

Year 10 Information Evening 17th September

Welcome

- 1. Introduction to GCSEs**
- 2. Expectations and academic support**
- 3. Careers and work experience**
- 4. Revision Guides**
- 5. Pastoral support**

Welcome



MUGA Fundraising Opportunity

Play on Words Theatre presents
MULTI-AWARD WINNING SHOW
DISCOVERING ANTARCTICA
HEROIC TALES OF
SHACKLETON, CREAN & SCOTT
Written & Performed by Aidan Dooley

formerly known as
TOM CREAN
ANTARCTIC EXPLORER

★★★★★ Irish Examiner
★★★★★ The Australian
★★★★★ Irish Business Post
★★★★★ The Scotsman
★★★★★ Daily Mail
★★★★★ The Metro
★★★★★ The List

**“a remarkable and uplifting piece of theatre,
gives everything and asks nothing.”**
Emer O’Kelly, Sunday Independent Dublin

TimeOut London Critics' choice
THE SCOTSMAN FRINGE AWARDS Winner 2006
OUTSTANDING SOLO PERFORMANCE AWARD NOMINATION Elliot Neeson Awards: Boston Theatre Critics
BEST SOLO PERFORMANCE AWARD WINNER New York International Fringe Festival
BEST ACTOR NOMINATION Dublin Fringe Festival

HOME INFORMATION NEWS & EVENTS COMMUNITY LEARNING S

CALENDAR
GALLERY
LATEST NEWS
NEWSLETTERS
OPEN EVENTS
PE CALENDAR
TERM DATES
REMEMBRANCE DAY
SPECIAL PERFORMANCE

Home > News & Events > Special Performance

Special Performance

 **Discovering Antarctica - H Scott**
Borden Grammar School
Sittingbourne
Sat 10 Oct 2026, 7:00PM

BOOK NOW
50+ tickets available

sell event tickets online with **ticketsource**





GCSE Years





Excellent Outcomes

KS4 attainment	2022	2023	2024	2025	2026
5+ 9-4 (%)	98	97	99	94	96
5+ 9-5 (%)	89	90	87	85	86
9-7 (%)	43	37	39	41	37
En/Ma grade 5+	89	92	85	83	83
Ebacc 4+	44	62	58	53	58
Attainment 8	64.2	62.7	63.1	63.2	62.6
P8 (PP)	-0.36	-0.35	-0.01	0.48	0.22
P8 Overall	0.09	0.19	0.26	0.77*	1.02



