

Subject: Spanish		Year Group: Year 11
Term 1 Key Focus/Topic(s) <ul style="list-style-type: none"> • Core pass revision (past/present/future/opinions and reasons + grade 7-9 additions using LOVE MFL) • Module 7 – work and future plans 	Term 2 Key Focus/Topic(s) <p>Module 8 – environment + social issues Role play/photocard and general conversation focus</p>	Term 3 Key Focus/Topic(s) <ul style="list-style-type: none"> • Mock exams • Mock debrief • Module 1 revision (holidays and free time)
Term 1 Assessment Opportunities: <ul style="list-style-type: none"> • Progress test in week 4 - in depth assessment • Assessment of any remaining speaking questions 	Term 2 Assessment Opportunities: <ul style="list-style-type: none"> • Mock speaking exam - in depth assessment • Final preparation for main mock exams 	Term 3 Assessment Opportunities: <ul style="list-style-type: none"> • Mock exams - in depth assessment • Mock feedback
Term 4 Key Focus/Topic(s) <ul style="list-style-type: none"> • Module 2/3/4/5/6/7/8 revision (covering listening/reading/translation/writing - in depth assessment) • Final speaking preparation 	Term 5 Key Focus/Topic(s) <ul style="list-style-type: none"> • Speaking exams - in depth assessment. • Study leave commences but staff to remain in classes for revision at usual lesson time 	
Term 4 Assessment Opportunities: <ul style="list-style-type: none"> • Completion of final speaking questions (from module 7 and 8). • Record marks for all skills - in depth assessment • Peer assessment of speaking questions 	Term 5 Assessment Opportunities: <ul style="list-style-type: none"> • Staff to assess skills as necessary. • Moderation of speaking exams - in depth assessment 	

Rationale:

The two remaining GCSE topics (modules 7 and 8) are covered in Terms 1 and 2 and then we return to module 1, working our way through before the end Term 4 so that all modules have been seen again in Year 11.

Listening/reading/translation exam technique is a focus of any classwork undertaken and pupils are taught to be resilient in the face of challenging exams where they may get half the questions wrong but still get a Grade 6. In speaking the role plays provide pupils with the opportunity to be spontaneous and 'cope' in a variety of situations, which will be of huge benefit in Spanish speaking environments in the future. For our future A-Level students the exam techniques are directly transferable.

Evaluation:

Speaking is regularly peer and teacher assessed and a full mock exam in November/December informs planning for the remainder of the course. Any written tasks are moderated within the department. Progress test scores are centrally uploaded to DRIVE for analysis and suitable interventions are planned (such a retakes/tiering changes etc).

Year 11s starting in September 2019 are the first cohort to use entirely new specification resources in Years 9-11 and so pupil voice and evaluation of course coverage will be critical this year.