



Trustees' Curriculum & Learning Committee Work Programme 2022-23

<p>1</p> <p>27th SEPT 2022</p>	<p>Pre-meeting reports on</p> <ol style="list-style-type: none"> 1. Progress, achievement and destinations 2022 (GM) 2. School Improvement Plan year 3 (AT) 3. Quality assurance processes (GM/AT) 4. PP outcomes, draft plan and catch up (AT) <p>Trustees to meet</p> <ol style="list-style-type: none"> 1. AHT KS 3, 4 & 5 (RP/CJB/MB) <p>Trustees to discuss/decide</p> <ol style="list-style-type: none"> 1. Priorities for KS 3, 4 and 5 2. Y3 of school plan 3. Progress and achievement 2022-3 (inc groups) 4. Curriculum planning 2022-3 5. Self-evaluation and planning processes 6. Quality Assurance (T & L) 	<p>Policies to Agree</p> <ul style="list-style-type: none"> • See policy schedule
<p>2</p> <p>24th JAN 2023</p>	<p>Inform: Pre-meeting reports on</p> <ol style="list-style-type: none"> 1. Progress and achievement update (GM) 2. English, maths & science plans (PR/EC/PS) 3. Curriculum, teaching & learning (GM/AT) <p>Trustees to meet:</p> <ol style="list-style-type: none"> 1. Head of English, maths and science <p>Trustees to discuss/decide</p> <ol style="list-style-type: none"> 1. Core subject plans, progress and targets 2. 6th form planning 3. High Achievers approach/plan 	<p>Policies to Agree</p> <ul style="list-style-type: none"> • See policy schedule
<p>3</p> <p>9th MAY 2023</p>	<p>Inform: Pre-meeting reports on</p> <ol style="list-style-type: none"> 1. Progress and achievement update (GM) 2. PD and careers (KM) 3. MFL, Hist and Geog plans (AE, AW, SW) 4. CPD and action research (GM/AT/PS) <p>Trustees to meet</p> <ol style="list-style-type: none"> 1. Head of PD (inc careers) 2. Head of MFL, History and Geography (AE, AW, SW) <p>Trustees to discuss/decide</p> <ol style="list-style-type: none"> 1. School Plan 2. Progress data 3. CPD 4. Quality assurance (T & L) 	<p>Policies to Agree</p> <ul style="list-style-type: none"> • See policy schedule

OFSTED EXPECT

1. Ambitious curriculum (Broad and balanced)
2. Focus on teaching and learning
3. Assessment for learning
4. Clear pedagogy
5. Progress evidenced (inc PP/SEN/Ethnic minorities)
6. Destinations
7. Adaptive teaching (differentiation)
8. High achiever focus (specially for selective schools)
9. reading prioritised and use of academic language
10. Behaviour for learning
11. Managing workload
12. Quality assurance
13. Remote learning that meets needs of curriculum
14. Catch up intervention
15. Strong middle leadership