

Subject: History (Britain and Ireland 1791 – 1921)		Year Group: 13
Term 1 Key Focus/Topic(s)	Term 2 Key Focus/Topic(s)	Term 3 Key Focus/Topic(s)
<ul style="list-style-type: none"> Irish Rebellions and British Responses 1791-1803 – Depth Study O’Connell and British Governments 1823-1829 – Depth Study 	<ul style="list-style-type: none"> O’Connell and British Governments 1829-1841 The Irish economy and the link to Irish nationalism The policies and approaches of the Conservative and Liberal parties and their leaders (Gladstone & Salisbury) 	<ul style="list-style-type: none"> The policies and approaches of the Conservative and Liberal parties and their leaders (Gladstone & Salisbury) Home Rule & Parnell Unionism and the rise of Ulster Unionism 1886-1921 and its strategies
Term 1 Assessment Opportunities:	Term 2 Assessment Opportunities:	Term 3 Assessment Opportunities:
<ul style="list-style-type: none"> Focus on the knowledge & skills required for the interpretation question using past papers and sample documents. 	<ul style="list-style-type: none"> Focus on the knowledge and skills required for the essay question ensuring evaluation and synthesis is tested regularly. 	<ul style="list-style-type: none"> Focus on core skills and knowledge required to answer both the essay and interpretation question.
Term 4 Key Focus/Topic(s)	Term 5 Key Focus/Topic(s)	
<ul style="list-style-type: none"> Cultural nationalism 1798 – 1921 The Crisis over Home Rule 1908-1914 – Depth Study Revolutionary Nationalism 1900 - 1921 	<ul style="list-style-type: none"> Revolutionary Nationalism 1900 - 1921 The Irish Economy Revision 	
Term 4 Assessment Opportunities:	Term 5 Assessment Opportunities:	
<ul style="list-style-type: none"> Focus on core skills and knowledge required to answer both the essay and interpretation question using the full date range and past examination material. 	<ul style="list-style-type: none"> Focus on core skills and knowledge required to answer both the essay and interpretation question using the full date range and past examination material. 	

Rationale:

The Britain and Ireland course offers students the opportunity to undertake a thematic study, covering an extended period of history. It provides opportunities for students to study the relationship between Britain and Ireland in order to fully understand the context of their current relationship. Students are able to study a range of key events ranging from the impact of the French revolution, the Great Famine and the growth of Irish culture through the development of Cultural Nationalism. In addition, the impact of key individuals such as Daniel O’Connell, William Ewart Gladstone, Lloyd George and Michael Collins make this course both interesting, fascinating and ultimately relevant to young people today.

Evaluation:

The Year 13 course focuses on the relationship between mainland Britain and Ireland during the period 1791-1921 students should consider how far, and for what reasons, this relationship changed. Students are not expected to demonstrate a detailed understanding of the specification content, except for the named in-depth studies (Interpretations), but are expected to know the main developments and turning points relevant to the relationship between Britain & Ireland. Students need to demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the relationship between Britain and Ireland, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. Students are also required to analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted (depth studies).