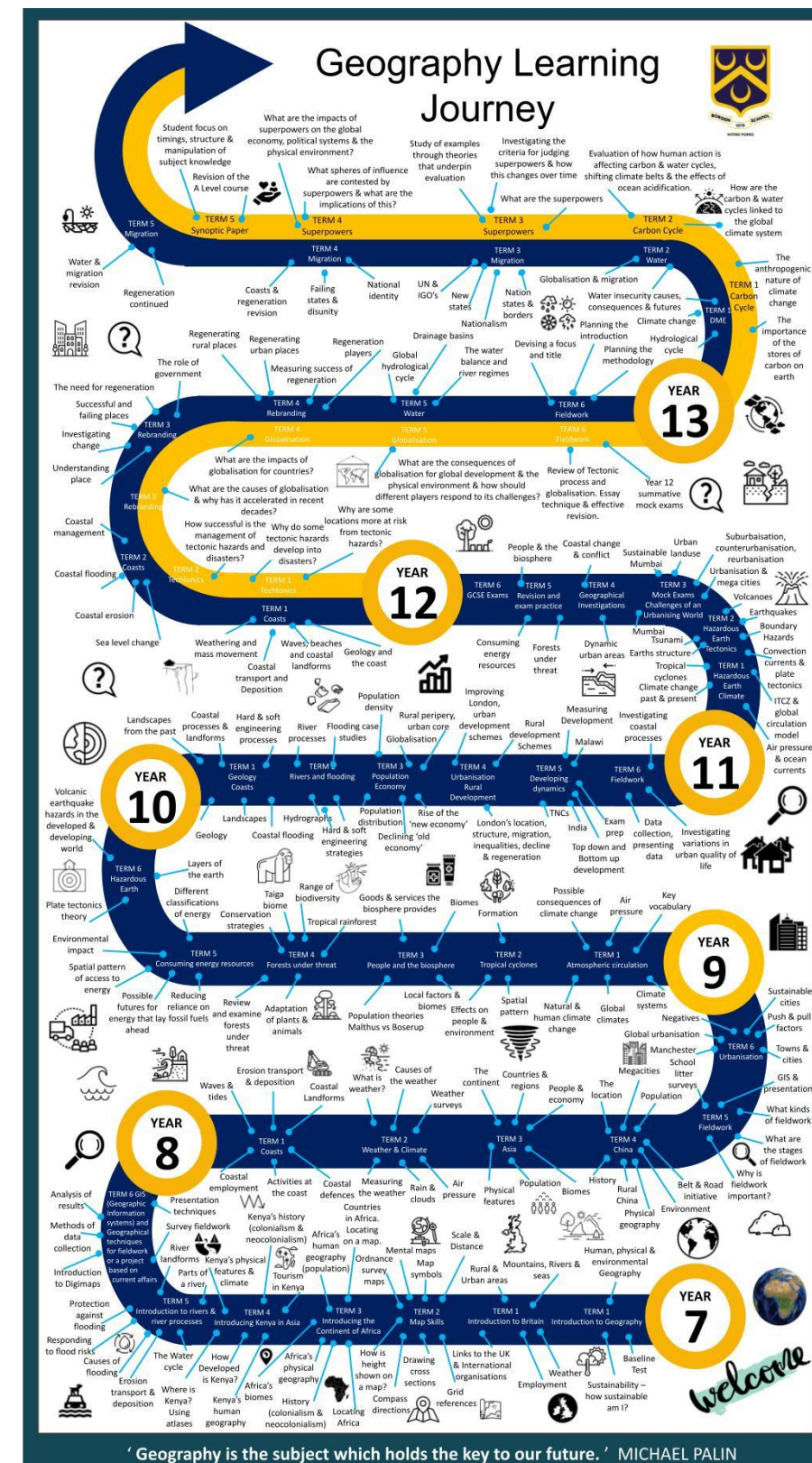
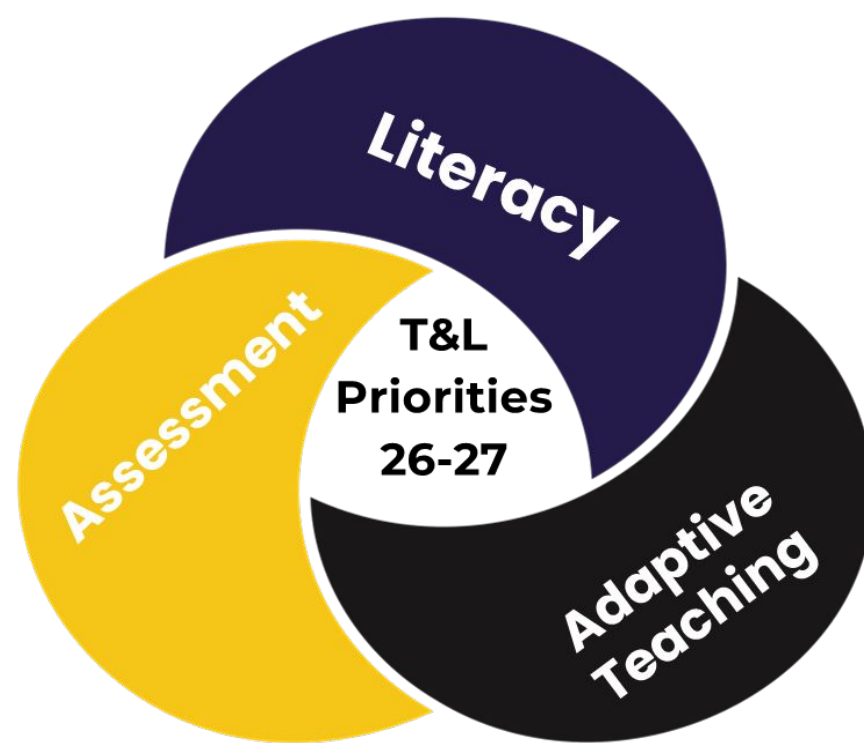
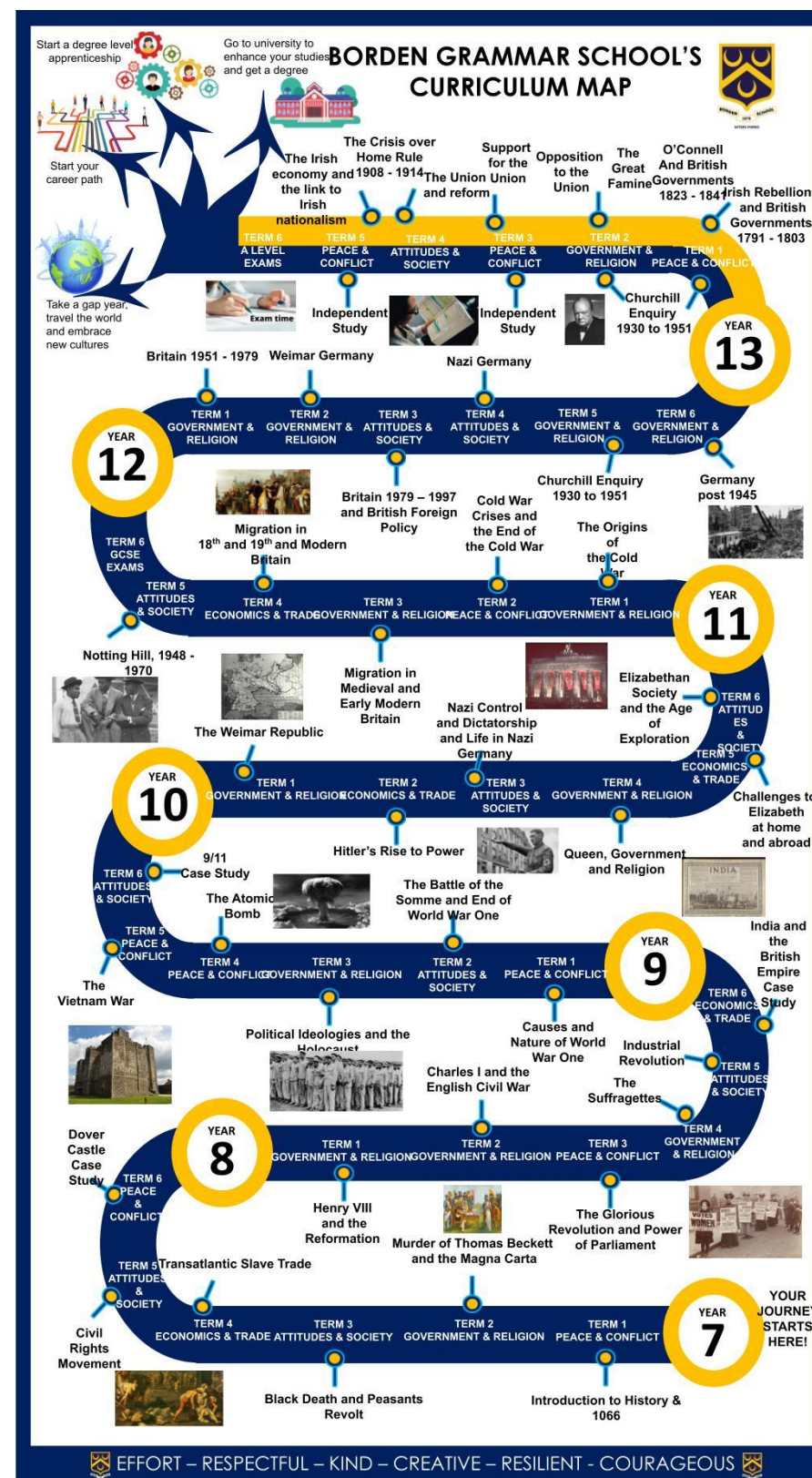
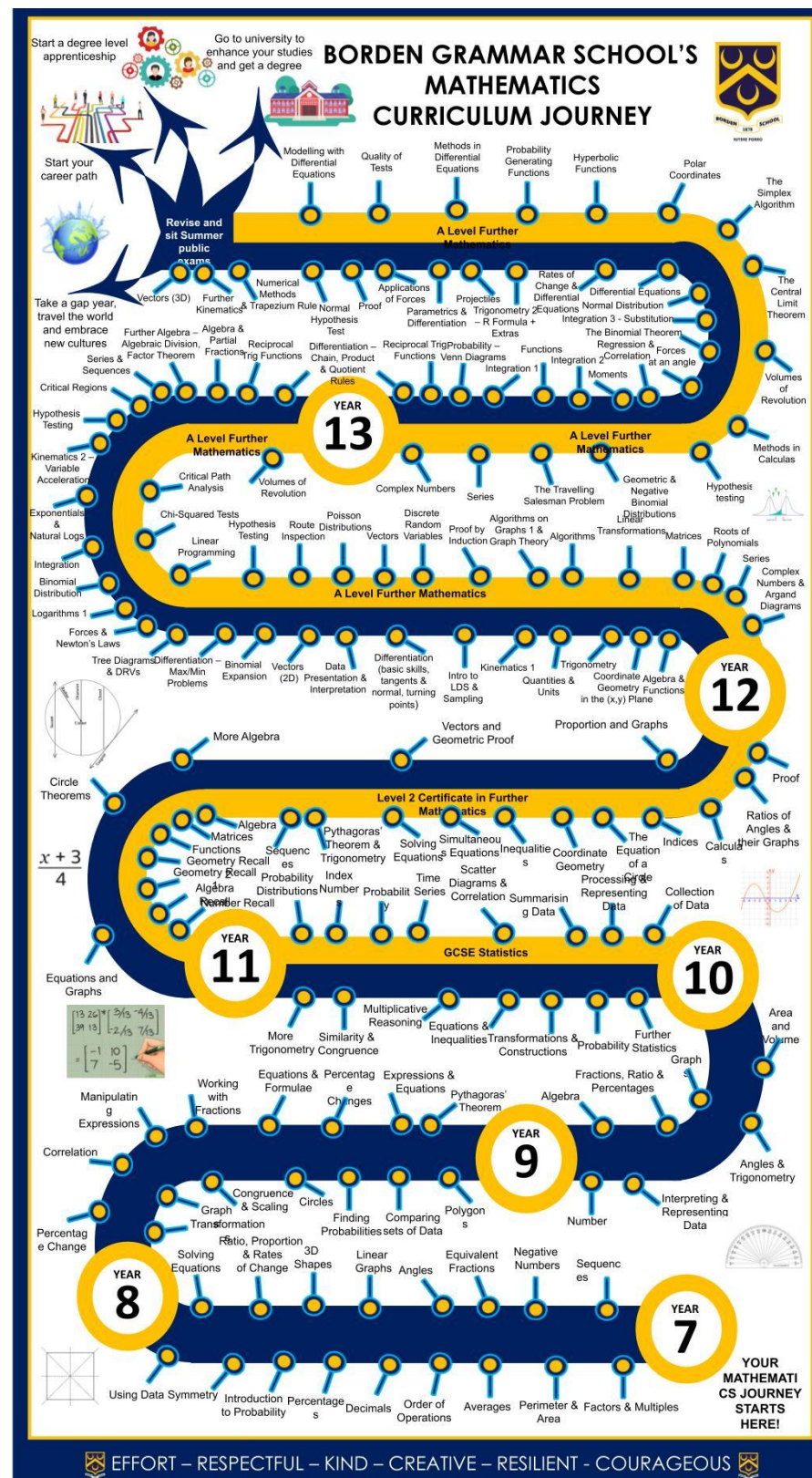
KS5 Outcomes	2026
%A*/A	31
% A*-B	65
% A*-E	99
APS/Entry	38
Progress	0.18

- 13 of our students gaining 3 A*/A grades +
- Another 6 achieved 2 A*/A grades & 2 B grades
- Many going on to LSE, UCL, Imperial, Bath, Exeter, Loughborough, Warwick, York etc.

