



YEAR 6 OPEN EVENING

Developing minds, creating futures and striving forward together

OUR 'HARMONIOUS COMMUNITY'

(Ofsted 2021)



BUILDING *IMPROVEMENTS*

New build (approx £7 million)

Internal works (approx £4 million)

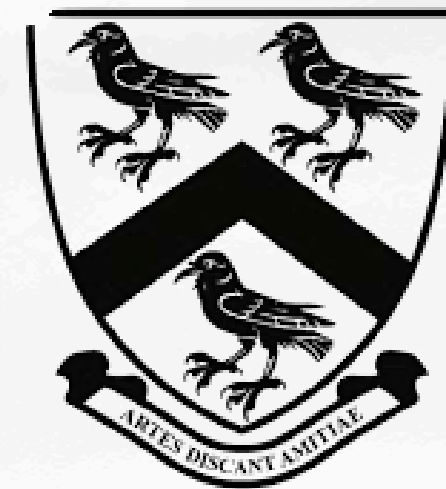
New kitchen/catering and outside pod

New auditorium in October 2025

New toilets



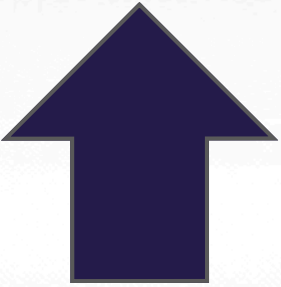
WHY CHOOSE BORDEN GRAMMAR SCHOOL?



Collaboration with Highsted & Fulston and beyond...

GCSE RESULTS AT BORDEN

KS4 attainment	2022	2023	2024	2025	2026
5+ 9-4 (%)	98	97	99	94	96
5+ 9-5 (%)	89	90	87	85	86
9-7 (%)	43	37	39	41	37
En/Ma grade 5+	89	92	85	83	83
Ebacc 4+	44	62	58	53	58
Attainment 8	64.2	62.7	63.1	63.2	62.6
P8 (PP)	-0.36	-0.35	-0.01	0.48	0.22
P8 Overall	0.09	0.19	0.26	0.77*	1.02*



1 grade higher than expected for all 10+ GCSEs

WHY A-LEVELS AT BORDEN?

KS5 Outcomes	2026
%A*/A	31
% A*-B	65
% A*-E	99
APS/Entry	38
Progress	0.18

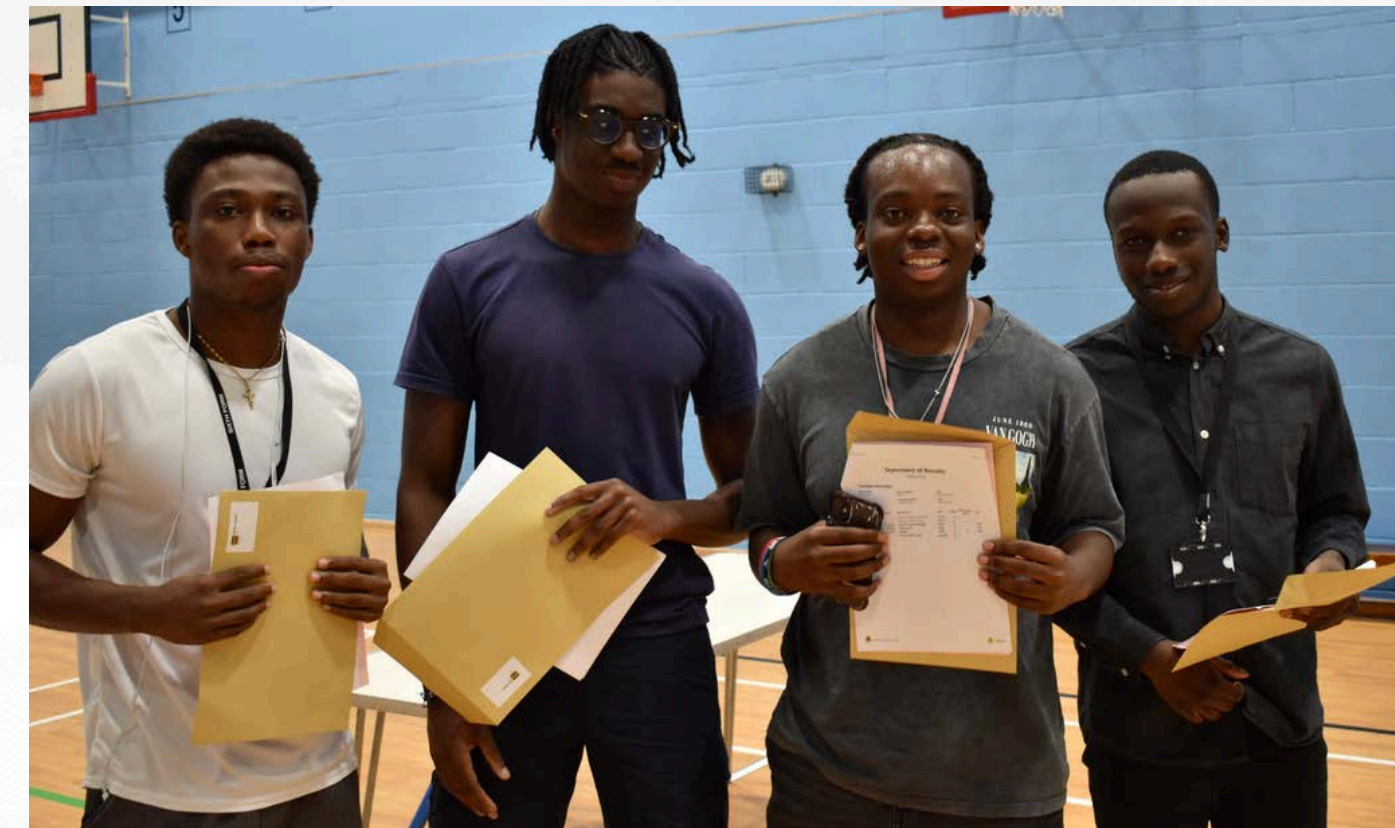
AVERAGE GRADE B!

