

# Borden Grammar School

Nitere Porro

Striving Forward Together



Prospectus



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# Support Inspire Achieve

“Both my boys are thriving there, being able to develop and grow to their full potential. The staff are amazing. There is no other school I’d rather send my children to”.

(Parent quote)



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# Welcome to Borden

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Welcome to our prospectus for Borden Grammar School. Choosing the right school is an important decision and we hope this prospectus will give you a sense of what Borden can offer. We are proud to be a local community grammar school, with relationships and challenge at its heart.

To make this happen, our team of specialist teachers provide the support students need, whilst inspiring them to achieve their full potential and become tomorrow's leaders. Whilst the goal is always to achieve the highest levels of success, our school motto "Nitere Porro" means that we value effort over all things.

We do hope you will join us here at Borden so that we may strive forward together.



Mr Ashley Tomlin, Headteacher

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“Developing  
minds, creating  
futures and striving  
forward  
together”



*Respectful-Kind-Creative-Resilient-Courageous-Effort*

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# To Support

We pride ourselves at Borden in having an exceptional level of pastoral care. From their Year 7 transition through to Year 13 university choices, students are guided and nurtured through each key stage to ensure they achieve their very best. Our daily tutor periods, PSHCE curriculum and positive teacher interactions foster a culture of inclusivity and awareness to ensure every child thrives in a happy and safe environment.

*“The community at Borden Grammar School is harmonious. Relationships are strong and supportive”  
(Ofsted)*



Anti-Bullying Ambassadors

We actively encourage all our students to be kind and respectful in all their interactions. Our anti-bullying initiative is a key feature of the school, with each form group having trained ambassadors who are skilled in supporting their peers. Every student is treated as an individual by their teachers, with their support and interventions shaped to anticipate and respond to their evolving needs. All of this support is built around the value we place on relationships at Borden, not only with and between students, but also including with parents and our wider community.





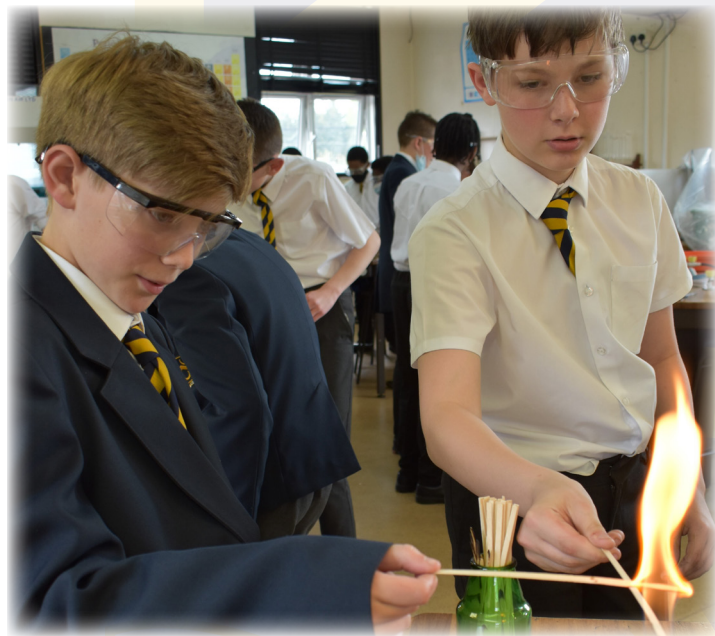
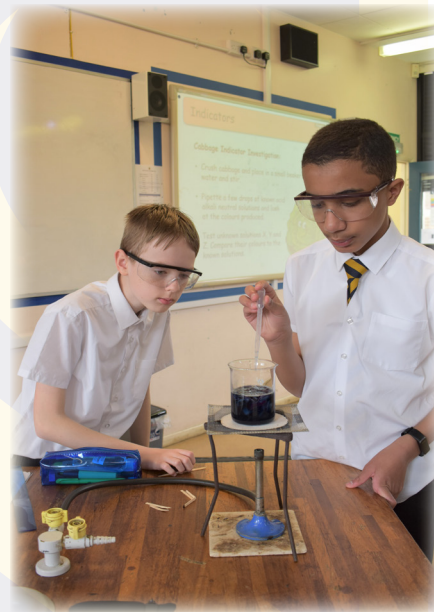
“Pupils are keen to learn and respectful to all”  
(Ofsted)

“They trust their teachers and know that adults will help them if they have a problem”  
(Ofsted)



# *To Inspire*

At Borden we have high aspirations for our students, who should expect to be regularly challenged to 'think hard and aim higher'. These high expectations are not limited to academic achievement, since we recognise the need for our leaders of tomorrow to experience a well-rounded education. As such, students are encouraged to take part in activities that enrich the curriculum and to explore the array of extra-curricular opportunities we offer.



These activities include lunchtime and after school clubs, inclusive sports teams, charity events and a vast array of educational trips and visits, both home and abroad. We also encourage our young people to be future leaders, nurtured through form and sports captain roles, a collegiate sixth form leadership group, wellbeing ambassadors and a proactive School Council.





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- Effort -
  - Opportunity -
  - Aspiration -
  - Leadership -
  - Enrichment -

## BORDEN TRUST VISION

Borden Grammar School provides a supportive and inclusive academic environment. We nurture our students to become courageous, creative and resilient in their response to challenge and to be respectful and kind to others. Our ethos develops a drive for achievement and personal development, allowing our young people to grow; reaching their full potential and so leading the way to a better future.



# To Achieve

As a selective school, Borden expects high standards of achievement, and we are very proud when our students regularly excel. Our students consistently achieve a host of top grades at GCSE, allowing the pursuit of their preferred A level courses. Most of our students choose to go on to university, including many to the top universities in the country. However, we accept that the journey to success is not the same for all, so we do this in an ethos that is kind, caring and supportive. We also know that success is not only about results and support our young people to achieve in all their pursuits, particularly in sport and the arts.

*"You're never left behind in lessons because teachers are always there to help you"*  
(6th Form Student)



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# BORDEN VALUES



# BORDEN VALUES

Underpinning our ethos is a set of values that were created by and for our community at Borden. These help guide our interactions with each other through tutor time, assemblies as well as our awards and recognitions systems.

However some of these values also underpin our curriculum. Independence, determination, curiosity and being organised are an expected part of students day to day interaction in lessons.



“Borden is like  
a breath of fresh air! He  
just cannot wait to get in  
every day”  
(Parent of a new Year 7)





# Sixth Form



Sixth form ambassadors

“During sixth form the staff are all there to help you achieve the best you can do. There is very much a family feel to the sixth form and everyone is happy to help anyone “  
(Year 13 student)



# *Preparing for your future at Borden*

The sixth form at Borden has challenge, academic rigour and high expectations at its core. However, we also pride ourselves in being an inclusive, supportive and caring community where young people thrive and develop. Through our partnership with Highsted Grammar school and Fulston Manor we are able to offer the widest choice of A level subjects available locally, which means that all students can pursue their subjects of choice.

As a result, Borden takes pride in our record of students securing places at top universities, including many at Russell Group or Oxbridge Colleges as well as positions at reputable and internationally renowned companies. Our sixth form students also develop a wide variety of lifelong skills through leadership opportunities, acting as prefects, mentors and running the school council. We very much hold the view that our sixth formers are role models of our school as well as the leaders of our future.





We realise that the decision making process is an important one and takes time. The next step is to look at the host of information on our website and come and see us at one of our open events. We hope you like what you have read and warmly anticipate meeting you in person.

Ashley Tomlin, Headteacher



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