

Subject: Spanish		Year Group: 13
<p>Term 1 Key Focus/Topic(s)</p> <ul style="list-style-type: none"> ● Confirmation of Independent research project title – research conducted ● Paper 2 literature study ● Immigration/integration/racism topic covered (relevant speaking questions and listening/reading translation skills) 	<p>Term 2 Key Focus/Topic(s)</p> <ul style="list-style-type: none"> ● Crónica study completion ● Young people (politics/unemployment/ideal society) – relevant speaking questions + reading/listening/translation practice ● Continue IRP research 	<p>Term 3 Key Focus/Topic(s)</p> <ul style="list-style-type: none"> ● Revise film/literature ● Exam technique ● Stimulus card practice ● (Full mock)
<p>Term 1 Assessment Opportunities:</p> <p>Speaking questions In depth assessment (JB) AS paper 1 (listening/reading/translation) in depth assessment (JF) Stimulus card</p>	<p>Term 2 Assessment Opportunities:</p> <p>Check IRP progress - in depth feedback Speaking card - in depth assessment. Crónica full essay - in depth assessment (JF)</p>	<p>Term 3 Assessment Opportunities:</p> <p>Full mock exam all units - deep mark (JF/RE/JB) Mock exam gap analysis</p>
<p>Term 4 Key Focus/Topic(s)</p> <p>Paper 1 exam technique Completion of IRP + practice Essay 2 on Crónica</p>	<p>Term 5 Key Focus/Topic(s)</p> <p>Speaking exam Final exam technique + practice</p>	
<p>Term 4 Assessment Opportunities:</p> <p>Paper 2 essay- in depth assessment. (JF) speaking card - in depth assessment.(JB) IRP mini mocks Timed translation</p>	<p>Term 5 Assessment Opportunities:</p> <p>Speaking exam Offer to submit essays/plans/translations Tailor-made revision plans/submissions</p>	

Rationale:

The Year 2 A-Level topics are covered before Christmas so as to allow as much time as possible to revise the Year 1 topics. The Independent Research Project (IRP) thinking begins in Year 1 but we have found that students lack the maturity to make an informed decision until they have commenced Year 2 study. Much of the work set in Year 2 depends on an individual students' needs. For example if translation is weak, homeworks will target this and if essay writing needs extra attention, appropriate tasks will be set. A level MFL study is extremely challenging and there is currently much discussion about the harsh grading of this subject. With this in mind, we feel that the resilience required by our students to cope, as well as the respect they gain from having studied a language at A-Level will prepare them well no matter what their chosen career path.

Evaluation:

Gap analysis following the Year 12 mock helps students tailor make their own path in Year 13 study and revision. Staff are able to provide specific revision material, which may differ from student to student but allows them to maximise progress. This applies to class and homework. Regular assessments along the way in Year 13 as well as the mock exam in /January keep students focussed on progress made (and areas of progress still to be made).