Top 25% of schools nationally for adding value

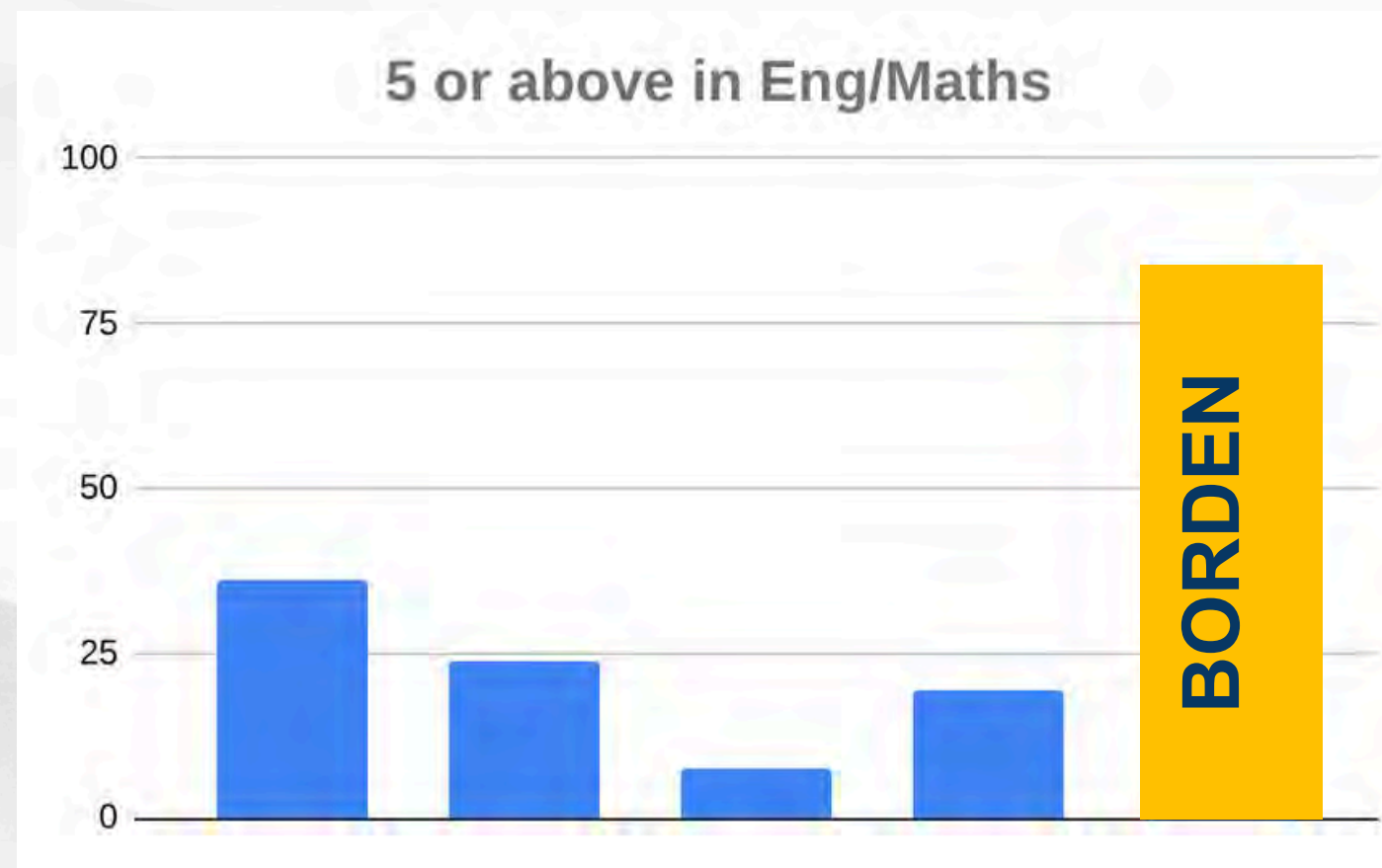
