

Subject: Religious Studies		Year Group: Year 11
<b>Term 1 Key Focus/Topic(s)</b>  <b>Theme A: Relationships &amp; Families:</b> Theological and ethical perspectives on the nature of families, marriage, and divorce. Analysis of Christian and Islamic views on contraception, sexual ethics, and gender equality in the modern world.	<b>Term 2 Key Focus/Topic(s)</b>  <b>Theme B: Religion &amp; Life (Origins):</b> Philosophical and scientific debates regarding the origins of the universe and life. Religious perspectives on stewardship, dominion, and the environmental responsibility of believers.	<b>Term 3 Key Focus/Topic(s)</b>  <b>Theme B: Religion &amp; Life (Ethics):</b> In-depth ethical analysis of the sanctity of life, focusing on abortion and euthanasia. Exploration of religious and secular views on animal experimentation and the "quality of life".
<b>Term 1 Assessment Opportunities:</b> <ul style="list-style-type: none"> <li>• 12-mark evaluation on the nature and purpose of marriage.</li> <li>• 5-mark explanation of religious teachings on divorce.</li> <li>• Comparison of Christian and Muslim views on gender roles.</li> </ul>	<b>Term 2 Assessment Opportunities:</b> <p>Evaluative response to the Big Bang vs. Divine Creation.</p> <ul style="list-style-type: none"> <li>• 5-mark explanation of stewardship in Islam and Christianity.</li> <li>• Applied ethics task on global environmental issues.</li> </ul>	<b>Term 3 Assessment Opportunities:</b> <p>12-mark evaluation on the morality of abortion.</p> <ul style="list-style-type: none"> <li>• Analysis of divergent religious views on euthanasia.</li> <li>• Mock Paper 2 (Thematic Studies) assessment</li> </ul>
<b>Term 4 Key Focus/Topic(s):</b>  <b>Exam Mastery &amp; Revision:</b> Synthesis of Paper 1 (Christianity and Islam) and Paper 2 (Themes A and B). Focusing on exam technique, timing, and the deployment of "SOWA" (Sources of Wisdom and Authority)	<b>Term 5 Key Focus/Topic(s)</b> <b>Final Review &amp; Strategy:</b> Targeted revision on the ethical dimensions of death and the afterlife. Intensive workshops on 12-mark evaluation structure and comparative theology	<b>Term 6 Key Focus/Topic(s)</b>  <b>Public Examinations:</b> Completion of the AQA GCSE Religious Studies Specification A program of study. Final subject review and celebration of learning journey
<b>Term 4 Assessment Opportunities:</b> <p>Full timed mock examinations for Paper 1 and Paper 2.</p>	<b>Term 5 Assessment Opportunities:</b> <p>Mastery checklists for key vocabulary and sacred texts.</p>	<b>Term 6 Assessment Opportunities:</b> <p>Formal GCSE external examinations.</p>

- Peer and self-assessment of 12-mark responses.

- Final progress checks on complex ethical themes

**Rationale:**

The Year 11 curriculum represents the culmination of our **phenomenological approach**, focusing intensely on the **Ethical and Doctrinal dimensions** as students engage with AQA Specification A Themes A and B. Students analyze how ancient narratives and sacred laws are applied to 21st-century dilemmas such as medical ethics and environmental crisis. We prioritize **Wellbeing** by fostering ethical resilience and providing students with the tools to navigate complex moral landscapes. Our **Gatsby-aligned** content highlights high-level career paths in law, medical ethics, social policy, and academia.

**Evaluation:**

This **live document** is evaluated by the students' ability to synthesize complex religious teachings with secular ethical frameworks. Success is measured by the clarity and depth of their divergent evaluations (AO2), their precise use of technical terminology, and their readiness to apply religious "wisdom and authority" to the final external GCSE examinations