

Subject: History		Year Group: Year 13
Term 1 Key Focus/Topic(s) Initial Research and Planning <ul style="list-style-type: none"> • Doing Your Research: Reading Around the Topic • Reading and Taking Notes: Strategies that Work • What's the Question? What's the Problem? • Planning the Essay 	Term 2 Key Focus/Topic(s) Developing the Essay and Introducing Revision <ul style="list-style-type: none"> • The Introduction: Make or Break • Handling Primary Sources • Building Blocks of the Essay: Developing your Argument, Building a Paragraph • Developing Your Argument Using Secondary Sources 	Term 3 Key Focus/Topic(s) Preparing for examinations <ul style="list-style-type: none"> • Britain 1951 to 1997 • Churchill Enquiry • German Democracy and Dictatorships
Term 1 Assessment Opportunities: Staff feedback and progress tracking	Term 2 Assessment Opportunities: Staff feedback and progress tracking Practice assessments from unit 1 and 2	Term 3 Assessment Opportunities: Mock Examination: Britain (1hr 30mins full exam); German Dictatorship (1 hour in lesson exam); Ireland (2 lesson assessment preparation)
Term 4 Key Focus/Topic(s) Controlled Assessment Completion <ul style="list-style-type: none"> • Student self and peer assessment • Staff tracking and progress review meetings • Marking and moderation 	Term 5 Key Focus/Topic(s) Exam Preparation <ul style="list-style-type: none"> • Democracy and dictatorships in Germany 1919-1963 • Britain 1930-1997 	Term 6 Key Focus/Topic(s)
Term 4 Assessment Opportunities: Controlled Assessment, self-review into marking and moderation	Term 5 Assessment Opportunities: Unit 1 and 2 practice assessment	Term 6 Assessment Opportunities: Mock Examination

Rationale:

Having been introduced in Year 12 the controlled assessment (Unit 4) is evenly split in Year 13 with the Irish unit. This ensures that enough time is allocated to revision of Year 12 units in Year 13. Revision tasks will be ongoing and largely introduced in Term 2 as preparation for mock exams. Time has also been allocated in the most part in Terms 4 and 5 to fully focused exam preparation.

Evaluation:

As a department the best structure for Years 12 and 13 is constantly in discussion in light of the new linear specification and this will continue. Student progress and outcomes are consistently measured against assessment and mock exam performance.