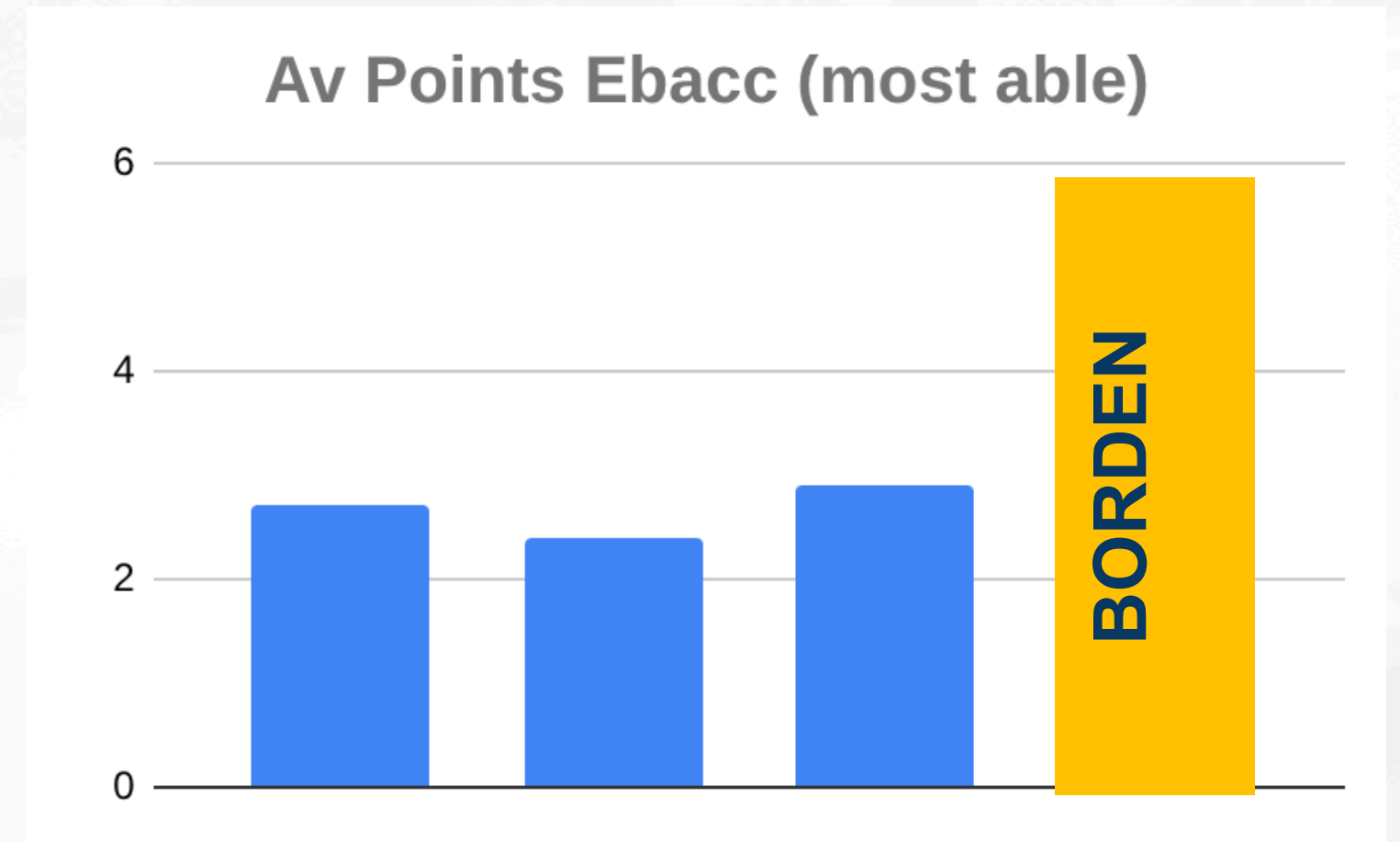
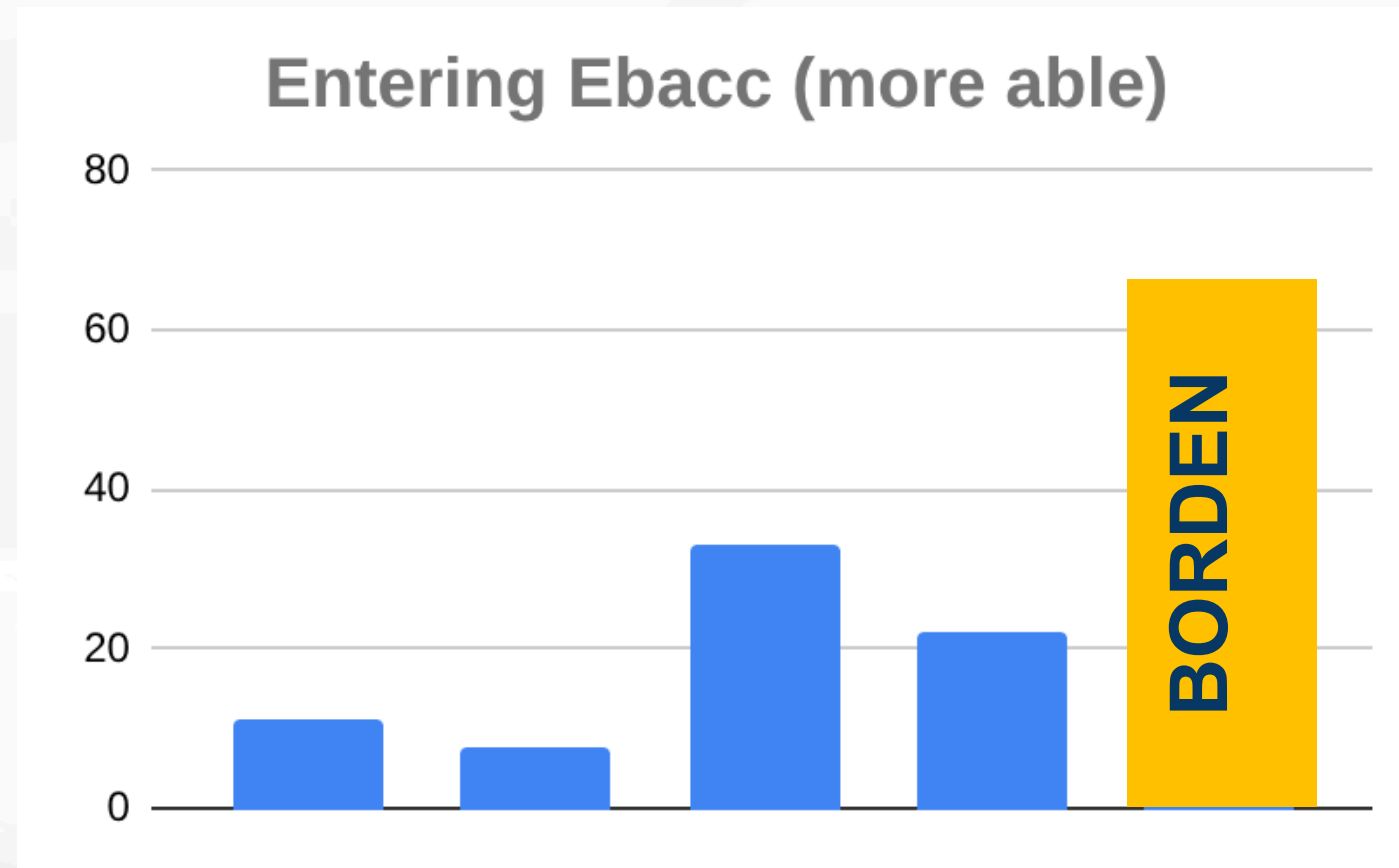
13 of our students gaining 3*/A grades +

