



Trustees' Curriculum & Learning Committee Work Programme 2026-27

1 22nd Sept 2026	Pre-meeting reports on 1. Progress and achievement 2026 (GM/CB) 2. Destinations, retention and recruitment 2024 (TW/CB) 3. School Improvement Plan Y1 (AT) 4. KS4 and 5 plans (CB/TW) 5. Overall curriculum plan (GM) Trustees to meet 1. HT & DHT 2. AHT KS4 and 5 Trustees to discuss/decide 1. Priorities/plans for KS4 and 5 2. Priorities for Y1 of new 3 yr SIP 3. Progress and achievement 2025-6 (inc groups) 4. Curriculum planning and CPD 2026-7	Policies to Agree • AI Policy • Allergy Policy
2 19th Jan 2027	Inform: Pre-meeting reports on 1. Progress and achievement update inc CPD (GM) 2. English, maths & science plans (PR/EC/PAL/RMP/CA) 3. Curriculum, teaching & learning progress update (GM/TW) 4. PP review/plan (TW) 5. Quality assurance processes (GM) Trustees to meet: 1. Head of English, maths and science 2. AHT in charge of T & L Trustees to discuss/decide 1. Core subject plans, progress and targets 2. Quality assurance, self evaluation and planning 3. Pupil premium plan and review 4. Curriculum efficiency	Policies to Agree • Relationships & Sex Education Policy (RSE) • School Image Use Policy
3 20th Apr 2027	Inform: Pre-meeting reports on 1. Progress and achievement update (GM) 2. Key department plans/reports (GM - tbd) 3. Careers and PD (KM) 4. CPD (GM/AT/PS) Trustees to meet 1. Head of relevant departments Trustees to discuss/decide 1. Progress data 2. Ebacc subjects 3. CPD	Policies to Agree • Supporting Students with Medical Conditions Policy • Allergy Policy

EXPECTATIONS

1. Ambitious curriculum (Broad and balanced)
2. Focus on teaching and learning
3. Assessment for learning
4. Clear pedagogy
5. Progress evidenced (inc PP/SEN/Ethnic minorities)
6. Destinations
7. Adaptive teaching (differentiation)
8. High achiever focus (specially for selective schools)
9. reading prioritised and use of academic language
10. Behaviour for learning
11. Managing workload
12. Quality assurance
13. Remote learning that meets needs of curriculum
14. Catch up intervention
15. Strong middle leadership