 Assessment Opportunities : Covenant/Promises, Pesach Plates, Torah (Holy Book)	Term 2 Assessment Opportunities: Yom Kippur, Kosher, & Jewish Artefact Project	Term 3 Assessment Opportunities: Understanding Ministry of Jesus (teachings & miracles) and also Parables and Holy Week
Term 4 Key Focus/Topic(s): Christianity Pentecost, Mission ('Go and Tell') the Great Commission. Christian Charity	Term 5 Key Focus/Topic(s): RS End of Year Exam Philosophy - Why are we here? (Creation, Humanity, Spirituality) Use of Money (Wealth)	Term 6 Key Focus/Topic(s): Philosophy – Use of Money (Charity) The Truman Show (Reality, Freewill, Afterlife)
Term 4 Assessment Opportunities: • Christian Charity ICT & Stained Glass Window Project	Term 5 Assessment Opportunities: • Exam Result & Reflection	Term 6 Assessment Opportunities: • Numerous opportunities for discursive feedback and written feedback

Rationale

The Religious Studies scheme of work for Year 7 begins with Judaism; it is the first of the Abrahamic faiths and from this faith flows Christianity and Islam. The aim is to give students a clear grasp of the origins of the faith and also to begin to introduce them to having the skills, and confidence to evaluate the faith. For example, in the story of King David many students are surprised to learn that as a shepherd boy it was not the stone from the sling that killed Goliath, but David cut his head off with a sword. In addition, as King David is often revered as being a 'good' King, his actions (especially with Bathsheba) are questionable. Students are encouraged to try and see how this can be reconciled with his faith.

The Tenakh (Jewish Holy Book) is, for Christians, the Old Testament. The Scheme of Work then flows into Christianity, and the aim is for students to understand that Jesus did more than 'just tell a few nice stories'. For example, students look at Jesus getting angry in the temple, his relationship with his family and how he had a positive role for women in his ministry. An understanding of the theology behind the death and resurrection of Jesus is also critical into helping to unlock the Year 8 and Year 9 segments of the Scheme of Work further up the school.

The conclusion of the year with a 'Philosophy' section is there to encourage students to enhance their critical thinking skills. The structured analysis of 'The Truman Show' allows for an introduction to 'Plato's Cave' and the concepts of 'Freewill and Determinism'

Evaluation:

- The Borden Standards underpin all assessments in Year 7 and 8. Outcomes and student progress against these will be judged and evaluations made against previous years. Teaching feedback will be evident in books and student progress demonstrated through their assessment folders. Lessons and observation will focus on skill development beyond knowledge acquisition.