6 gaining 2 A*/A grades & 2 B grades

Going to universities like LSE, UCL, Imperial, Bath, Exeter, Loughborough, Warwick & York and often Oxbridge



NOT THE SAME AS A 'STREAM' OR 'COLLEGE'



Average A levels across non selective Swale?

C, D+, D-, C-.....

Borden = B-

HOW DO WE DO THIS?

Areas of relative strength

We have identified three areas where your school is performing comparatively well.

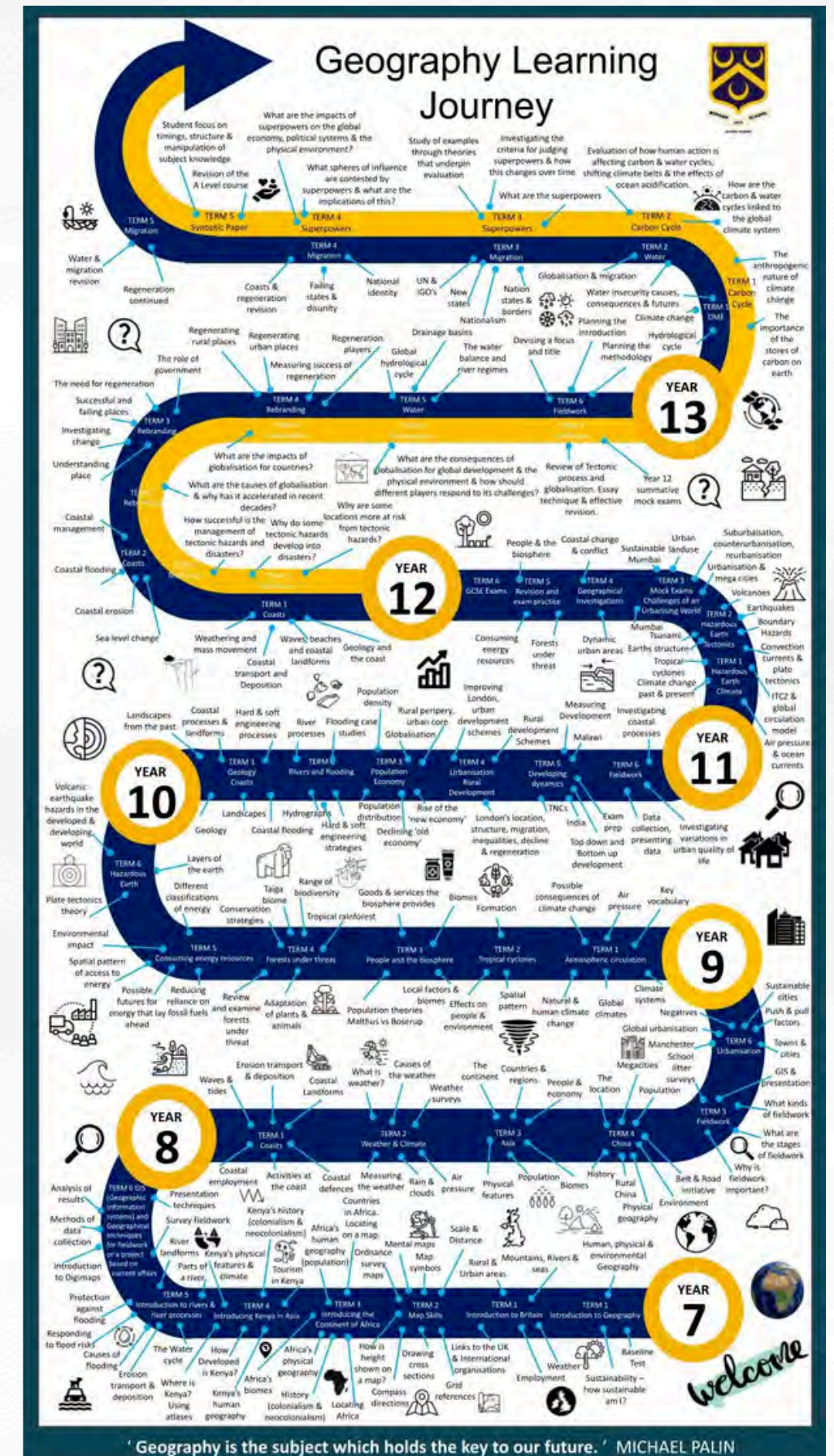