	2022/23	2023/24	2024/25	2025/26										
1	<table><tr><td>T score - Single year score</td><td>5.33</td><td>4.67</td><td>4.33</td><td>3.00</td></tr><tr><td>T score - Single year grade</td><td>5</td><td>5</td><td>4</td><td>3</td></tr></table>				T score - Single year score	5.33	4.67	4.33	3.00	T score - Single year grade	5	5	4	3
T score - Single year score	5.33	4.67	4.33	3.00										
T score - Single year grade	5	5	4	3										
2	<table><tr><td>RED teaching & learning %</td><td>18.9%</td><td>22.6%</td><td>20.3%</td><td>51.8%</td></tr><tr><td>RED teaching & learning grade</td><td>5</td><td>5</td><td>5</td><td>3</td></tr></table>				RED teaching & learning %	18.9%	22.6%	20.3%	51.8%	RED teaching & learning grade	5	5	5	3
RED teaching & learning %	18.9%	22.6%	20.3%	51.8%										
RED teaching & learning grade	5	5	5	3										
3	<table><tr><td>BLUE teaching & learning %</td><td>31.4%</td><td>26.2%</td><td>13.2%</td><td>2.7%</td></tr><tr><td>BLUE teaching & learning grade</td><td>5</td><td>5</td><td>4</td><td>3</td></tr></table>				BLUE teaching & learning %	31.4%	26.2%	13.2%	2.7%	BLUE teaching & learning grade	5	5	4	3
BLUE teaching & learning %	31.4%	26.2%	13.2%	2.7%										
BLUE teaching & learning grade	5	5	4	3										
4	<table><tr><td>Provider A level Quality Indicator score</td><td>0.92</td><td>0.96</td><td>0.97</td><td>1.00</td></tr><tr><td>Provider A level Quality Indicator grade</td><td>6</td><td>4</td><td>4</td><td>3</td></tr></table>				Provider A level Quality Indicator score	0.92	0.96	0.97	1.00	Provider A level Quality Indicator grade	6	4	4	3
Provider A level Quality Indicator score	0.92	0.96	0.97	1.00										
Provider A level Quality Indicator grade	6	4	4	3										
5	<table><tr><td>T score - Three year score</td><td colspan="3">4.00</td><td></td></tr><tr><td>T score - Three year grade</td><td colspan="3">1</td><td></td></tr></table>				T score - Three year score	4.00				T score - Three year grade	1			
T score - Three year score	4.00													
T score - Three year grade	1													
6	<table><tr><td>A levels on target %</td><td>56.3%</td><td>57.3%</td><td>64.6%</td><td>71.6%</td></tr><tr><td>A levels on target grade</td><td>6</td><td>5</td><td>5</td><td>3</td></tr></table>				A levels on target %	56.3%	57.3%	64.6%	71.6%	A levels on target grade	6	5	5	3
A levels on target %	56.3%	57.3%	64.6%	71.6%										
A levels on target grade	6	5	5	3										



Behind it all...



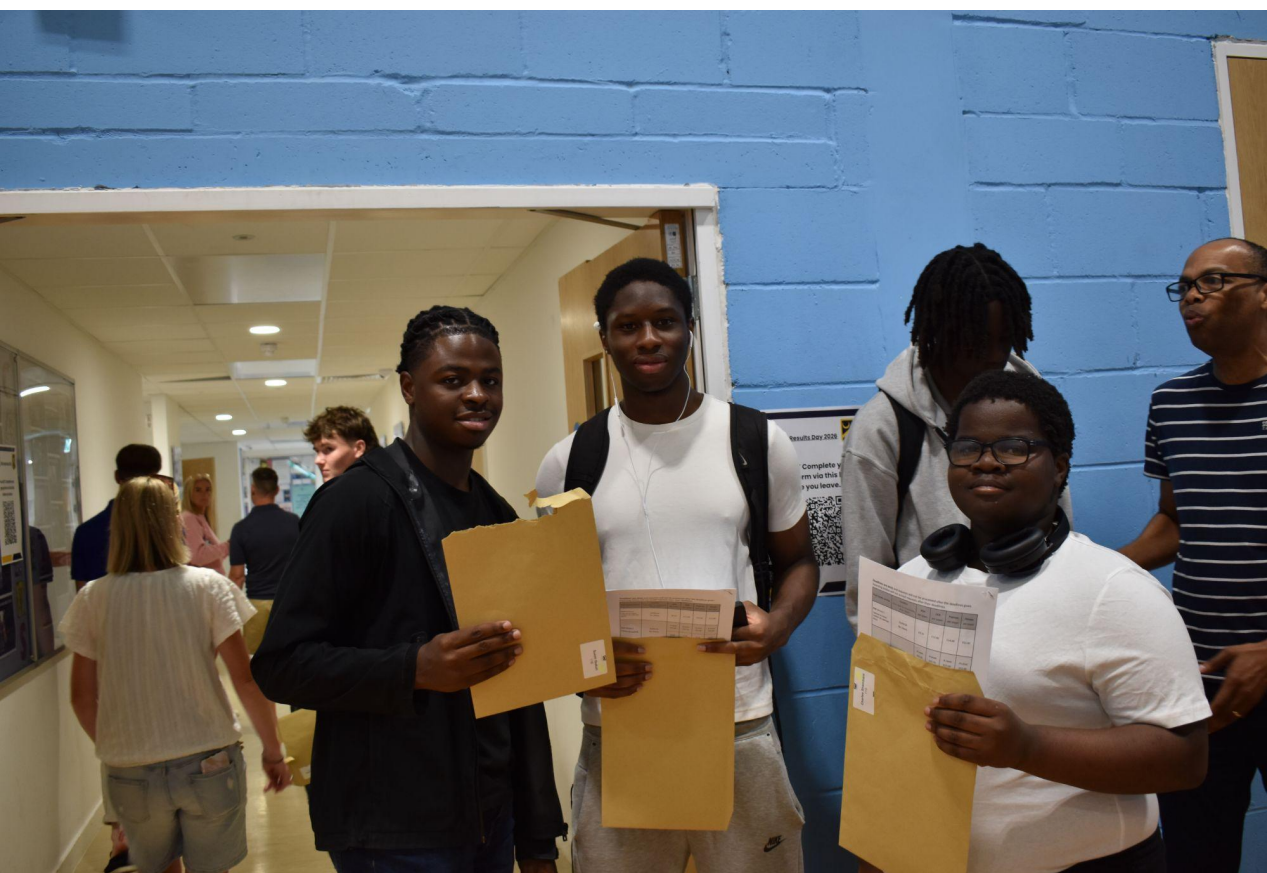


In the end...





In the end...





Looking into the future...







Wellbeing



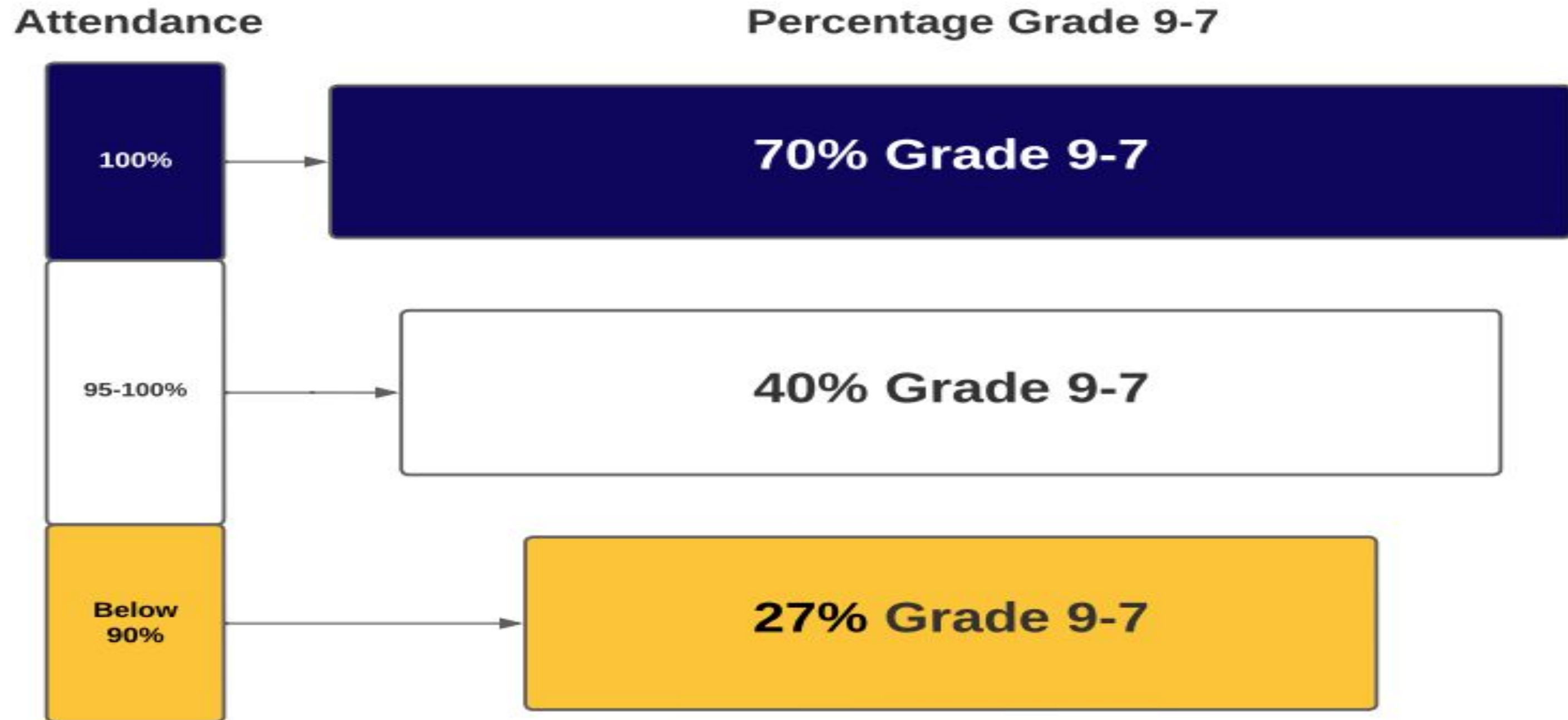


Attendance Matters

- Attend school on time, every day
- Parental reason given for all absence
- 95% attendance
- Please let us know if you have concerns at the earliest opportunity

Attendance and Attainment

GCSE Outcomes Based on Attendance





Attendance Matters

Lateness = Lost Learning

***(Figures below are calculated over a school year)**

5 minutes late each day	3 days lost!
10 minutes late each day	6.5 days lost!
15 minutes late each day	10 days lost!
20 minutes late each day	13 days lost!
30 minutes late each day	19 days lost!

