

Subject: Religious Studies		Year Group: Year 10 GCSE
Term 1 Key Focus/Topic(s) Beliefs & Teachings (Nature of God): Introduction to the nature of God, the Trinity, and Creation accounts. Study of the Afterlife, Judgement, and the Incarnation	Term 2 Key Focus/Topic(s) Beliefs & Teachings (Jesus & Salvation): Analysis of the Crucifixion, Resurrection, and Ascension. Exploration of Salvation, Law, and Grace.	Term 3 Key Focus/Topic(s) Practices (Worship & Prayer): Introduction to liturgical and non-liturgical worship. Study of the Lord's Prayer and the role of private prayer and meditation
Term 1 Assessment Opportunities: Baseline written response. • 4-mark explanation on Judgement. • 5-mark explanation on the Incarnation.	Term 2 Assessment Opportunities: 5-mark explanation on the Crucifixion. • Evaluative paragraph on Resurrection evidence. • GCSE practice on Salvation and apply/explain questions.	Term 3 Assessment Opportunities: Describe/Explain comparison of worship styles. • Evaluative response on the effectiveness of prayer. • Text-based explanation using the Lord's Prayer.
Term 4 Key Focus/Topic(s): Practices (Sacraments): In-depth study of the Sacraments, specifically focusing on Baptism (Infant vs. Believer) and the Eucharist.	Term 5 Key Focus/Topic(s) Practices (The Living Church): Exploration of Pilgrimage (Lourdes/Walsingham) and the role of the Church in local and global communities.	Term 6 Key Focus/Topic(s) Practices (Festivals & Role of Church): Analysis of Christmas and Easter traditions and the role of the Church in reconciliation and supporting those in poverty
Term 4 Assessment Opportunities: Explain significance comparison chart. • 4-5 mark exam question on Baptism debates. • Evaluation paragraph on Eucharist denominations	Term 5 Assessment Opportunities: Apply belief question regarding Pilgrimage. • Evaluation question on the role of the global Church.	Term 6 Assessment Opportunities: 5-mark explanation of Holy Week timeline. • End of year full GCSE-style evaluation question.

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The the AQA GCSE Specification A, focusing on the **Doctrinal and Practical dimensions** of Christianity. Students investigate how core beliefs regarding the Nature of God and Salvation dictate lived practices such as the Sacraments and global mission. We prioritize **Wellbeing** by linking study to themes of hope, resilience, and emotional regulation. Furthermore, we address **Gatsby Benchmarks** by highlighting career pathways in law, ethics, healthcare, and social work.

Evaluation:

This is a **live document**. Evaluation is based on students' ability to meet GCSE assessment objectives, specifically their capacity to explain religious beliefs with scriptural support (AO1) and provide reasoned, divergent evaluations of theological issues such as the afterlife and the role of the Church (AO2).