

Key Stage 3	History Department			Created: AMW
Year 7	Key Focus	Knowledge Concepts	Assessment	Borden Standards
Term 1	Introduction to History and 1066	Peace and Conflict	Explain why William of Normandy won the Battle of Hastings in 1066	Describe, Explain, Evaluate
Term 2	Murder of Thomas Beckett and the Magna Carta	Government and Religion	How useful are Sources A & B for an inquiry into the death of Archbishop Thomas Becket?	Source Utility
Term 3	Black Death and Peasants Revolt	Attitudes and Society	'The Black Death was the main cause for the Peasants' Revolt' How far do you agree with this statement?	Describe, Explain, Evaluate
Term 4	Transatlantic Slave Trade	Economics and Trade	How far do you agree with interpretation 1 that the Slave Trade was abolished due to abolitionists campaigning?	Interpretation
Term 5	Civil Rights Movement	Attitudes and Society	How useful are sources B and C for a historian looking into the events of the Montgomery Bus Boycott of 1955?	Source Utility
Term 6	Dover Castle Case Study	Peace and Conflict	Have they explained how the castle has been adapted since the siege of Dover Castle?	Describe, Explain, Evaluate
Year 8	Key Focus	Knowledge Concepts	Assessment	Borden Standards
Term 1	<i>Henry VIII and the Reformation</i>	Government and Religion	To what extent was religion the most significant reason why Henry VIII had so many wives?	Describe, Explain, Evaluate
Term 2	<i>Charles I and the English Civil War</i>	Peace and Conflict	How far do you agree with interpretation 1 about the judgement of the view that Oliver Cromwell was a British hero?	Interpretation
Term 3	<i>The Glorious Revolution, Parliament and French Revolution</i>	Government and Religion	Religion was the main cause of the Glorious Revolution. How far do you agree?	Describe, Explain, Evaluate
Term 4	<i>The Suffragettes</i>	Attitudes and Society	How far do you agree with interpretation 1 that women got the right to vote due to the Suffragettes' militant tactics?	Interpretation
Term 5	<i>Industrial Revolution</i>	Government and Religion	How useful are sources B and C for a historian looking into the conditions of the mines in the 19th Century?	Source Utility

<b>Term 6</b>	<i>India and the British Empire Case Study</i>	<b>Economics and Trade</b>	Evaluate to what extent Gandhi was the main reason for Indian independence being granted.	<b>Describe, Explain, Evaluate</b>
<b>Year 9</b>	<b>Key Focus</b>	<b>Knowledge Concepts</b>	<b>Assessment</b>	<b>Borden Standards</b>
<b>Term 1</b>	<i>Causes and Nature of World War One</i>	<b>Peace and Conflict</b>	Nationalism was the most significant cause of World War One.' How far do you agree? Explain your answer.	<b>Describe, Explain, Evaluate</b>
<b>Term 2</b>	<i>The Battle of the Somme and End of World War One</i>	<b>Attitudes and Society</b>	How far do you agree with interpretation 1 about the view that General Haig should be considered a butcher?	<b>Interpretation</b>
<b>Term 3</b>	<i>Political Ideologies and the Holocaust</i>	<b>Government and Religion</b>	How useful are sources B and C to a historian studying the impact of Lenin's communist government on the people of Russia?	<b>Source Utility</b>
<b>Term 4</b>	<i>The Atomic Bomb</i>	<b>Peace and Conflict</b>	Evaluate to what extent the dropping of the Atomic Bomb justified.	<b>Describe, Explain, Evaluate</b>
<b>Term 5</b>	<i>The Vietnam War</i>	<b>Peace and Conflict</b>	How far do you agree with this interpretation about the reasons why America withdrew from the war in Vietnam?	<b>Interpretation</b>
<b>Term 6</b>	<i>Global Terrorism and 9/11 Case Study</i>	<b>Attitudes and Society</b>	Terrorism can be justified when it is being used against a cruel government.' How far do you agree?	<b>Describe, Explain, Evaluate</b>