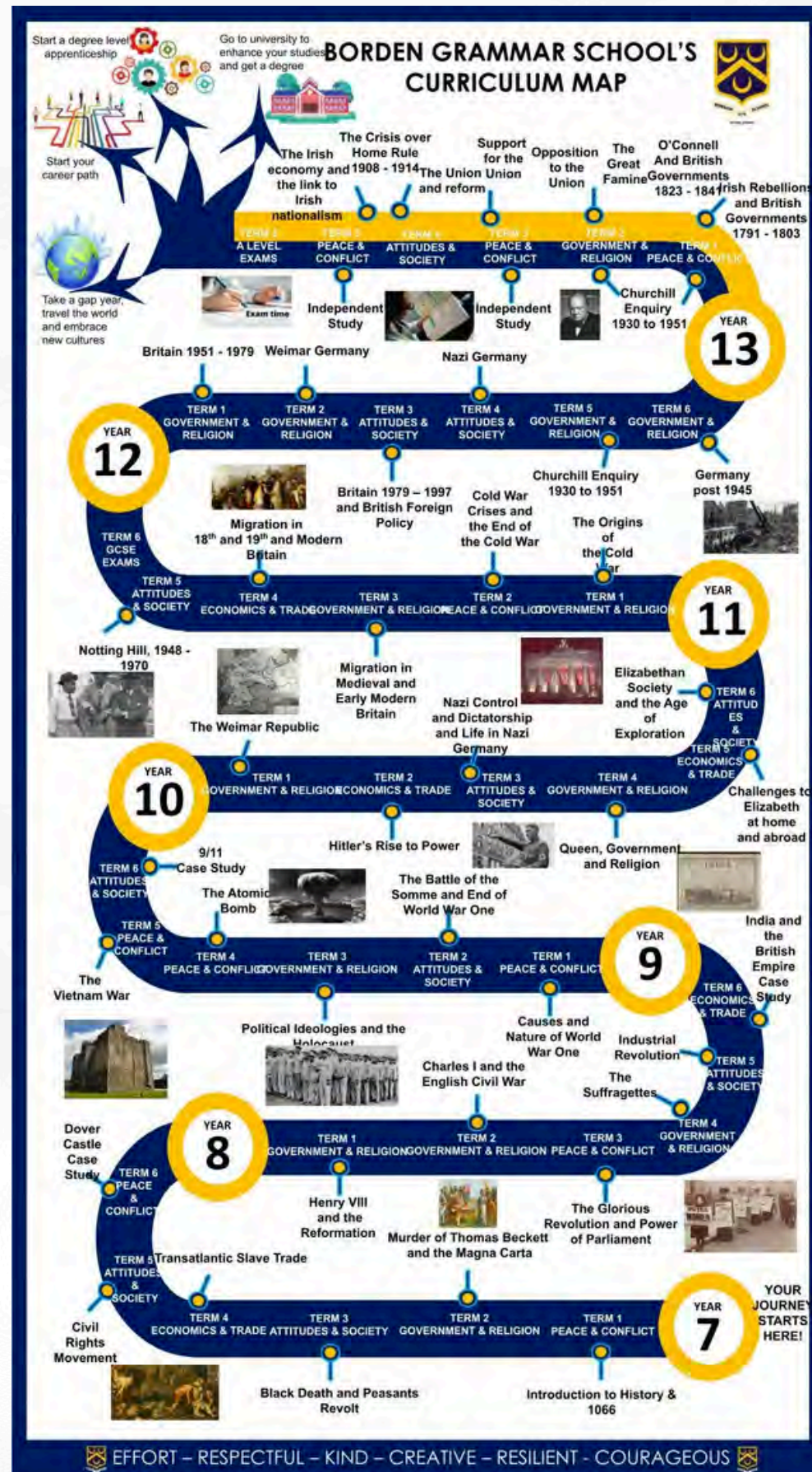
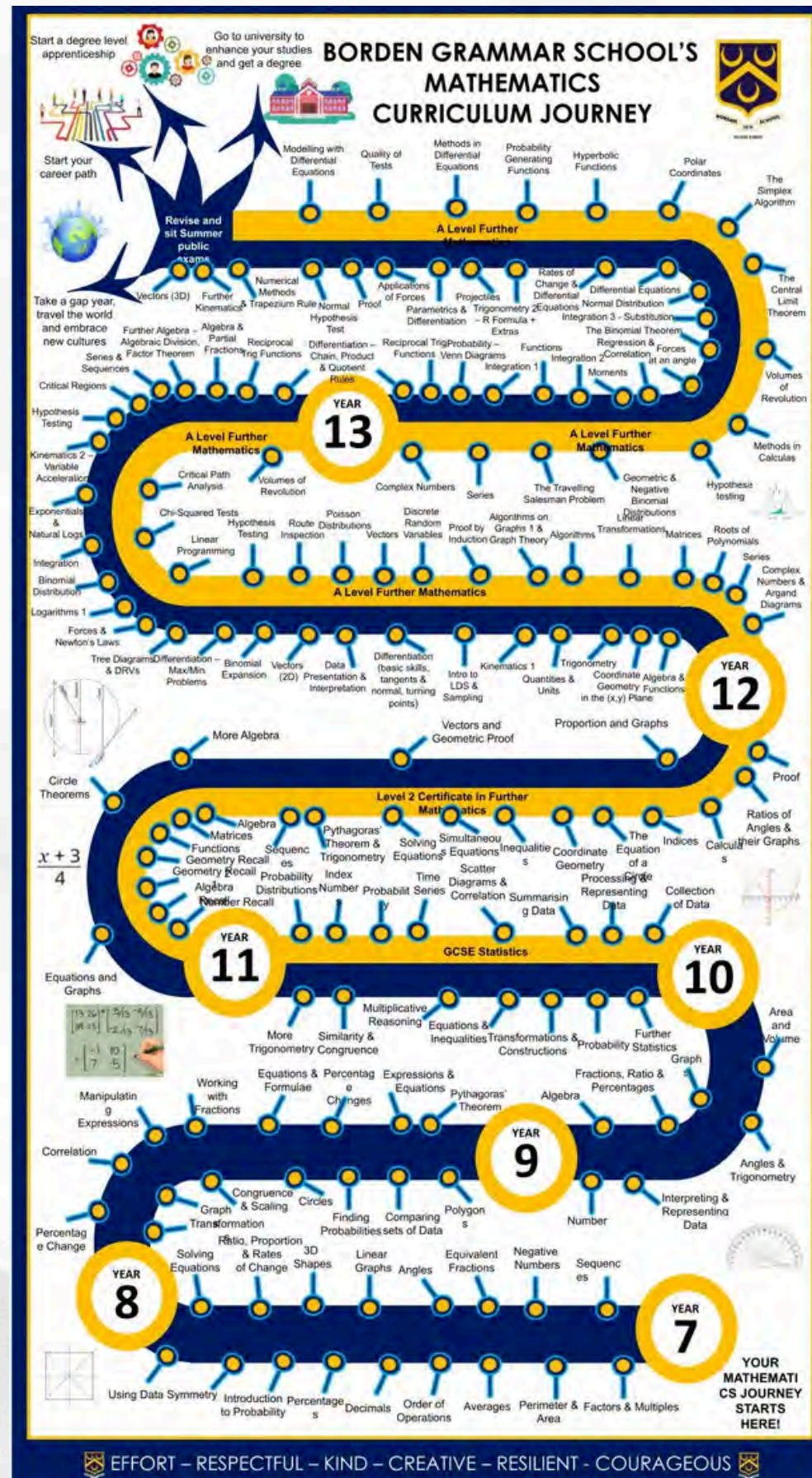
1. Your year 11 attendance was **95%**, which is more than 20 out of 20 similar schools. You also had fewer persistently absent pupils in year 11 than 19 out of 20 similar schools.
2. Your attendance on Monday mornings was **96.2%**, which is higher than 19 out of 20 similar schools.
3. Your attendance on Tuesday mornings was **96.3%**, which is higher than 19 out of 20 similar schools.

