



BORDEN GRAMMAR SCHOOL

Trustee Strategic Plan

2020-2023

Developing minds, creating futures and striving forward together

BORDEN TRUST VISION

Borden Grammar school provides a supportive and inclusive academic environment. We nurture our students to become courageous, creative and resilient in their response to challenge and to be respectful and kind to others. Our ethos develops a drive for achievement and personal development, allowing our young people to grow, reaching their full potential and so leading the way to a better future.

Our intention in developing the plan is to set out and communicate our vision, ethos and long-term direction for the school, so that as a school community we are all clear on where we are going and what we are trying to achieve. This plan will be used in the decision-making for the school and will be used by the trust board to assess progress against our priorities.

We are proud of the school's achievements and values. We realise there is more to be done. We look forward to making this a school that young, people develop to the best that they can be.

We will continue to be self- evaluative and self-reflective to consider ways to improve.

This strategic plan supports the school improvement plan and is designed to give you a clear and accessible insight into the direction of the school.

Our Strategic Priorities

Underpinning our strategic priorities are the three strands:

To Support - an absolute foundation for the school where the emphasis has been and continues to be delivering a safe, supportive and secure environment for staff, students, parents and visitors to the school. A place where all staff are vigilant and confident in dealing with all safeguarding, behavioural, wellbeing and learning issues.

Providing an environment that allows students and staff to develop and work in a supportive and collaborative environment. We will ensure supportive structures and services are in place that allow both staff and students to work in a safe, healthy and productive way. Whilst recognising our responsibility and role in improving sustainability throughout the school community.

Strengthen engagement between school, parents and the local business community so that Borden is the local school of choice.

We recognise the need to explore our position as an academy by being outward looking and able to respond to changes in local, political and educational context.

We will work with our local primary schools to enable those young people (and their parents/ carers) that may not consider selective education to explore them in a safe, supportive way e.g., Aim Higher sessions

To Inspire –

The creation of Borden values with a clear vision and ethos that allow students to fulfil their role in an inclusive and diverse community and inspire them in their next steps as global ethical citizens.

Teaching being consistent in line with whole school pedagogy. So that staff are fully engaged with their own professional development to constantly search for ways to improve learning and outcomes.

A focus on robust and developmental leadership throughout the school from senior leaders to middle leaders and subject leaders. As well as strong and effective governance, with trustees having experience and skills to support the direction of the strategic plan.

Recognising the need to explore trustee membership with external input. To build a reflective trust board providing support and challenge to the senior leadership team to drive progress within and outside of the curriculum

To Achieve-

To ensure the curriculum offered at Borden is fit for purpose. Being both broad and deep, creative and academic, whilst recognising vocational alternatives to bring challenge to all whilst allowing students to reach their post 16 and 18 destinations.

To work towards developing the 6th form culture and resources to make it the 6th form of choice for any student in the area.

To diminish the difference where progress gaps exist across the school and, ensure disadvantaged pupils have the provision they need to be successful.

To make sure that Borden always adds value to students relative to their starting positions and so optimising outcomes.