

Subject: Geography		Year Group: 8
<b>Term 1 Key Focus/Topic(s)</b> <b>Coasts</b> <ul style="list-style-type: none"> <li>• Waves and tides</li> <li>• Erosion transport and deposition</li> <li>• Coastal Landforms</li> <li>• Coastal employment</li> <li>• Activities at the coast</li> <li>• Coastal defences</li> </ul>	<b>Term 2 Key Focus/Topic(s)</b> <b>Weather &amp; Climate</b> <ul style="list-style-type: none"> <li>• What is weather?</li> <li>• Causes of the weather</li> <li>• Measuring the weather</li> <li>• Rain and clouds</li> <li>• Air pressure</li> <li>• Weather surveys</li> </ul>	<b>Term 3 Key Focus/Topic(s)</b> <b>Asia</b> <ul style="list-style-type: none"> <li>• The continent</li> <li>• Countries and regions</li> <li>• People and economy</li> <li>• Physical features</li> <li>• Population</li> <li>• Biomes</li> </ul>
Term 1 Assessment Opportunities: Unit test	Term 2 Assessment Opportunities: Micro climate project	Term 3 Assessment Opportunities: Unit test
<b>Term 4 Key Focus/Topic(s)</b> <b>China</b> <ul style="list-style-type: none"> <li>• The location</li> <li>• History</li> <li>• Physical geography</li> <li>• Population</li> <li>• Megacities</li> <li>• Rural China</li> <li>• Environment</li> <li>• Belt and Road initiative</li> </ul>	<b>Term 5 Key Focus/Topic(s)</b> <b>Urbanisation</b> <ul style="list-style-type: none"> <li>• Towns and cities</li> <li>• Manchester</li> <li>• Global urbanisation</li> <li>• Push and pull factors</li> <li>• Negatives</li> <li>• Sustainable cities</li> </ul>	<b>Term 6 Key Focus/Topic(s)</b> <b>Climate change</b> <ul style="list-style-type: none"> <li>• Causes of climate change</li> <li>• Carbon Dioxide</li> <li>• What can we do about it?</li> <li>• Alternative energy</li> </ul>
Term 4 Assessment Opportunities: Unit test	Term 5 Assessment Opportunities: Sustainable city project	Term 6 Assessment Opportunities: Alternative energy presentations

**Rationale:**

Year 8 follows the programme of study in Oxford GEOG.2 text books.

Skills being developed include use of graphs (located bar graphs, climate graphs etc.), use of maps (weather maps, Digimaps - Ordnance survey maps, crime maps etc.) and fieldwork skills collecting weather, crime and crime prevention data.

Knowledge of coasts, ecosystems, weather, urbanisation and climate change are all on Edexcel specification B. Sustainability is part of the urban studies undertaken during GCSE fieldwork. Coasts, climate change, weather and urbanisation also provide the opportunity to discuss local issues and news stories relevant to the local area and global citizenship.

**Evaluation:**

End of unit tests and projects are designed to assess knowledge and skills for each unit. Homework tasks reinforce understanding through either development of skills and/or providing a local setting to provide context. Unit tests are reviewed and corrected by students during lessons and as homework tasks. End of Year 8 exam makes use of unit test questions to check understanding and ensure mistakes have been learnt from.