Best attendance in Swale
Top of 20 similar schools

**Our students want
to turn up!**

	No. of Pupils	District	LA	National			
Overall absence	3.7	8.8	8.2	10.6	✓	✓	✓
Authorised	2.8	4.0	5.2	5.5	✓	✓	✓
Unauthorised	0.9	4.8	3.0	5.2	✓	✓	✓
Persistent absence	5.7	25.3	24.0	0.0	✓	✓	
Severe absence	0.4	4.3	3.4	0.0	✓	✓	

BEHIND IT ALL



OFSTED *MAY 2026*

- “Leaders set **ambitious** targets and pupils live up to these high expectations”
- “all **pupils feel safe and belong**”
- “Pupils show **self-discipline** and **dedication** to learning.”
- “They treat each other with **respect**”
- “The behaviour in lessons is **impressive**”
- “Inclusion is at the heart of this school”



WHAT IT'S LIKE TO BE A PUPIL (*OFSTED 2026*)

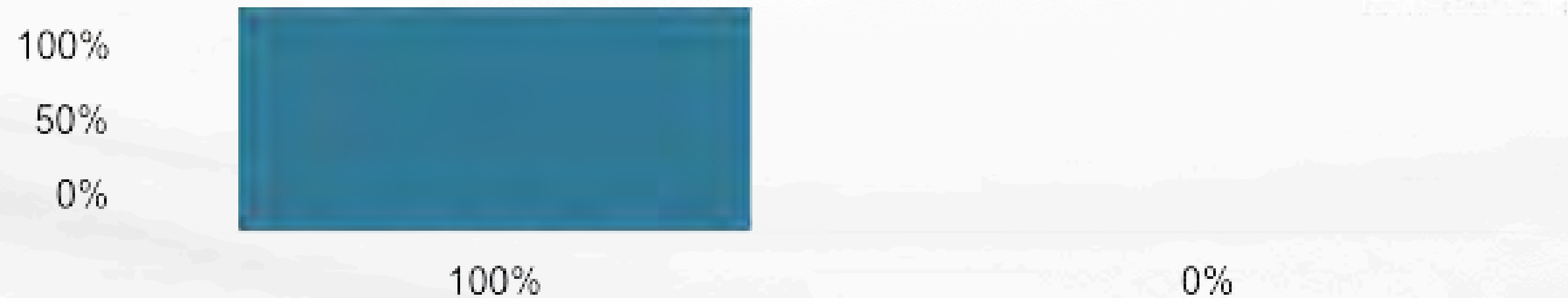
- “Pupils feel like they **belong** and that leaders care for them”
- “Pupils' needs are met quickly and effectively”
- “Pupils are very **well prepared** for life in modern Britain”
- “They show **tolerance and respect**”
- “Pupils learn about, and demonstrate, **positive masculinity**”
- “Pupils are **considerate** of each other's needs. **Bullying is very rare**”
- “Sixthformers show **maturity** and act as **role models** across the school”
- “All pupils take part in a wide range of clubs, trips and activities”

PARENT VIEW (OFSTED 2026)

Leaders work closely with parents and families

Parents are exceedingly happy with the teaching and support their children receive

➤ 10. Would you recommend this school to another parent?



Key to results

Yes

No

"Both my boys are thriving there, being able to develop and grow to their full potential."

"There is no other school I'd rather send my children to"



Aspirational

Seizing the day

Ambitious

Positive

Confident



Ingenuity Individuality

Inspiring



Versatile



Curious

Questioning



Strength of character

Integrity

Courageous

Creative



Kind

EFFORT

Resilient

Respectful

Reliable

Equality

Organised

Team Player

Good Manners

Humanity

Fair

Ethical Forgiving

Empathy Loyal

Moral Caring

Tolerant Thoughtful



Perseverance Diligent

Determination

Commitment Independent

Consistent



HOUSE SYSTEM THIS PAST YEAR



LEADERS HELPING OUR COMMUNITY



Our 6th Form Leaders





COMMUNITY:

***HIGHLIGHTS
AT BORDEN***



VAWG, White Ribbon & National Crimebeat Awards



NATIONAL CRIMEBEAT

AWARDS 2026
HIGHLY COMMENDED



2025s Thinking of our Community



Careers at Borden



UCAS

unifrog

Presenting at Borden



The 'West End' of Sittingbourne



WE WILL
ROCK
YOU



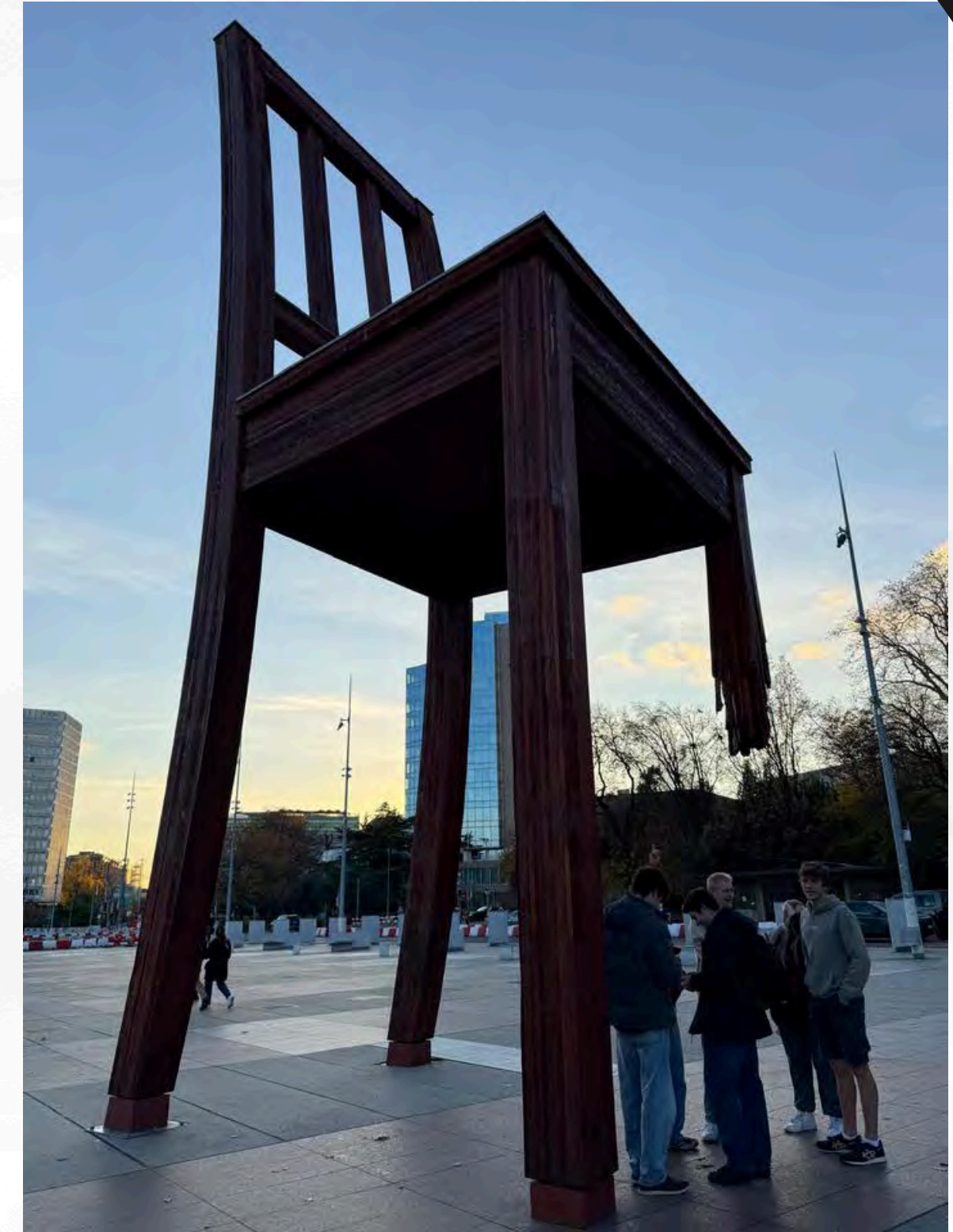
Culture in the City that Never Sleeps!