Morning tutor time is being used to provide revision time, but also key resources and tips for revision. Being late will have a negative impact on your child, even if they are not missing a lesson.



Punctuality At Borden

- AM registration - 8:40am for an 8:45am prompt register - if the door shuts before you get there, form tutors have been instructed to mark you late
 - PM registration - 2:15pm
- 3 x late in a week to morning and lesson registrations = HOY after school detention on a Tuesday
- Break and Lunch - whistle goes to signify end of break 5 minutes before the end of your time slot
 - Small school site, takes 2 minutes to walk from one side to the other

Sleep



1. Stick to a sleep schedule
2. Pay attention to what you eat and drink
3. Create a restful environment
4. Limit daytime naps
5. Include physical activity in your daily routine
6. Manage worries



Memory

We have two types of memory:

- **Short-term memory** - capacity for holding a small amount of information in the mind (7-9 pieces of information), readily available for a **short** period of time
- **Long term memory** - information stored in the brain and retrievable over a long period of time, often over the entire life span of the individual

The only way to move information from your short term to your long term memory is to regularly rehearse and repeat it! – Think of how you learnt the alphabet



Y10 Form Time Structure

<u>Day</u>	<u>Foci</u>
Monday	Teaching and Learning advice and practice
Tuesday	Equipment checks and moral/social education
Wednesday	Seneca Learning Task (set as homework)
Thursday	Assembly
Friday	Weekly Quiz



Revision

Method	Elaboration	Impact
Summarising	Writing summaries of topics	Low
Highlighting / underlining		Low
Keyword / Mnemonics	Choosing a word to associate with information	Low
Imagery	Forming mental pictures while reading or listening	Low
Re-reading		Low
Elaborate interrogation	Being able to explain a point or fact	Moderate
Self-explanation	How a problem was solved	Moderate
Interleaved practice	Switching between different kinds of problems	Moderate
Practice testing	Self-testing to check knowledge - especially using flash cards	High
Distributed Practice	Spreading out study over time	High



Ongoing Revision

USING FLASHCARDS TO REVISE

by @inner_drive | www.innerdrive.co.uk

1 Split a box into 5 different compartments and label them 1 to 5.

2 Place all your flashcards in compartment 1.

3 Test yourself on a flashcard

4 If you can correctly recall the information move the flashcard into compartment 2, if not then put it back in compartment 1.

5 Continue to test yourself and each time you correctly recall the information, move the flashcard into the next compartment. Flashcards from compartment 1 should be reviewed daily, with flashcards from compartment 2 being reviewed every other day, compartment 3 every third day and so on.

6 Eventually, all your flashcards will have been transferred to compartment 5 and the information they contain stored in your long-term memory.

1. Each day, make your flash card summary of each lesson.
2. Takes you 5-10mins.
3. Add it to your subject pile.
4. Quick tests.
5. **HUGELY** beneficial for your recall.



Revision

HOW TO MAKE A GOOD FLASH CARD 🤔

- ✓ Two-sided flashcards are good; one side for the **title** and the other for the **content**.
- ✓ Try to include between five and ten points on each card.
- ✓ Keep them **colourful**! You could **highlight** or underline key words, use **images**, **doodles**, **photos** and even **colour code** cards for each subject.
- ✓ **CAPITAL letters** are encouraged as these take slightly longer to write and can aid memory.
- ✓ Create from memory, and then check it's correct and add to the detail by using your **exercise book**, **textbook** and **revision guide**.



Seneca Learning

Seneca Learning is a website/app that allows students to go through GCSE content in their own time through a variety of interactive methods. Whilst using the software you will be able to read key pieces of information, repeat it through a variety of different retrieval tasks and then apply them in simple question and answer tasks such as matching exercises, fill in the blanks and short answer responses.

The beauty of this resource is that you can go through information that you have covered in class at your own pace, where it is broken down slowly and simply, giving you even more opportunities to grasp it and remember it.





Past Paper Practice

4. Past paper practice – past papers for all subjects can be found on [revisionworld.com](https://www.revisionworld.com)



Click on "GCSE Exam Past Papers"

Select Subject and then the relevant exam board



Download past papers and mark schemes

Download past papers and mark schemes for all subjects and exam boards. Visit the website for more information. The website is revisionworld.com. The website is a free resource for students to download past papers and mark schemes for all subjects and exam boards. The website is a free resource for students to download past papers and mark schemes for all subjects and exam boards. The website is a free resource for students to download past papers and mark schemes for all subjects and exam boards.

Revision Methods

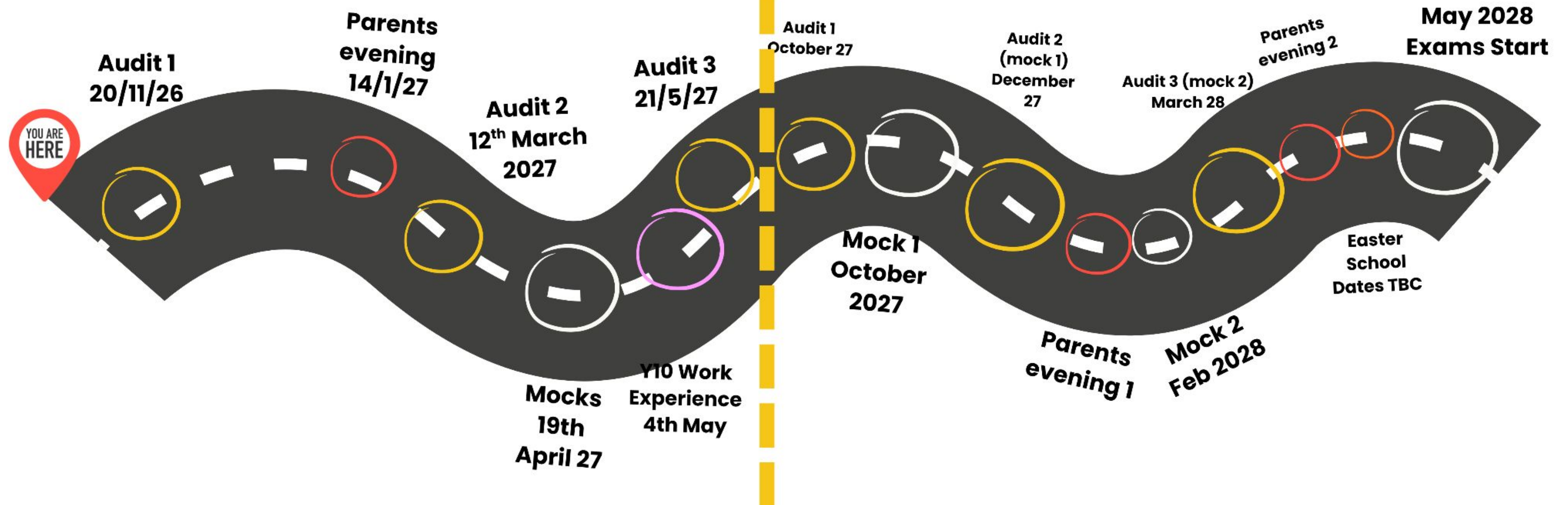
- Do something with the information - flash cards, mind maps, explaining key ideas
- Switch it up – don't do the same thing all the time
- Test yourself – use Quizlet, Seneca or create your own
- Spread it out – don't leave it all until the end of the year
- Students have been guided towards revision materials - revision guides and flashcards in particular.

