

Subject: Geography		Year Group: 11
<p>Term 1 Key Focus/Topic(s)</p> <p>Hazardous Earth – Climate</p> <ul style="list-style-type: none"> • Air pressure and ocean currents • ITCZ and global circulation model • Climate change past and present • Tropical cyclones <p>Formation Impacts responses</p>	<p>Term 2 Key Focus/Topic(s)</p> <p>Hazardous Earth – Tectonics</p> <p>Revision for mock exams</p> <ul style="list-style-type: none"> • Earths structure • Convection currents and plate tectonics • Boundary hazards • Volcanoes • Earthquakes • Tsunami 	<p>Term 3 Key Focus/Topic(s)</p> <p>Mock exams</p> <p>Challenges of an Urbanising World</p> <ul style="list-style-type: none"> • Urbanisation and mega cities • Suburbaisation, counterurbanisation, reurbanisation • Urban landuse • Mumbai • Sustainable Mumbai
<p>Term 1 Assessment Opportunities:</p> <p>1.4 Climate assessment</p> <p>Past paper questions</p>	<p>Term 2 Assessment Opportunities:</p> <p>Past paper questions</p>	<p>Term 3 Assessment Opportunities:</p> <p>GAP analysis</p> <p>Past paper questions</p>
<p>Term 4 Key Focus/Topic(s)</p> <p>Geographical Investigations</p> <p>Coastal change and conflict</p> <ul style="list-style-type: none"> • Primary data collection • Presenting fieldwork data • Analysis and conclusions • Evaluations <p>Dynamic urban areas</p> <ul style="list-style-type: none"> • Primary data collection • Presenting fieldwork data • Analysis and conclusions • Evaluations 	<p>Term 5 Key Focus/Topic(s)</p> <p>Paper 3 – revision and exam practice</p> <p>Revision</p> <ul style="list-style-type: none"> • People and the biosphere • Forests under threat • Consuming energy resources 	<p>Term 6 Key Focus/Topic(s)</p> <p>Students on Study Leave</p>
<p>Term 4 Assessment Opportunities:</p> <p>ICT presentation, analysis, conclusions and evaluations.</p>	<p>Term 5 Assessment Opportunities:</p> <p>Past paper exam questions, DME practice papers.</p>	<p>Term 6 Assessment Opportunities:</p> <p>GCSE exams</p>

Rationale:

Year 11 starts with the hazardous Earth component to ensure understanding of complex Geographical theories like atmospheric and Ocean circulation. Mock exams make use of full past paper exam questions which aim to develop examination technique before completing final sections on Geographical investigations and making geographical decisions, which require greater understanding of examination technique and command words. Edexcel GCSE links to Edexcel A level, as well as developing greater understanding of decision making skills and examination technique.

Evaluation:

Past paper exam question, model answers and use of GCSE mark schemes – particular focus on AO1,2,3,4 requirements.
All examination grades fed back to Head of Department, reviewed and discussed at department meetings and QA briefings.
Students provided with syllabus specific text books, revision guides and work books for revision lessons and support sessions.