Hitting the Slopes in Italy



Aspiration in Geneva



Exploring in Barcelona



English & Art Trips



History Trips



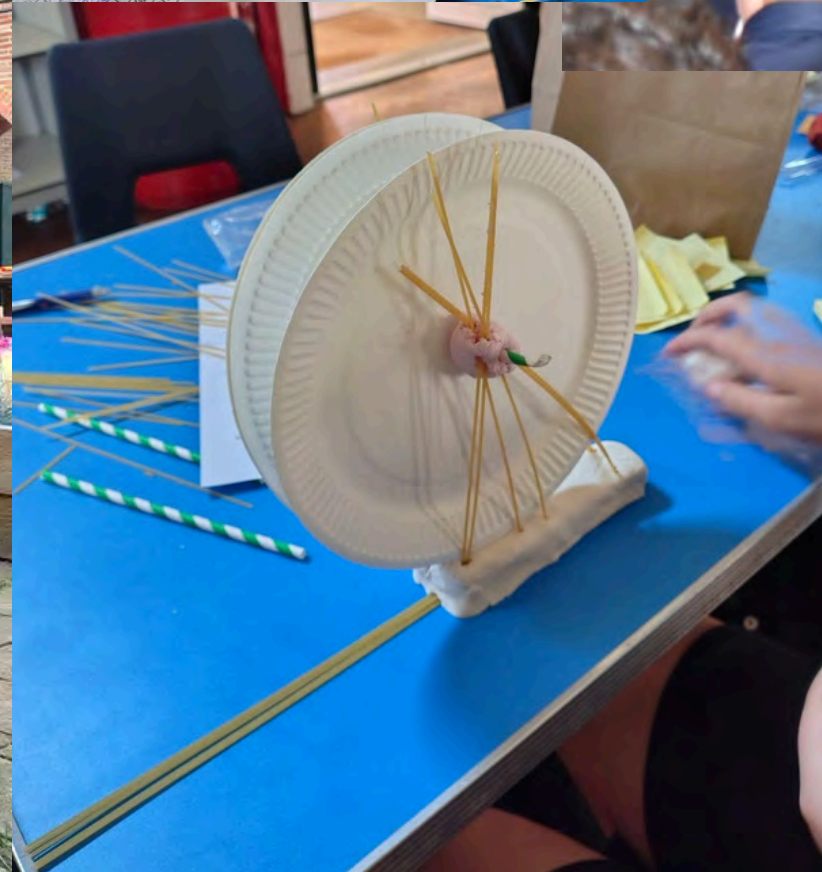
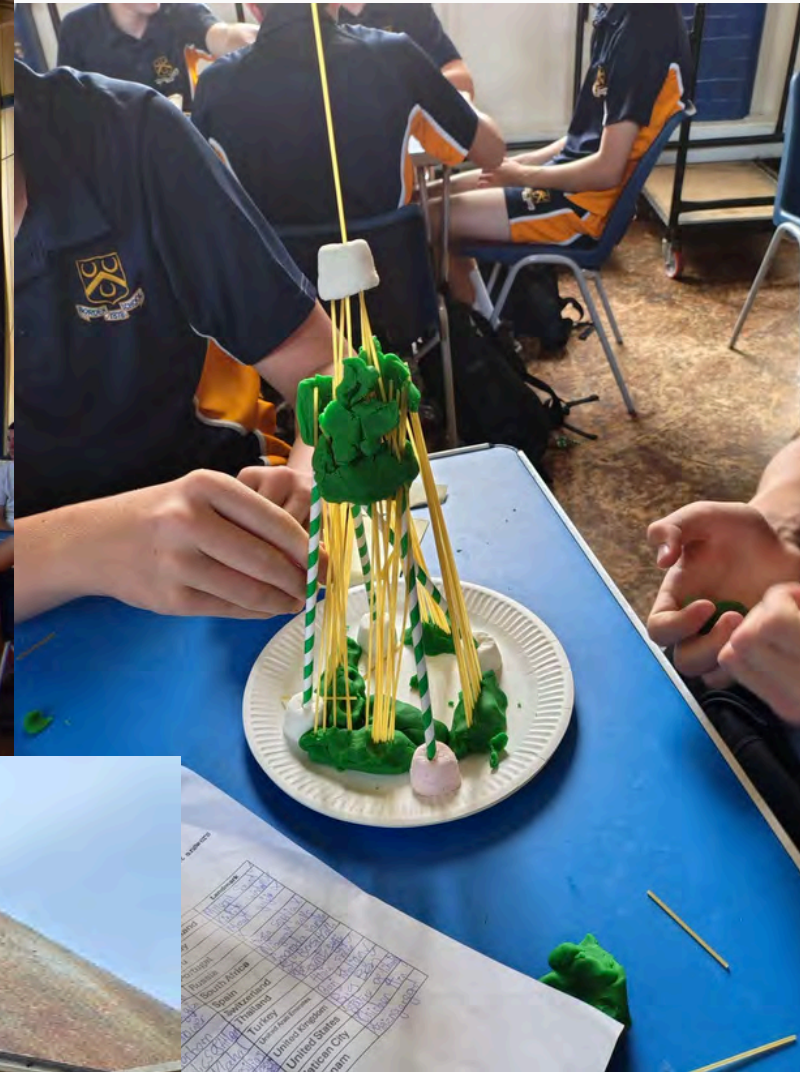
Duke of Edinburgh Award



