



Trustees' Pastoral and Wellbeing Committee Work Programme 2022-23

<p>1</p> <p>22nd Nov 2022</p>	<p>Pre-meeting reports on</p> <ol style="list-style-type: none"> Behaviour, exclusions, admissions & attendance summary 2022-23 (AT) Revisions to relevant sections of improvement plan 2022-23 (AT) Inclusion Framework, safeguarding, wellbeing support & equalities(MB) <p>Trustees to meet</p> <ol style="list-style-type: none"> HOYs Y7-11 for discussion of priorities, challenges and reflection <p>Trustees to discuss/decide</p> <ul style="list-style-type: none"> Pastoral sections of improvement plan Allocation of governor inclusion visits Half termly monitoring (attendance & behaviour) Inclusion framework and wellbeing 	<p>Policies to Agree</p> <ul style="list-style-type: none"> See policy schedule <p><i>Half-Termly Monitoring Reports:</i></p> <ul style="list-style-type: none"> <i>Attendance, Behaviour, Achievement and Safeguarding</i>
<p>3</p> <p>28th Feb 2023</p>	<p>Pre-meeting reports on</p> <ul style="list-style-type: none"> Behaviour, exclusions and attendance (AT) School council (CJB) Workload (AT) 6th Form and careers (CJB) <p>Trustees to meet</p> <ul style="list-style-type: none"> HOYs 12 and 13 to discuss priorities and challenges 6th form school council rep Staff wellbeing lead <p>Trustees to discuss /decide</p> <ul style="list-style-type: none"> Half Termly monitoring (attendance/behaviour) Student voice Careers 	<p>Policies to Agree</p> <ul style="list-style-type: none"> See policy schedule <p><i>Half-Termly Monitoring Reports:</i></p> <ul style="list-style-type: none"> <i>Attendance, Behaviour, Achievement and Safeguarding</i>
<p>4</p> <p>13th Jun 2023</p>	<p>Pre-meeting reports on</p> <ol style="list-style-type: none"> Behaviour, exclusions & attendance (AT) Extra-curricular activities and enrichment (RA) SEN Provision (NZ) School values and FBV (MB/CJB) PSHCE inc SMSC (KM) <p>Trustees to meet</p> <ol style="list-style-type: none"> PSHCE and SEN Coordinators (NZ and KM) <p>Trustees to Discuss/decide</p> <ol style="list-style-type: none"> Half Termly monitoring (attendance/behaviour) The Co-Curriculum 	<p>Policies to Agree</p> <ul style="list-style-type: none"> See policy schedule <p><i>Half-Termly Monitoring Reports:</i></p> <ul style="list-style-type: none"> <i>Attendance, Behaviour, Achievement and Safeguarding</i>

For reference: Ofsted expect

- Good behaviour characterised by respect and positive participation
- High expectations commonly understood and applied: no low-level disruption
- Pupils are safe and they feel safe.
- High attendance and punctuality supported by swift and effective action.
- Fixed-term and internal exclusions used appropriately.
- Pupils have access to and take up a wide, rich set of experiences.
- Pupils' character development is exemplary
- Spiritual, moral, social and cultural development is of a high quality.
- High-quality pastoral support including healthy eating, physical and mental health and the development of healthy relationships.
- Effective preparation for life in modern Britain
- Effective promotion of equality of opportunity and diversity
- Gatsby-benchmarked careers provision
- Inclusive culture so all pupils successfully complete programmes of study.
- Effective engagement with community
- Trustees ensure Equality Act 2010, 'Prevent' duty and safeguarding.
- Safeguarding follows KCSIE

The LA also include

17. Student voice
18. Actions plans after inspection
19. SEN EHCPs
20. Enrichment opps