

Subject: OCR Creative iMedia		Year Group: 11
<p>Term 1 Key Focus/Topic(s) R085 – Creating a multipage website LO1: Understand the properties and features of multipage websites</p> <ul style="list-style-type: none"> • Purposes of multipage websites • Features of multipage websites • Devices used to access webpages • Methods of internet connection <p>LO2: Be able to plan a multipage website</p> <ul style="list-style-type: none"> • Interpret the client requirements and target audience • Producing a work plan • Creating a site map • Producing a visualisation diagram • Listing the assets • Resources • Creating a test plan • Legislation 	<p>Term 2 Key Focus/Topic(s) R085 – Creating a multipage website LO3: Be able to create a multipage website using multi-media components</p> <ul style="list-style-type: none"> • Fold structure • Setting up the website • Master pages • Tools and techniques • Sourcing and importing assets • Inserting assets • Navigation system • Saving and publishing the website <p>LO4: Be able to review a multipage website</p> <ul style="list-style-type: none"> • Review • Improvements and further developments 	<p>Term 3 Key Focus/Topic(s) R081 – Pre-production skills</p> <ul style="list-style-type: none"> • Revision • January Exam <p>R087 – Creating interactive multi-media products LO1: Understand the uses and properties of multi-media products</p> <ul style="list-style-type: none"> • Investigate interactive multi-media products • Key elements to consider when designing interactive multi-media products • Hardware, software and peripherals • File formats supported by different platforms
<p>Term 1 Assessment Opportunities:</p> <p>Self, peer, teacher and assessment.</p>	<p>Term 2 Assessment Opportunities:</p> <p>Self, peer, teacher and assessment.</p>	<p>Term 3 Assessment Opportunities:</p> <p>Self, peer, teacher and assessment.</p>
<p>Term 4 Key Focus/Topic(s) R087 – Creating interactive multi-media products LO2: Be able to plan an interactive multi-media product</p> <ul style="list-style-type: none"> • Interpret client requirements • Target audience requirements • Creating a work plan • Planning a structure and features of interactive multi-media product • Creating visualisation diagrams • Identifying the assets and resources needed • Creating a test plan • Legislation 	<p>Term 5 Key Focus/Topic(s) R082 – Creating digital graphics LO4: Be able to review an interactive multi-media product</p> <ul style="list-style-type: none"> • Review product against the brief • Improvements and further developments <p>R081 – Pre-Production skills</p> <ul style="list-style-type: none"> • Revision • Exam 	<p>Term 6 Key Focus/Topic(s)</p>

<p>LO3: Be able to create an interactive multi-media product</p> <ul style="list-style-type: none"> • Creating and repurposing and storing assets • Creating an interactive multi-media product structure • Setting up interactive and playback controls • Saving and exporting the multi-media product • Version control 		
<p>Term 4 Assessment Opportunities:</p> <p>Self, peer, teacher and assessment.</p>	<p>Term 5 Assessment Opportunities:</p> <p>Self, peer, teacher and assessment.</p>	<p>Term 6 Assessment Opportunities:</p> <p>Self, peer, teacher and exam.</p>

Rationale:
The qualification will build on the knowledge, understanding and skills established through the ICT/digital literacy elements of the Key Stage 3 programme of study. The content has been designed not only to allow for a solid basis of understanding but to engage learners and get them thinking about real world application.

Evaluation:
The key features of OCR's Creative iMedia are:
This qualification will assess the application of creative media skills through their practical use. It will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aims of enhancing their employability when they leave education, contributing to their personal development and future economic well-being. The qualification will encourage independence, creativity and awareness of the digital media sector.

There will be opportunities built in to allow for, self, peer and teacher assessment.