

Subject: <b>History</b>		Year Group: <b>8</b>
<b>Term 1 Key Focus/Topic(s):</b> <b>The Reformation – Tudor England</b> <ul style="list-style-type: none"> <li>Henry VII</li> <li>Henry VIII</li> <li>Life in Tudor England</li> </ul>	<b>Term 2 Key Focus/Topic(s):</b> <b>The Spanish Armada – Tudor Monarchs</b> <ul style="list-style-type: none"> <li>Edward VI</li> <li>Mary</li> <li>Elizabeth I</li> </ul>	<b>Term 3 Key Focus/Topic(s):</b> <b>The English Civil War – The Stuarts</b> <ul style="list-style-type: none"> <li>Gunpowder Plot</li> <li>Causes of the Civil War</li> <li>Battles of the Civil War</li> </ul>
<b>Term 1 Assessment Opportunities:</b> Significance- Why did Henry VIII have so many wives? Using Evidence – How useful is the source for learning about why Henry closed the monasteries?	<b>Term 2 Assessment Opportunities:</b> Interpretation – To what extent did Mary deserve the nickname “Bloody Mary”? Cause and Consequence – Outline the causes of the Armada?	<b>Term 3 Assessment Opportunities:</b> Cause and Consequence – Investigate the causes and consequences of the Gunpowder Plot. Using Evidence –What do the sources teach us about the causes of the English Civil War?
<b>Term 4 Key Focus/Topic(s):</b> <b>Restoration</b> <ul style="list-style-type: none"> <li>Cromwell and restoration</li> <li>Fire of London/Plague</li> <li>Glorious Revolution</li> </ul>	<b>Term 5 Key Focus/Topic(s):</b> <b>Empire and Slavery</b> <ul style="list-style-type: none"> <li>Witchcraft</li> <li>The British Empire</li> <li>Slavery</li> </ul>	<b>Term 6 Key Focus/Topic(s):</b> <b>Industrial Revolution</b> <ul style="list-style-type: none"> <li>Movement of people</li> <li>Working conditions</li> <li>Changes to peoples’ lives</li> </ul>
<b>Term 4 Assessment Opportunities:</b> Significance – What was the significance of the Great fire of London? Change and Continuity - How did the way England was run change over the period?	<b>Term 5 Assessment Opportunities:</b> Interpretation – What were peoples’ attitudes to witchcraft? Using Evidence – What do the sources teach us about conditions on the slave ships?	<b>Term 6 Assessment Opportunities:</b> Change and Continuity - What were the main changes to Britain from the Industrial Revolution? Examination – What were conditions like for children in the factories and what was the impact of the British Empire on the rest of the world?

**Rationale:**

Year 8 has been used to further enhance and develop student progress towards the key historical skills within the Borden Standards and introduce students to knowledge which supports KS4. The assessment opportunities allow for progress towards the skills to evolve and central to the content is warfare and its development through time, so each terms work although not wholly based on is centred on one aspect of the development of the military.

**Evaluation:**

The Borden Standards continue to be the main focus for all assessments and allows us to clearly demonstrate student progress. Outcomes and student progress against these and will be judged and evaluations made against previous years. Teacher feedback will be evident in books and lesson observation will focus on skill development beyond knowledge acquisition.