Roadmap

The Year 10 GCSE Roadmap

Year 10

Year 11



Grading

How numerical grades compare with old ones

Old grades	Numerical grades
A*	9
A	8
B	7
C	6
	5 Strong Pass
	4 Standard Pass
D	
E	3
F	2
G	1
U	U

Exam Boards



AQA

Edexcel

Edexcel

Edexcel

OCR

AQA

AQA

AQA

AQA

AQA

ART

BIOLOGY

BUSINESS

CHEMISTRY

COMPUTER

SCIENCE

DT

(Product/3D
Design)

DRAMA

ENGLISH

FRENCH

Edexcel

Edexcel

Cam Nat

Edexcel

AQA (8365)

EDUQAS

AQA

Edexcel

AQA

AQA

Edexcel

GEOGRAPHY

HISTORY

ICT

MATHS

Further MATHS

MUSIC

PHYSICAL

EDUCATION

PHYSICS

RELIGIOUS

STUDIES

SPANISH

STATISTICS

So what should they be doing?

METACOGNITIVE QUESTIONING

PROMPTS TO ENCOURAGE LEARNERS TO THINK FOR THEMSELVES



PLAN



- What are the learning objectives?
- What do you want to be able to do as a result of instruction?
- What parts of the instruction are most relevant for you?
- What do you already know about this topic?
- What questions do you have about this topic?
- What time do you need to set aside to learn and practice?

MONITOR



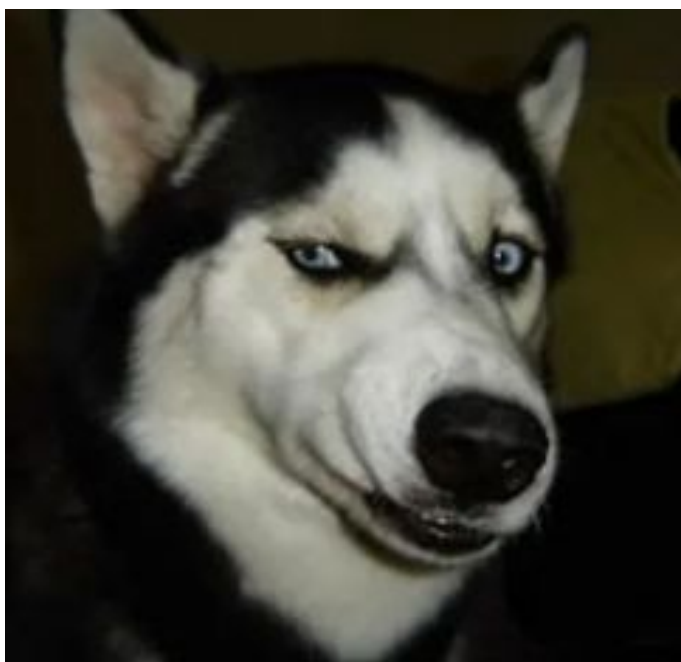
- What do you not understand?
- How would you paraphrase this section in your own words?
- What are you struggling with? How will you resolve these struggles?
- What additional help and resources can you use?
- What do you need to remember? How will you remember?
- Are you practicing enough to get the results you want?

EVALUATE



- Did you achieve the learning objectives?
- Did you accomplish your goals?
- What worked well for you? Why?
- What worked poorly for you? Why?
- What advice would you give someone trying to learn this?

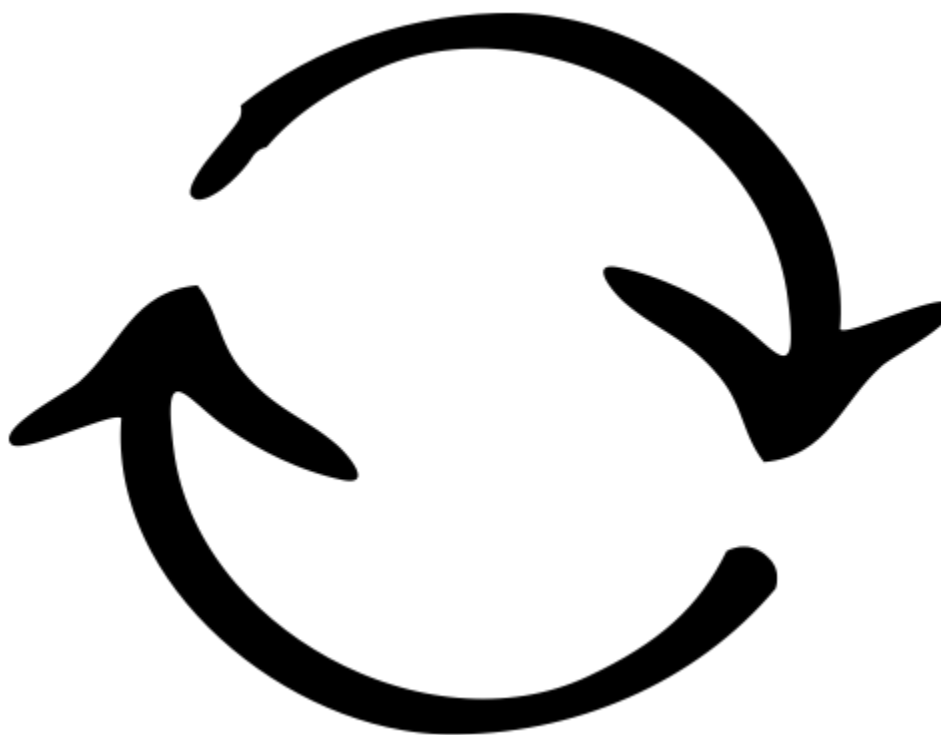
The ability to understand and manage their own learning process.



**Year 10 Student approaching
end of topic test**



**What resources do I need to
revise this?
Topic checklist? Revision
guide? Online resources?
Flash cards? Revision
timetable?**



**What went well?
What didn't go well?
What gaps have I
got? What advice
would I give someone
doing this test?**

**Stick to the plan and
ask:
What do I understand?
What other resources
do I need? Am I
remembering this?
Can I apply to
questions?**



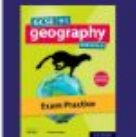
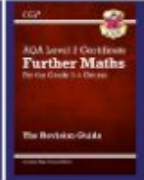
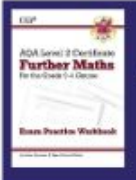
Revision Guides



Revision Guides

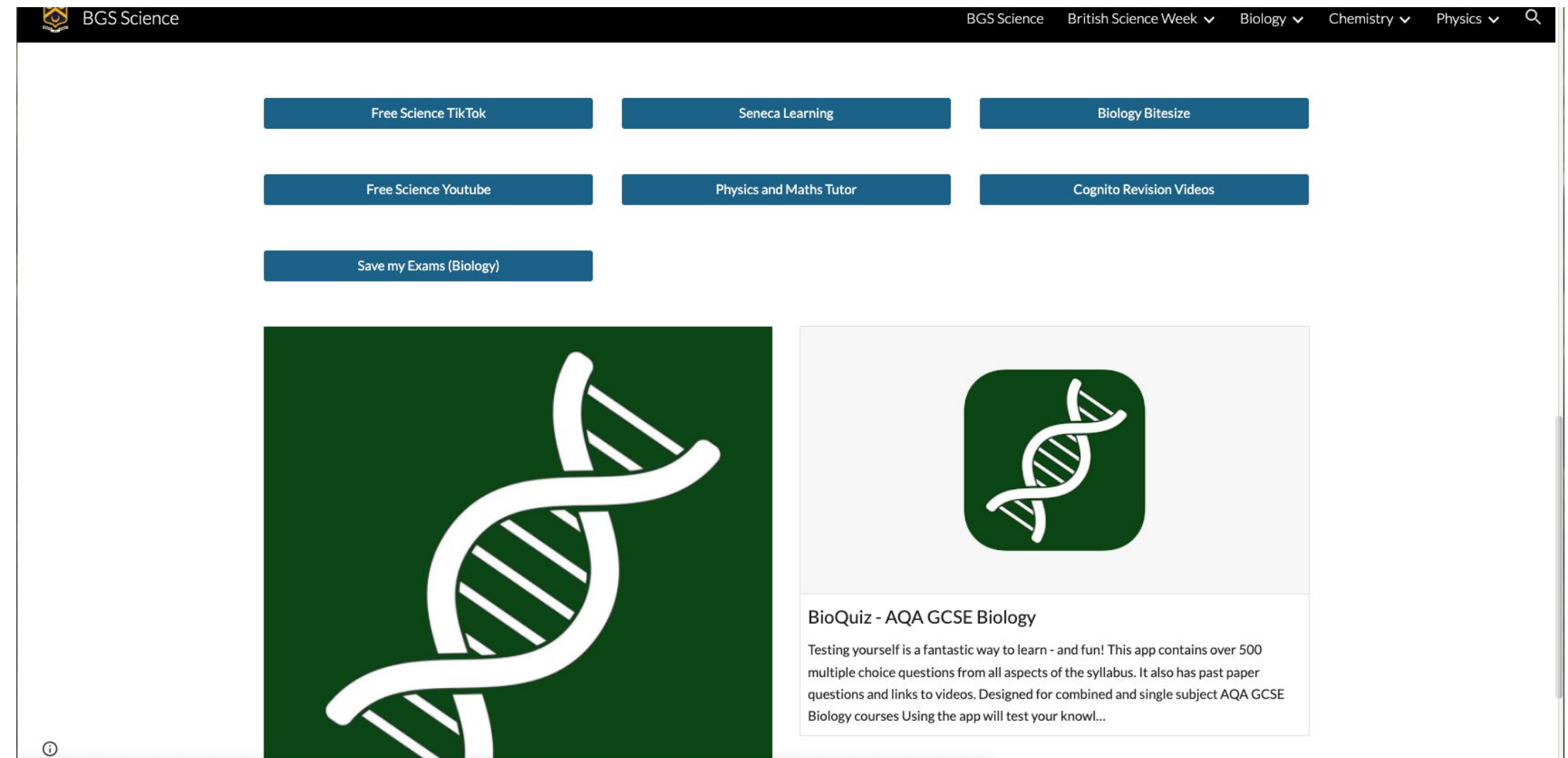
SUGGESTIONS.

