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| Subject: Religious Studies | | Year Group: Year 7 |
| Term 1 Key Focus/Topic(s) Introduction to the "Dimensions of Religion" . Exploration of ultimate reality and free will through <i>The Truman Show</i> . Introduction to Jewish identity, Covenant, and the lives of Joseph and Moses. | Term 2 Key Focus/Topic(s) Jewish Identity & The Temple: Exploring the Seder plate and Decalogue. Analysis of "Warrior Women" and the leadership of David. Studying the significance of Solomon's Temple and modern Jewish community life. | Term 3 Key Focus/Topic(s) Prophecy & Jesus' Ministry: Comparisons of Messianic prophecy. Analysis of the Trinity through the Baptism of Jesus. Study of Jesus' ministry, miracles, and his revolutionary approach to gender roles. |
| Term 1 Assessment Opportunities: <ul style="list-style-type: none"> • Personal responses to artefacts . • Reflection on Plato's Cave and free will . • Understanding Jewish identity and leadership through narrative | Term 2 Assessment Opportunities: <ul style="list-style-type: none"> Explaining symbolism of the Seder plate. • Evaluation of the Decalogue. • Reflecting on community significance of the Temple | Term 3 Assessment Opportunities: <ul style="list-style-type: none"> • Messiah comparison and Trinity explanation. • Analysis of compassion and moral reasoning in parables. • Discussion on equality and gender roles |
| Term 4 Key Focus/Topic(s): The Paschal Mystery: Focusing on the experiential and narrative aspects of Holy Week. Philosophical reflections on sin, atonement, and the validity of Resurrection accounts. | Term 5 Key Focus/Topic(s) The Early Church: Exploring the origins of "The Mission" and the Ascension. Analysis of Pentecost and how the early community found its "voice". | Term 6 Key Focus/Topic(s) Humanism & Worldviews: Introduction to Humanist values and "Meaning of Life". Comparing non-religious rites of passage and analyzing UK belief trends. |
| Term 4 Assessment Opportunities: <ul style="list-style-type: none"> • Prophecy links and loyalty comparisons. • Reflection on forgiveness and atonement. • Evaluating Resurrection accounts | Term 5 Assessment Opportunities: <ul style="list-style-type: none"> • Reflection on purpose and mission. • Early Church leadership analysis. • Reflection on the confidence of the early believers. | Term 6 Assessment Opportunities: <ul style="list-style-type: none"> • Shared values and moral confidence discussion. • Comparison of secular and religious ceremonies. • Analysis of UK belief trends. |

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Rationale:

Our curriculum follows a **phenomenological approach**, utilizing Ninian Smart's seven dimensions (Ritual, Doctrinal, Narrative, Experiential, Ethical, Social, and Material) to help students understand the lived reality of believers. We prioritize student **wellbeing** by embedding themes of resilience, moral courage, and self-worth. Furthermore, we address **Gatsby Benchmarks** by linking RS skills to careers in law, journalism, politics, and social research.

Evaluation:

As a **live document**, this scheme is evaluated based on its ability to foster critical thinking and empathy. Success is measured by how well students can articulate complex philosophical concepts, such as eschatology and atonement, while respecting diverse religious and non-religious worldviews.