

Subject: Spanish		Year Group: Year 10
<p>Term 1 Key Focus/Topic(s) KS3/grade 4/5 core skills revision. My town Shopping Set up speaking folder</p>	<p>Term 2 Key Focus/Topic(s) Completion of module 5 (my town, including simple future and conditional structures) Module 6 – Special occasions, including Christmas in Spain</p>	<p>Term 3 Key Focus/Topic(s) Food + in restaurants Module 3 – family/personal descriptions</p>
<p>Term 1 Assessment Opportunities: Introduce speaking exam requirements – peer assess. Progress test 1: writing/reading/listening - in depth assessment piece (writing)</p>	<p>Term 2 Assessment Opportunities: Progress 1 feedback Speaking assessment of questions covered so far - in depth assessment piece.</p>	<p>Term 3 Assessment Opportunities: Full progress exam. In depth assessment of writing</p>
<p>Term 4 Key Focus/Topic(s) Apps/internet Sports and free time activities (Module 4 return)</p>	<p>Term 5 Key Focus/Topic(s) Summer exam preparation and exams Return to Module 1: holidays</p>	<p>Term 6 Key Focus/Topic(s) Module 2 return. Ensure speaking questions referenced on Scheme of Work are complete</p>
<p>Term 4 Assessment Opportunities: Assess relevant speaking questions - in depth assessment piece. RP + PC practice</p>	<p>Term 5 Assessment Opportunities: Summer mock exam – all skills (in depth assessment of writing) Feedback and action plans</p>	<p>Term 6 Assessment Opportunities: Assessment of speaking questions - in depth assessment piece</p>

Rationale:

As made clear during the Year 9 course, pupils continue on in the VIVA course into Module 5. It is a great module as it allows students to describe their town (a relatively straight forward topic) but add on tricky layers such as the conditional tense. We move into module 6 in Term 2 as the special occasions topic fits perfectly around Christmas time from a cultural perspective but then we return to earlier modules seen in Year 9 to consolidate them and then add the trickier layer deemed too difficult in the previous year.

The skill difficulty is a step up from Year 9 but we still reserve the final two more demanding modules for Year 11. This leaves adequate time for course completion and consolidation of all units seen so far next year.

Evaluation:

Speaking and listening must be a regular part of classroom time, demonstrating both what regular revision of speaking material can achieve and also how it is possible to gain marks from producing spontaneous language. Outside of this, three major progress exams allow Head of Department to analyse progress and put appropriate interventions in place, as well as discussing tiering decisions towards the end of the Year, ready for Year 11 interventions.

A residential trip for this year group helps students to understand that language learning was not just meant for the classroom and students usually return with a renewed excitement for the study of Spanish, having used it in real life situations!