- These are just suggestions
- Some subjects provide free copies (or loans)
- As a school we get cheaper prices.
- We will send you a letter with full details in the next few weeks
- All details for this will be emailed to you this week.

Subject	Revision Guide	Workbook	Cost
Business	Provided by department	 BUSINESS EXAM PRACTICE BOOK	£3.25
Computer Science	Provided by department	 COMPUTER SCIENCE COMPLETE REVISION GUIDE AND PRACTICE	£4.99
Drama	 GCSE DRAMA PLAY GUIDE - BLOOD BROTHERS	 AQA GCSE DRAMA STUDENT TEXTBOOK	GCSE Drama Play Guide- £3.25 Student Textbook- £23.90
Geography	Provided by Department	 GEOGRAPHY- EXAM PRACTICE GUIDE	£6.29
Maths (Higher)	 EDEXCEL GCSE MATHS (HIGHER): REVISION GUIDE	 MATHEMATICS (HIGHER) REVISION WORKBOOK	Revision Guide- £3.59 Revision workbook- £3.59
Maths (Foundation)	 MATHS (FOUNDATION) REVISION GUIDE	 GCSE MATHEMATICS (FOUNDATION) REVISION WORKBOOK	Revision Guide- £3.59 Revision workbook- £3.59
Further Maths	 AQA LEVEL 2 CERTIFICATE IN FURTHER MATHS: REVISION GUIDE	 FURTHER MATHS: EXAM PRACTICE WORKBOOK	Revision Guide- £4 Revision workbook- £4

USEFUL LINK- Go to the BGS Science Website (through the school website) the students will have multiple resources and links through this site. The below is the link for the BGS Science website.

<https://sites.google.com/bordengrammar.kent.sch.uk/science>



Literacy

- The average reading age needed to fully access and understand GCSE exam papers is 15 years and 7 months
- Recent GCSE Maths papers have needed a reading age of 16+
- We check reading ages in Y7 and Y8 but now want to check it at the start of GCSE's...why?
 - Helps to inform teaching
 - Helps to inform where targeted support could be needed
 - Helps to inform what action could be needed outside of lessons
- The online test will be done in English lessons next week. All students will do it.
- We're aiming to then share this information with you as parents on audit sheets
- We are really seeing the link between reading and educational outcomes. We want the students to succeed, we want them to be able to access employment, write CV's and all the benefits that come from the ability to read and understand challenging texts. This test will help us to help them and help themselves!



Careers including Work Experience



Work Experience

Tuesday 4th-Friday 7th May

Stage 1 forms due Monday 28th September

Contact Mrs Cameron should you need any additional support with this

Careers Update

Borden Grammar School - Home

+

←

→

↺

🏠

🔍

★

🔖

School

⋮

BBC Two - The Life...

The Making of Lond...

Dashboard

Seven wonders of t...

Schools | stem4

Seven wonders of t...

efr8566666666666...

YouTube Kids

Brook Learn

Search Tes Resources

BBC iPlayer - Mimi...

Boys' Biggest Conve...

>>

All Bookmarks



BORDEN GRAMMAR SCHOOL

+ QUICKLINKS

f

📷

in

🐦

📺

☎

🔍

HOME

INFORMATION

NEWS & EVENTS

COMMUNITY

LEARNING

SIXTH FORM

CAREERS

LINKS



The other stuff...



BGS Charity Week



The logo for CLUBS features the word in large, colorful, block letters. The 'C' is white with a black outline, the 'L' is purple, the 'U' is red, the 'B' is green, and the 'S' is orange. Various educational icons are integrated around the letters: a paint palette and a red pencil are near the 'C'; an open book is above the 'U'; a blue ribbon medal is on the 'B'; a calculator, a pencil, and mathematical symbols (plus, minus, multiply, divide) are near the 'S'.



Key Takeaways

- We've got 20 months to secure grades that you'll be proud of
- Ongoing revision is the key to success
- Attendance matters
- There are lots of sources of support to help with wellbeing. Just talk to us!
- Order revision guides if you'd like them!

Thank you

Thank You!



YOUTH
WITHOUT
LIMITS

A PARENT AND CARER'S GUIDE TO THE DOFE AWARD



What is the DofE?

The DofE is a life-changing adventure for young people aged 14-24

It helps young people develop skills for their future life and work



**YOUTH
WITHOUT
LIMITS**



What is involved?





What is involved?



- Young people will chose what 3 activities they want to do from a big list that can be found on the DofE website
- Activities could be something they are already doing or completely new
- They should be doing these activities **outside of lesson time**. Lunch and after school clubs & activities always counts.
- They need to do each activity for 1 hour per week.
- **They MUST find an assessor** for each section of the award.
- But they can't be a relative

Programme ideas:

VOLUNTEERING SECTION

When completing each section of your DofE, you should develop a programme which is specific and relevant to you.

This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a Volunteering section programme of your own. You can find more information at DofE.org/do and there is a range of exciting opportunities to help you complete this section at DofE.org/finder

It's your choice...

Volunteering gives you the chance to make a difference to people's lives and use your skills and experience to

Help with planning

You can use the programme planner on the website to plan your activity with the support of your DofE Leader.

Before you begin, it is important to check that your volunteering meets the criteria for businesses and family members (see DofE.org/volunteering for the requirements).

Please note: The programme ideas listed below are thinking of these programmes are



Programme ideas:

PHYSICAL SECTION

When completing each section of your DofE, you should develop a programme which is specific and relevant to you.

This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a physical programme of your own. You can find more information at DofE.org/do and there is a range of exciting opportunities to help you complete this section at DofE.org/finder

It's your choice...

Doing physical activity is fun and improves your health and physical fitness. There's an activity to suit everyone so choose something you are really interested in.

Help with planning

You can use the programme planner on the website to plan your activity with the support of your DofE Leader.

Please note: The programme ideas listed below are thinking prompts, we cannot guarantee that these programmes are actively run by providers.



organisation

ing a faith
munity
al Media support
orting a charity
tee
al volunteering
site management
ding in a charity

ship

urch Lads' & Girls'
gade
ergency services
jets
guiding UK
ls' Brigade
ls' Venture Corps
wish Lads' and
ls' Brigade
out Association
John Ambulance



Programme ideas:

SKILLS SECTION

When completing each section of your DofE, you should develop a programme which is specific and relevant to you.

This sheet gives you a list of programme ideas that you could do or you could use it as a starting point to create a skills programme of your own. You can find more information at DofE.org/do and there is a range of exciting opportunities to help you complete this section at DofE.org/finder

It's your choice...

Developing a skill helps you get better at something you are really interested in and gives you the confidence and ability to use this skill both now and later in life.

Help with planning

You can use the programme planner on the website to plan your activity with the support of your DofE Leader.

Please note: The programme ideas listed below are thinking prompts, we cannot guarantee that these programmes are actively run by providers.

