

Subject: Spanish		Year Group: 9
<p>Term 1 Key Focus/Topic(s)          KS3 revision activities: numbers/question words etc.          Remind about LOVE MFL. Put into grammar books and build up.          Module 1 of VIVA: holidays – present tense/preterite tense  <b>NB: confidence audit may inform teaching in early weeks</b></p>	<p>Term 2 Key Focus/Topic(s)          Mod 1 of VIVA.          Free time activities          Problems in holidays          Hotel reservations</p>	<p>Term 3 Key Focus/Topic(s)          Module 2 VIVA – school subjects and facilities          Uniform          Describing teachers          What was your Primary school like?</p>
<p>Term 1 Assessment Opportunities:          Paragraph - in depth assessment piece.          List/read progress test</p>	<p>Term 2 Assessment Opportunities:          OPTIONS EXAM          (listening/reading/translation/speaking/writing - in depth assessment piece)</p>	<p>Term 3 Assessment Opportunities:          Mini paragraph on school          Listening and reading marks recorded          Photocard on school - in depth assessment piece.</p>
<p>Term 4 Key Focus/Topic(s)          Module 3          Family members          Personal descriptions apps</p>	<p>Term 5 Key Focus/Topic(s)          Free time          Sports          TV programmes/cinema</p>	<p>Term 6 Key Focus/Topic(s)          Free time activities          KS3 core skills revision</p>
<p>Term 4 Assessment Opportunities:          Translation assessed          Paragraph about self and family - in depth assessment piece (comparison to T1 essay)</p>	<p>Term 5 Assessment Opportunities:          Introduce roleplay – assess          Paragraph on sports - in depth assessment piece          Translation</p>	<p>Term 6 Assessment Opportunities:          Summer assessment          (Reading and translation - in depth assessment piece)          Option exam retakes where applicable</p>

**Rationale:**

Year 9 begins the Spanish GCSE course but, although a higher GCSE book is used, which activities to do have been carefully selected so as to be challenging but not unachievable. Lessons are also supported with KS3 resources so as to bridge the gap between Year 8 and GCSE Spanish. We seek students to gain enjoyment from building up language skills which will support them beyond the classroom but also make good use of assessment literature in order that our students understand how to achieve a certain grade and how to make good progress. Those who select Spanish for GCSE will find the course continues from Year 9 (Module 5) but that, due to the early start on the course, students have plenty of time to revisit and consolidate learning undertaken in Year 9.

**Evaluation:**

Early experiences with genuine GCSE course materials give our students regular opportunities to see whether GCSE Spanish could be a manageable course for them.

Learning walks and work scrutiny focus of getting the level of challenge right for our boys without making them feel that GCSE is too difficult for them. The options exam and a summer assessment sees results uploaded to a central worksheet for analysis by Head of Department. We can therefore ensure our strong linguists are encouraged to study Spanish and can support weaker students who have shown an interest. The retake of the options exam in July is for those posting a Grade 3 or below in the options exam in December who still wish to take GCSE Spanish to see if they have made progress read for Year 10.