

Subject: GCSE Physical Education Year 2		Year Group: 11
Term 1 Key Focus/Topic(s) <ul style="list-style-type: none"> • Sport Psychology • Tennis Practical 	Term 2 Key Focus/Topic(s) <ul style="list-style-type: none"> • Social-Cultural Influences • Commercialisation of Sport • Preparing for Mocks • Table Tennis Practical 	Term 3 Key Focus/Topic(s) <ul style="list-style-type: none"> • Reviewing mock exams • Ethical Issues in Sport
Term 1 Assessment Opportunities: <ul style="list-style-type: none"> • End of unit test. Homework to include a presentation task on Information processing, aggression, personality and motivation. 	Term 2 Assessment Opportunities: <ul style="list-style-type: none"> • End of unit test as well as use of 9 mark assessments. 	Term 3 Assessment Opportunities: <ul style="list-style-type: none"> • Mock Exam • Gap Analysis. • Topic Review (Strengths & Weaknesses)
Term 4 Key Focus/Topic(s) <ul style="list-style-type: none"> • Preparing and writing the Non-examination Assessment. • Review and revision of course topics. 	Term 5 Key Focus/Topic(s) <ul style="list-style-type: none"> • Review and revision of course topics. • Practical Moderation • Final Exam 	Term 6 Key Focus/Topic(s)
Term 4 Assessment Opportunities: <ul style="list-style-type: none"> • Submission and marking of written aspect of NEA 	Term 5 Assessment Opportunities: <ul style="list-style-type: none"> • Moderator final grading for practical • Final Exams (Papers 1&2) 	Term 6 Assessment Opportunities:

Rationale:

In Year 11 the main focus shifts to the theory elements. Teaching remaining topics in the run up to the mocks. After Term 2 students move to a double theory timetable to allow sufficient time for examination preparation as well as completion of the written part of their NEA. In the run up to mocks, but particularly their finals, students will be given a good deal of time to practice exam style questions and will be encouraged and guided to use a variety of revision techniques. In the run up to practical moderation a small amount of lesson time as well as a handful of lunch and after-school sessions will be dedicated to practicing activities the moderator is inspecting.

Evaluation:

Audit data as well as marks achieved in homework, progress tests and mocks will all be used to analyse student progress. As a result of this analysis students will be placed in intervention groups that will meet during lunch times. This was implemented last year in an effective fashion with a good uptake from students. Greater focus this year will be given to the learning of key terms and how these can then be used to tailor answers for exam questions.