Performance arts

- Ballet appreciation
- Ceremonial drill
- Circus skills
- Comedy
- Conjuring & magic
- Puppetry
- Singing
- Speech & drama
- Spoken word
- Theatre appreciation

Science & technology

- Aerodynamics
- AI literacy and prompt design
- App design
- Astronomy
- Biology
- Botany
- Chemistry
- Coding
- Cybersecurity
- Data literacy
- Digital skills
- Electronics
- Engineering
- Game design
- IT
- Marine biology
- Oceanography
- Physics
- Programming
- Robotics
- Weather/meteorology
- Website design
- Zoology

Music

- Church bell ringing
- Composing
- DJing
- Handbell ringing
- Listening to, analysing & describing music
- Music appreciation
- Playing a musical instrument
- Production
- Reading & notating music

Media & communication

- Amateur radio
- Audio editing
- Blogging
- Communicating with people who have a hearing impediment
- Communicating with people who are visually impaired
- Film & video making
- Journalism
- Newsletter & magazine production
- Photography editing and photoshopping
- Podcasting
- Vlogging
- Writing

Natural world

- Agriculture
- Conservation
- Foraging
- Gardening
- Groundsmanship

Care of animals

- Aquarium keeping
- Beekeeping
- Animal care - health/training/maintenance
- Animal training & handling

- Stand Up Paddleboarding (SUP)
- Surfing
- Swimming
- Synchronised swimming
- Wakeboarding
- Windsurfing

- Pilates
- Rehabilitation exercises
- Running/jogging
- Walking
- Weightlifting
- Yoga

- Self-defence
- Sumo
- Tae Kwon Do
- Tai Chi

Registered Charity No: 1072480, and in
sister Corporation No: R0300806.
Ipswich, Suffolk, IP1 1JL. 09/2026



Assessor Reports

WHO & HOW



**YOUTH
WITHOUT
LIMITS**

3/22/2023



An Assessor can be anyone who is interested in helping a participant complete a section and achieve their Award, has some knowledge about it (although they don't need to be an expert!) and is available over the time you're doing their activity.

They cannot be a family member (to maintain the integrity and value of your Award), but they could be:

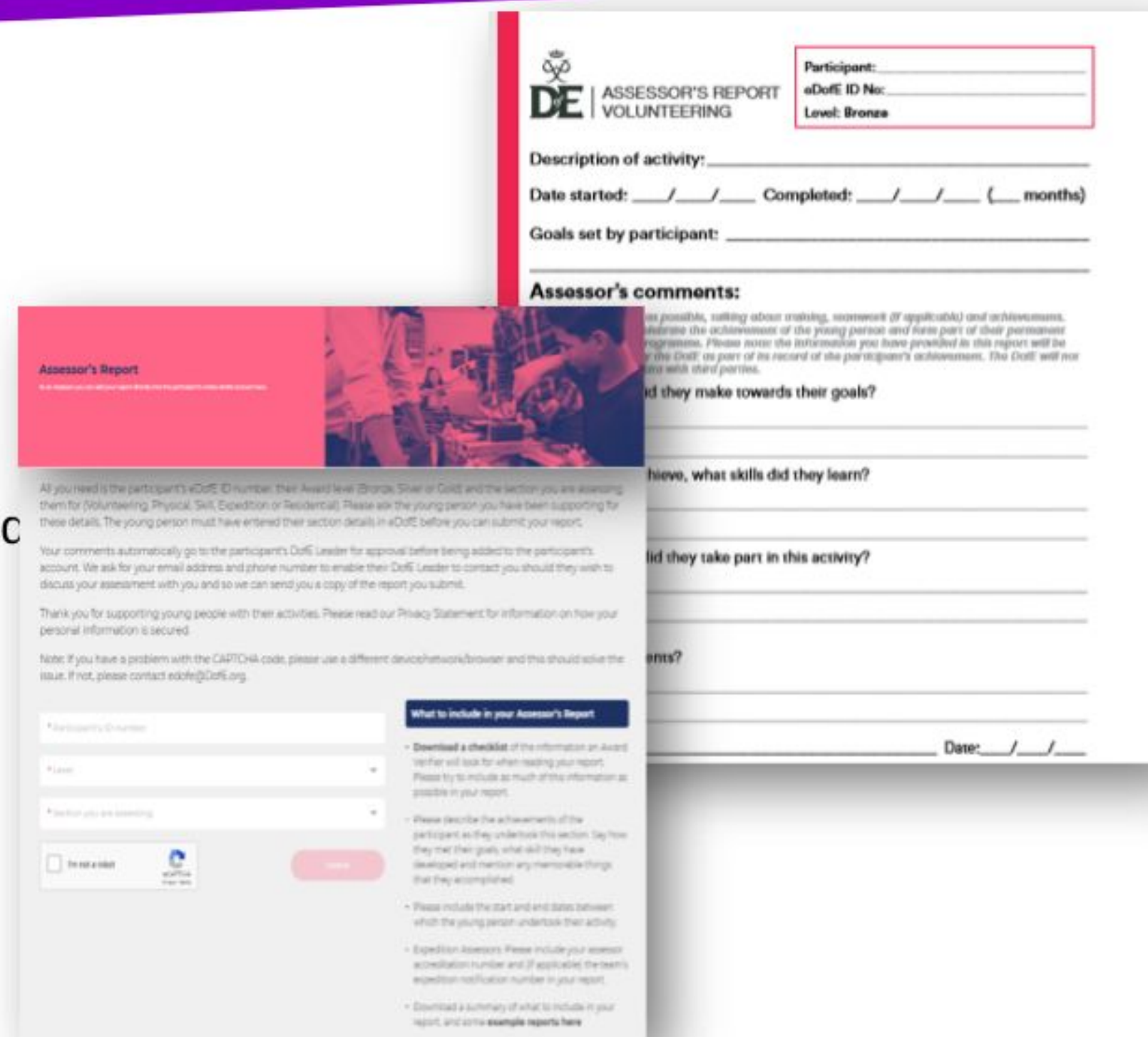
- A family friend
- Your DofE Leader
- A DofE volunteer or helper who helps with the group (your DofE Leader can help put you in touch)
- A teacher/tutor from school
- Another youth leader, if they belong to a youth club, Scouts, Cadets etc.
- Must be over 18

There are two ways to submit Assessor's Reports

1. The assessor can complete the sectional Assessor's Report Card, found in a participant's Welcome Pack
2. Alternatively an assessor report can be directly uploaded into the participant's online eDofE account via DofE.org/assessor

The assessor will need:

- The participant's eDofE ID number.
- The participant's Award level.
- The section they are assessing them for.



The image shows two versions of the Assessor's Report form. The top version is a physical report card with fields for Participant, eDofE ID No, Level (Bronze), Description of activity, Date started, Completed, Goals set by participant, and Assessor's comments. The bottom version is a screenshot of the online submission page at DofE.org/assessor, which includes a checklist of information to include in the report, such as the participant's eDofE ID number, Award level, and section being assessed. It also provides instructions on how to complete the report and a link to download a checklist.

Volunteering section

Helping others and making a difference to the causes they care about



**YOUTH
WITHOUT
LIMITS**



It's about choosing to give time to something useful, without getting paid.

- Raise money for a local charity.
- Working with sick or rescued animals.
- Help an elderly neighbour.
- Help younger brothers or sisters with schoolwork.
- Help out at Cubs Guides, Cadets.
- Helping at school/extra clubs.
- *But you can't work for a company where other people get paid to do the same job.*



Physical section

Improving their health
and fitness and having
fun along the way!



**YOUTH
WITHOUT
LIMITS**





Being active, anything that requires a sustained level of physical energy and involves doing an activity

- Walking in the local area
- Fitness challenges
- Couch to 5k
- Dancing
- YouTube fitness video
- Circuit training at home
- Individual or team sports



Skills section

Developing existing
skills or discovering
new things to love



**YOUTH
WITHOUT
LIMITS**



To develop practical and social skills and personal interests by developing a new skill or improving an existing one

- Painting
- Learn to play an instrument
- Coding
- Photography
- Cooking
- Sign language
- Studying religious text
- First aid
- Gardening
- Magic tricks
- Research family tree
- Model making
- Extra-curricular languages
- Coaching



Expedition

Spending time in the great outdoors and creating lifelong memories



**YOUTH
WITHOUT
LIMITS**



Expedition



Exploring the countryside and camping under the stars in small groups. During the expedition they will be unaccompanied and self-sufficient learning valuable life skills such as teamwork, leadership and resilience.

Level	Training	Duration		Minimum hours of planned activity each day
		Practice	Qualifying	
Silver	Camp craft, map skills, first aid, navigation	3days, 2 nights	3days, 2 nights	7 hours planned activity per day

Expedition



There will be two expedition sessions, which will take place across a Thursday, Friday and Saturday. The practice expedition will be from 13th-15th May and the final assessed expedition will be from 8th-10th July.

