

Subject: History		Year Group: Year 12
Term 1 Key Focus/Topic(s) Conservative domination 1951–1964 <ul style="list-style-type: none"> The establishment of the Post-War Consensus Reasons for the Conservative victory 1951 The Churchill and Eden Governments 1951-7 Harold Macmillan’s Government 1957-63 Labour and Conservative government’s 1964 –1979 <ul style="list-style-type: none"> 1964 General Election Labour’s difficulties in government 	Term 2 Key Focus/Topic(s) Labour and Conservative government’s 1964 –1979 <ul style="list-style-type: none"> 1970 General Election The Heath Government 1970-4 Labour in Office 1974-9 Thatcher and the end of consensus 1979–1997 <ul style="list-style-type: none"> Thatcher and the 1979 Election The Thatcher Revolution: The First Stage 1979-86 The Thatcher Revolution: The Second Stage 	Term 3 Key Focus/Topic(s) Thatcher and the end of consensus 1979–1997 <ul style="list-style-type: none"> The Fall of Margaret Thatcher 1990 John Major’s Government 1990-7 Britain’s position in the world 1951–1997 <ul style="list-style-type: none"> Britain’s response to Crises Relations with and policies towards the USA and the USSR Britain’s role in Europe Britain’s influence at the UN
Term 1 Assessment Opportunities: (20 marks) To what extent was the period of conservative domination down to improvements in the standard of living?	Term 2 Assessment Opportunities: (20 marks) To what extent was the economy the reason for changes of government between 1964 and 1979?	Term 3 Assessment Opportunities: (20 marks) To what extent was the damage to society outweighed by improvement to the economy?
Term 4 Key Focus/Topic(s) Churchill 1929 – 1945 <i>Churchill’s view of Events 1929-1939</i> <ul style="list-style-type: none"> Attitude to the Abdication Crisis; Views about Empire and India and clashes with Party; Attitude towards Germany after 1933; Views about Rearmament and Appeasement; Why Churchill became Prime Minister <i>Churchill as wartime</i> <ul style="list-style-type: none"> Stance in 1940 and style of leadership; Relations with generals and impact on strategic decision in the Mediterranean; 	Term 5 Key Focus/Topic(s) Churchill 1929 – 1945 <i>Churchill as wartime</i> <ul style="list-style-type: none"> Bombing of Germany and the war in Europe 1944-1945; Plans for reconstruction and loss of 1945 election; Relations with other wartime leaders (Roosevelt, Stalin and de Gaulle) <i>Churchill and International Diplomacy</i> <ul style="list-style-type: none"> Contributions to international conferences; Plans for post-war Europe; Iron Curtain Speech; Attitude to Empire and Europe after 1945 	Term 6 Key Focus/Topic(s) Controlled Assessment and mock exams <ul style="list-style-type: none"> Assess a range of viewpoints on Churchill Research viewpoints Link viewpoints to assessment questions Revise and prepare for mock exams Plan and complete reading and research tracking
Term 4 Assessment Opportunities: (30 marks) To what extent do the sources show that Churchills approach was misjudged?	Term 5 Assessment Opportunities: (30 marks) To what extent was Churchills approach to international diplomacy convincing?	Term 6 Assessment Opportunities: Mock Examination Preparation for controlled assessment

Rationale:

Unit 2 covers similar issues to the GCSE unit and allows student to embed knowledge, dive deeper into the topic and expand their understanding beyond World War 2. The Britain and Ireland course, predominantly taught in Year 13 has been organised to start at the end of Year 12. Unit 3 requires students to have a breadth of knowledge before assessment skills can be developed so an overview and background of the course starts in Terms 5 and 6.

Evaluation:

As a department the best structure for Years 12 and 13 is constantly in discussion in light of the new linear specification and this will continue. Student progress and outcomes are consistently measured against assessment and mock exam performance.