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| Subject: Geography | | Year Group: 10 |
| Term 1 Key Focus/Topic(s) The UK's evolving physical landscape <ul style="list-style-type: none"> • Landscapes from the past • Geology • Landscapes • Coastal processes and landforms • Hard and soft engineering processes • Coastal flooding | Term 2 Key Focus/Topic(s) The UK's evolving physical landscape <ul style="list-style-type: none"> • River processes in upper, middle and lower courses • Hydrographs, • Flooding case studies • Hard and soft engineering strategies | Term 3 Key Focus/Topic(s) The UK's evolving human landscape <ul style="list-style-type: none"> • Population density • Rural periphery, urban core • Population distribution • Declining 'old economy' • Rise of the 'new economy' • Globalisation |
| Term 1 Assessment Opportunities: Vocab tests and end of topic past paper exam questions | Term 2 Assessment Opportunities: Vocab tests and end of topic past paper exam questions | Term 3 Assessment Opportunities: Evolving human landscapes exam questions test |
| Term 4 Key Focus/Topic(s) The UK's evolving human landscape <ul style="list-style-type: none"> • London's location, structure, migration, inequalities, decline and regeneration. • Improving London, urban development schemes • Rural development schemes | Term 5 Key Focus/Topic(s) Development dynamics <ul style="list-style-type: none"> • Measuring development • Malawi • India • TNCs • Top down and Bottom up development Year 10 examination preparation and feedback <ul style="list-style-type: none"> • Year 10 examination preparation, revision skills and examination technique • Examination feedback and gap analysis | Term 6 Key Focus/Topic(s) Fieldwork <ul style="list-style-type: none"> • Investigating coastal processes and management • Data collection, presenting data, analysis, conclusions and evaluations • Investigating variations in urban quality of life • Data collection, presenting data, analysis, conclusions and evaluations |
| Term 4 Assessment Opportunities: Geographical skills assessment investigating changing environments. Text book p186-187 | Term 5 Assessment Opportunities: Year 10 examination | Term 6 Assessment Opportunities: Physical fieldwork work booklet. Urban fieldwork work booklet. |

Rationale:

Year 10 starts with UK topics from Paper 2, which have strongest links to KS3 studies. End of unit tests and end of year exams make use of full past paper exam questions which aim to develop examination technique and the requirements of the GCSE assessment criteria. Edexcel GCSE links to Edexcel A level, as well as developing greater understanding of decision making skills and examination technique.

Evaluation:

Past paper exam question, model answers and use of GCSE mark schemes – particular focus on AO1,2,3,4 requirements.

All examination grades fed back to Head of Department, reviewed and discussed at department meetings and QA briefings.

Students provided with syllabus specific text books, revision guides and work books for revision lessons and support sessions.