

Subject: Religious Studies		Year Group: Year 11
Term 1 Key Focus/Topic(s) Theme C: Existence of God & Revelation: Philosophical arguments for God (Design and Cosmological). Exploration of miracles and the problem of evil. Analysis of revelation through visions and general revelation in nature and conscience.	Term 2 Key Focus/Topic(s) Theme D: Religion, Peace & Conflict: Religious perspectives on peace, justice, and reconciliation. Ethical analysis of the "Just War" theory, Holy War, and Pacifism in Christianity and Islam.	Term 3 Key Focus/Topic(s) Conflict & Exam Mastery: Study of victims of war and religious responses to weapons of mass destruction. Synthesis of all Paper 2 Themes (A, B, C, D) and intensive focus on 12-mark evaluative structures.
Term 1 Assessment Opportunities: 2-mark evaluation on the Design Argument. <ul style="list-style-type: none"> • 5-mark explanation of the Problem of Evil. • Reflection on the authority of visions vs. scientific materialism. 	Term 2 Assessment Opportunities: 12-mark evaluation on the Just War criteria. <ul style="list-style-type: none"> • 5-mark explanation of Christian/Muslim pacifism. • Analysis of religious teachings on forgiveness. 	Term 3 Assessment Opportunities: Full timed mock exam for Theme C and Theme D. <ul style="list-style-type: none"> • Peer-assessment of GCSE-style source-based explanations.
Term 4 Key Focus/Topic(s): <p style="text-align: center;">Paper 1 & 2 Synthesis: Retrieval practice for Year 10 units (Christianity and Islam). Targeted revision on complex theological vocabulary and scriptural evidence (SOWA).</p>	Term 5 Key Focus/Topic(s) Final Strategy Workshops: Refining exam technique for high-tariff questions. Addressing common misconceptions in eschatology and ethical theory. Final countdown to examinations	Term 6 Key Focus/Topic(s) Public Examinations: Completion of the AQA GCSE Religious Studies Specification A. Students sit external papers 8062/1 and 8062/2.
Term 4 Assessment Opportunities: Full Paper 1 practice (Christianity & Islam). <ul style="list-style-type: none"> • Full Paper 2 practice (Thematic Studies). 	Term 5 Assessment Opportunities: Rapid-fire key term assessments.	Term 6 Assessment Opportunities: Final GCSE external examinations.

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| | <ul style="list-style-type: none">• Success-criteria mapping for 12-mark essays. | |
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Rationale:

In the final stages of the GCSE, we apply the **phenomenological approach** to ultimate questions of existence and global ethics. Students explore the **Doctrinal and Ethical dimensions** by critiquing philosophical arguments for God and the morality of warfare. We support **Wellbeing** by fostering critical thinking and resilience in the face of suffering and conflict. **Gatsby Benchmarks** are addressed by highlighting career pathways in law, international relations, journalism, and conflict resolution.

Evaluation:

This is a **live document**. Evaluation is measured by students' readiness for formal examinations, specifically their ability to deploy divergent religious views and sacred texts to construct balanced, critical arguments regarding the nature of reality and the ethics of global conflict (AO1 and AO2).