

Subject: Religious Studies		Year Group: Year 10 GCSE
<b>Term 1 Key Focus/Topic(s)</b>  <b>Foundations of Faith:</b> Introduction to Islam and the Sunni/Shi'a split. Study of the Nature of Allah (Tawhid and the 99 Names) and the role of Prophethood (Risalah), specifically Adam and Ibrahim	<b>Term 2 Key Focus/Topic(s)</b>  <b>Authority &amp; Eschatology:</b> Analysis of the Prophet Muhammad as the Seal of the Prophets. Study of the authority of the Qur'an and other holy books (Kutub), and beliefs regarding Angels (Malaikah)	<b>Term 3 Key Focus/Topic(s)</b>  <b>The Afterlife &amp; Human Agency:</b> Exploration of eschatological beliefs: Akhirah (life after death), Jannah (Paradise), and Jahannam (Hell). Analysis of Al-Qadr (Predestination) and the debate over free will.
<b>Term 1 Assessment Opportunities:</b> Baseline written response and discussion.  • 4-mark exam question explaining differences between Sunni and Shi'a.  • Source-based explanation of Tawhid.	<b>Term 2 Assessment Opportunities:</b>  5-mark explanation of Muhammad's significance.  • Authority pyramid task and source-based explanation.  • 4-mark explanation of the roles of angels.	<b>Term 3 Assessment Opportunities:</b>  Evaluative paragraph on life after death comparisons.  • Scenario tasks regarding moral choices and consequences.  • 12-mark evaluation question on Al-Qadr and control.
<b>Term 4 Key Focus/Topic(s):</b>  <b>Practices (Pillars &amp; Worship):</b> Detailed study of the Five Pillars of Islam (Sunni) and Ten Obligatory Acts (Shi'a). Focus on Salah (prayer), Wudu, and the role of the Mosque	<b>Term 5 Key Focus/Topic(s)</b>  <b>Practices (Giving &amp; Pilgrimage):</b> Analysis of Zakah (charity), Khums, and the journey of Hajj. Exploration of the internal and external struggles of Jihad.	<b>Term 6 Key Focus/Topic(s)</b>  <b>Festivals &amp; Modern Identity:</b> Study of major festivals (Id-ul-Fitr, Id-ul-Adha, and Ashura). Reflection on "Being Muslim" in the UK and full GCSE-style revision.
<b>Term 4 Assessment Opportunities:</b>  Describe/explain task on the Five Pillars.  • Analysis of prayer movements and community significance.  • Application of Zakah beliefs to finance and charity.	<b>Term 5 Assessment Opportunities:</b>  Pilgrimage journey map and significance explanation.  • 12-mark evaluation question on the concept of Jihad.  • Comparison of Sunni and Shi'a perspectives on Hajj	<b>Term 6 Assessment Opportunities:</b>  Explain importance task for Islamic festivals.  • Evaluation paragraphs on Ashura and UK identity.  • Completion of full GCSE practice papers.

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**Rationale:**

Students explore how core concepts like Tawhid (Oneness) and Risalah (Prophethood) shape the lived practices of the Five Pillars and the Ten Obligatory Acts. We support **Wellbeing** by exploring themes of identity, mindfulness through prayer, and the resilience found in the concept of Jihad. **Gatsby Benchmarks** are integrated by linking these studies to careers in diplomacy, international relations, law, and social research.

**Evaluation:**

This is a **live document**. Success is evaluated through the students' mastery of GCSE assessment objectives, specifically their ability to apply scriptural authority to contemporary issues (AO1) and to construct well-reasoned, divergent evaluations of complex theological debates such as predestination vs. free will (AO2).