Sports Day



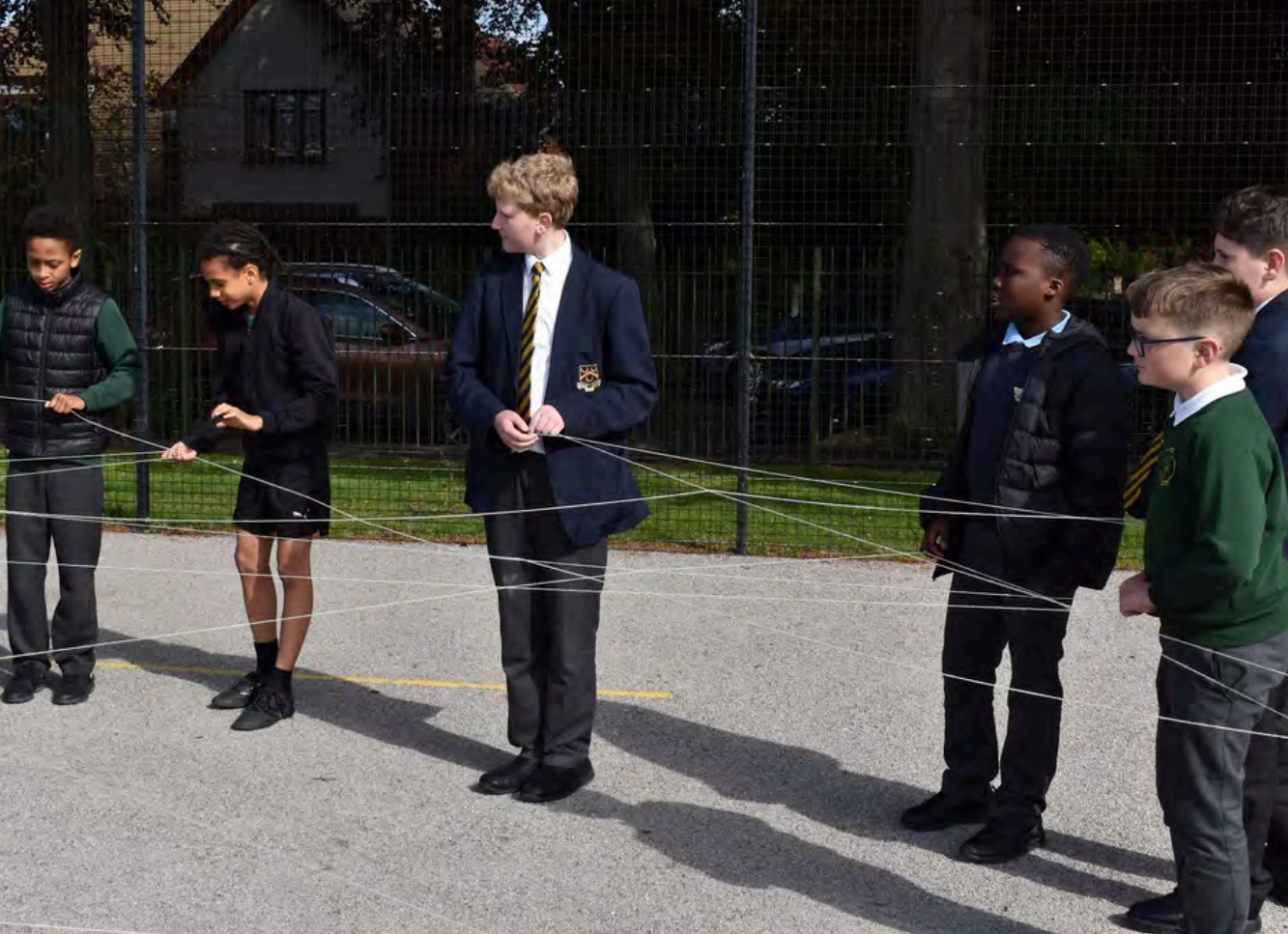
Activities Week



Two Very Special Staff Members



Future Bordenians



IMPORTANT INFORMATION

Understanding the 11+ scoring systems (entry in 2026)

- An aggregate score of 332 needed to pass
 - No individual paper below 108
 - Not all 'grammar assessed' students get 'nothing below 108'
 - Historically an individual test score of 113 would place your child on the 25th percentile
 - The Kent Test identifies the 'all-rounder'
- 

IMPORTANT INFORMATION

Example 1:

Aggregate 345

- English: 113
- Maths: 117
- Reasoning 115
- Outcome: Grammar
- **Action:**
- Parent should put Borden first on the SCAF

Example 2:

Aggregate: 332

- English: **104**
- Maths: 115
- Reasoning 113
- Outcome: Non-Selective
- **Action:**
- Parent should put Borden on the SCAF (3rd or 4th) and appeal in March '27

ADMISSION IN SEPTEMBER 2027

We have a Pupil Admission Number of 150; **15% of these places** are allocated to pupils in receipt of **FSM** who exceed the Kent Test threshold.

Our **Supplementary Information Sheet** is on our website for FSM details.

Our **oversubscription criteria** refers to:

- Children in Local Authority Care (LAC or IAPLAC)
- Free School Meal Eligibility
- Current Family Association (siblings)
- Health and Special Access Reasons
- Traditional School Areas – ME9, ME10, ME11 & ME12
- School Areas – ME8 & ME13
- Other Areas

ADMISSION TIMETABLE

- **15th October 2026:** Results posted/emailed to parents – scores from the school the next day
- **2nd November 2026:** National secondary application form (SCAF) closing date (online or returned to your primary school)
- **1st March 2027:** School offers sent to parents
- Parents must **appeal in writing** to Borden's Appeal Clerk if not offered a place in **March 2027**

REMINDERS

- **DO** put Borden on the SCAF form and 1st if passed
- **DO** appeal if you are close
- **DO** put us on the form if appealing
(If not grammar assessed put us 3rd or 4th)

APPEALS PROCESS



What is an appeal?

- An appeal is with Independent panel that hear the case of a school and parents
- The focus is on whether there were mitigating circumstances
- Evidence can be provided which will be examined that the test does not represent your sons real ability i.e. CATs, SATs and primary data

Should we appeal?

- If you have taken the Kent test and not passed quite as expected, consider appealing depending on the score
- Under 100 is generally unlikely to be successful unless 'GDS' at primaries
- Students who come to us on appeal often do well!

APPEALS QUERIES

Queries?

- Contact our admissions officer Mrs Cole at jcole@bordengrammar.kent.sch.uk
- Head to the **library tonight** as Mrs Cole will be there!
- If once you have received the results your child isn't grammar assessed, and want to know if you should appeal – call us for some advice during the second week of half term.



When can I call?

- We have a two week October half term but recognise that the deadline for the SCAF is within that, we have therefore provided 4 days we can be contacted at the school via telephone for queries.
- The school office **will be closed** fully **Mon–Fri week beginning 19th October** and on **Tues 27th**.
- The office will be open for calls between **8:30am and 3:30pm** on **Mon 26th** and **Weds–Fri 28th – 30th October**.

WHAT ABOUT YOU AT BORDEN?

- You will do better with us
- You will meet your best friends
- You will be known and cared for
- You will flourish in all respects



THANK YOU



You should have a guide ready at the end of the row

If you do please head off on your tour of the school (classrooms start packing up at 7.25pm)

If you don't have a guide then remain behind and we will provide you with one.

Don't forget to head to the **library** where this is a **hub of information, lots of support and advice.**