Prior to the expedition, students will be supported to plan their expedition, including their walking route, meal plan and map reading skills. There will also be a training day in school on in March **TBC** for students who have not participated in the Bronze award.

We will be using KCC outdoor education to deliver the training and assist with supervising the expedition.

We are able to hire / borrow the majority of the kit from KCC to keep costs as minimal as possible.

There will be a cost of approximately **£280** for the combined practice and assessed expedition. There is an extra charge of **£30** for direct entry students for the training day, plus **£31** sign up cost. If this is likely to be a financial barrier to participation, please contact dofe@bordengrammar.kent.sch.uk so that we are able to discuss financial assistance.

Our Guiding Principles

Non-competitive
Voluntary
Personal development
Personalised
Balanced
Progressive
Achievement focused
Demand Commitment
Enjoyable
Achievable by all



What happens next?



**YOUTH
WITHOUT
LIMITS**



Application and sign up



Google form for application

- Complete form with intentions for each section. We do want you to have a good idea of what you want to be entering in for each section
- Complete by Thursday 1st October
- Complete paragraph to say why you would like to take part. This is especially important.

Successful applicants

- Email notification to parents
- Payments spread for expedition. Deposit to secure place.



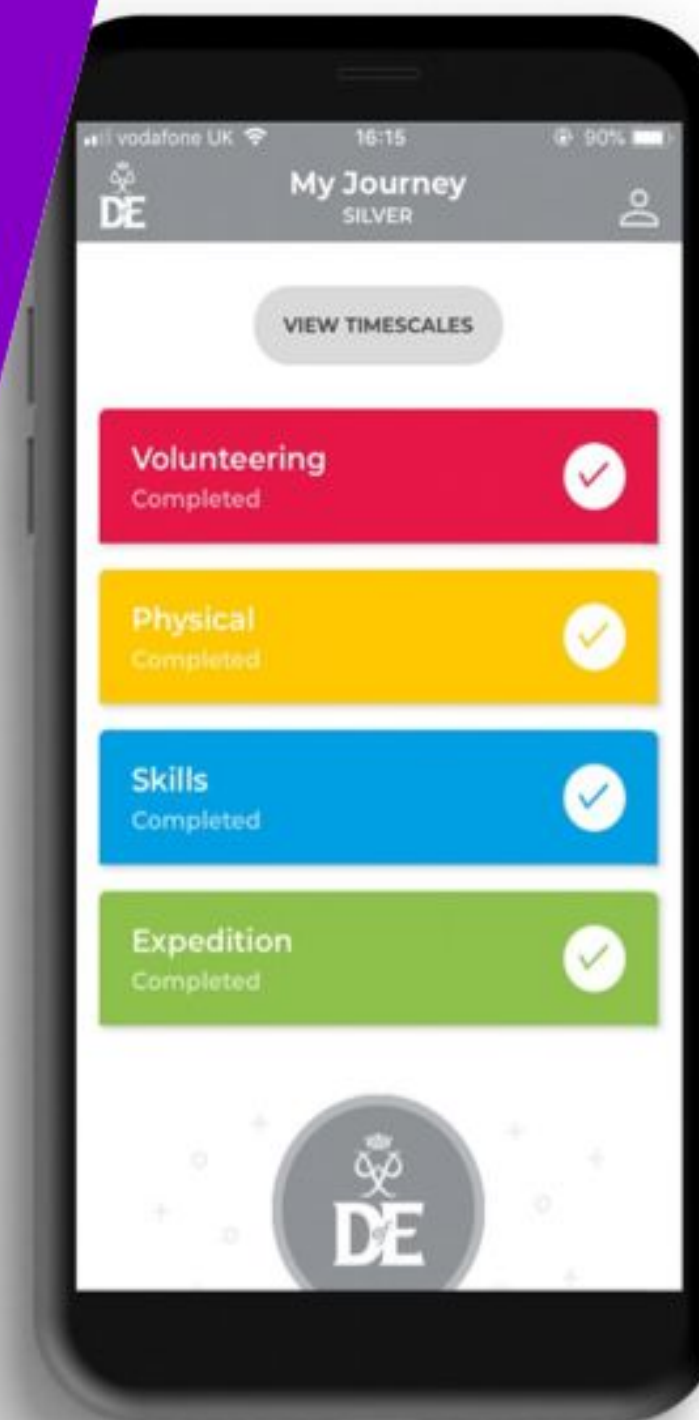
Getting Started

Welcome Packs, eDofE and the DofE Card



**YOUTH
WITHOUT
LIMITS**

3/22/2023



eDofE is our digital system where participants record their DofE programme and activities online, and get each section approved by a DofE Leader.

Participants can check their progress throughout their programme and submit evidence in a variety of formats.

Participants can sign into eDofE by clicking the 'eDofE login' button in the top right of any page of the website, or visit edofe.org

Access eDofE on the web or using the official smartphone app



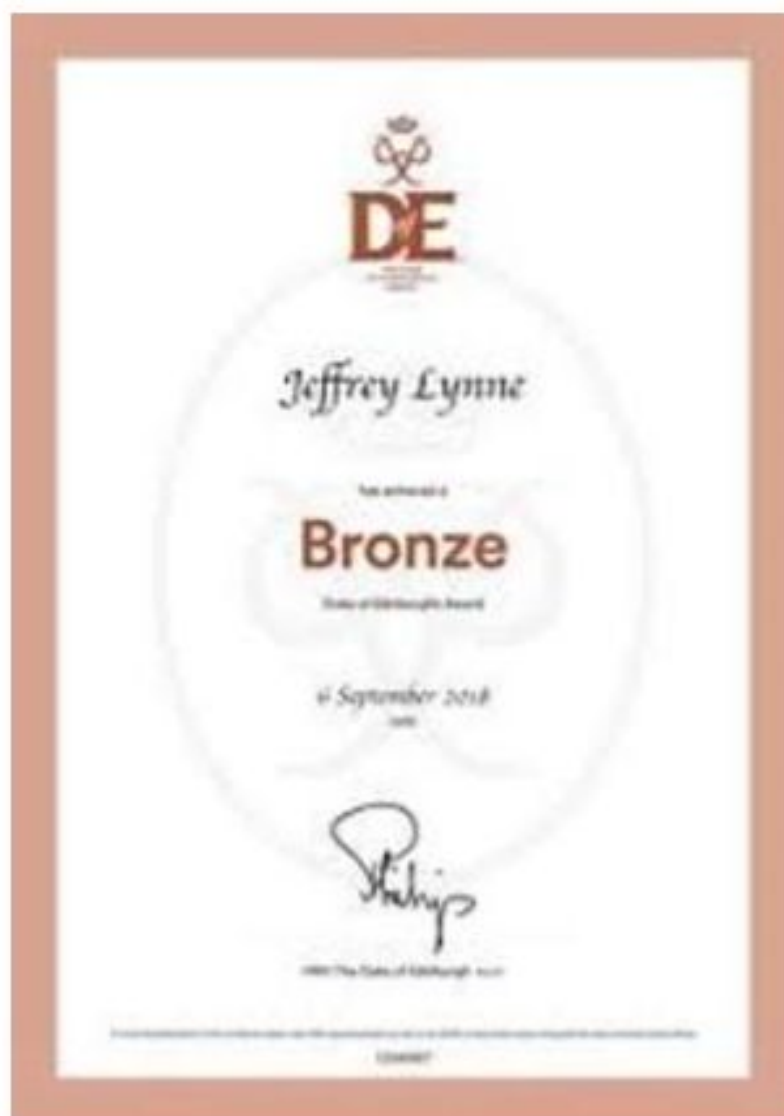
The DofE sends Welcome Packs directly to new participants' homes when they register their address on their eDofE profile.

The Welcome Packs include five main elements:

- Information for participants
- Information for parents and carers
- Participant's DofE Card
- Assessors' cards
- A guide to choosing expedition kit.

You can download digital copies of the contents of the packs on dofe.org.





LifeZone

Our careers hub for participants and Award holders – helping you describe the huge variety of skills and experience you've gained from doing your DofE that will make you stand out to employers, colleges and universities and that you'll be able to use in the workplace.

GOLD AWARD CELEBRATION EVENTS

By October 2027

Key Takeaways

- We've got 20 months to secure grades that you'll be proud of
- Ongoing revision is the key to success
- Attendance matters
- There are lots of sources of support to help with wellbeing. Just talk to us!
- Order revision guides if you'd like them!

Thank you

Thank You!