

Appendix 2 - Provider Access Legislation Statement

Introduction

This document sets out the school's arrangements for managing the access of providers to pupils at Borden Grammar School for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Pupil Entitlement

All pupils in years 7-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

These provider encounters will be scheduled during the main school hours and the provider will be given a reasonable amount of time to, as a minimum:

- share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers
- explain what career routes those options could lead to
- provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider)
- answer questions from pupils.

Meaningful Provider Encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the Making it meaningful checklist provided by The Careers and Enterprise Company https://resources.careersandenterprise.co.uk/sites/default/files/2022-07/1207_-_meaningful_encounters_checklist_1.pdf

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

Management of Provider Access Requests

Procedure

A provider wishing to request access should contact Mrs K Cameron (Years 7-11) or Mr C Brinn (Years 12-13) Telephone: 01795 424192

Email: kcameron@bordengrammar.kent.sch.uk or cbrinn@bordengrammar.kent.sch.uk

Opportunities for Access

Borden Grammar School offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen on the school website and within this policy.

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with Mrs K Cameron (for Years 7-11) or Mr C Brinn (for Years 12-13). Providers are welcome to leave a copy of their prospectus or other relevant course literature with main reception marked for the attention of Mrs K Cameron or Mr C Brinn, so that they can be displayed in the Careers Section of the school library.

Complaints:

Any complaints with regards to provider access can be raised following the school complaints procedure or directly with The Careers & Enterprise Company via provideraccess@careersandenterprise.co.uk