

Subject: Geography (Teacher 1)		Year Group: 12
Term 1 Key Focus/Topic(s) Tectonic processes and hazards Focussed enquiry questions: <ul style="list-style-type: none"> Why are some locations more at risk from tectonic hazards? Why do some tectonic hazards develop into disasters? 	Term 2 Key Focus/Topic(s) Focussed enquiry question: <ul style="list-style-type: none"> How successful is the management of tectonic hazards and disasters? Evaluation of the success of varying strategies in developed, emerging and developing countries through a range of case study examples.	Term 3 Key Focus/Topic(s) What are the causes of globalisation and why has it accelerated in recent decades? <ul style="list-style-type: none"> Students come to understand globalisation through the study of factors that have accelerated the process particularly in the later 20th Century
Term 1 Assessment Opportunities: AO1 4 mark questions, Spearman's rank calculation statistical tests, AO2/AO3 10 12 Mark Essay questions.	Term 2 Assessment Opportunities: More focus on AO2/AO3 essay question and manipulation of case study evaluation to specific range of questions.	Term 3 Assessment Opportunities: Key term tests for 2 mark questions, Data response questions 4 markers and AO2/AO3 essay questions
Term 4 Key Focus/Topic(s) What are the impacts of globalisation for countries, different groups of people and cultures and the physical environment? <ul style="list-style-type: none"> Particular focus on the global shift and its implication for the developed and developing world – realistic view of the impact on society and the environment 	Term 5 Key Focus/Topic(s) What are the consequences of globalisation for global development and the physical environment and how should different players respond to its challenges? <ul style="list-style-type: none"> Evaluation on evidence based approach using statistics to explore the complexity of outcomes of globalisation 	Term 6 Key Focus/Topic(s) Review of Tectonic process and globalisation. Focus on identifying the 20% area of subject weakness individuals need to focus on. Essay technique and effective revision techniques as the two main modules are reviewed in depth.
Term 4 Assessment Opportunities: AO2/AO3 Essay questions – AO1 Data response questions – Case study knowledge tests	Term 6 Assessment Opportunities: AO2/AO3 essay questions – Statistical tests and analysis questions AO1.	Term 6 Assessment Opportunities: Year 12 summative mock examinations
Rationale: The depth of teaching is layered working on student's existing understanding of tectonics and globalisation from GCSE. Students need to extend their abilities from GCSE to writing longer prose answers and structure in a way that helps them to access the mark criteria. Familiarity with mark schemes and how to utilise schemes of work is shared with students so they can see how the course links topics and themes together. Assessment needs to be focussed on student's ability to recall certain evidence based information and adapt and applying this through AO3 in examination situations. Initially great support and advice to structure is given, open book essays with leniency with timings. Progress is made over the course of the academic year where students complete AO2/AO3 essays that are unseen without notes and in exam conditions to further their confidence in exam situations.		
Evaluation: Students are provided with Oxford syllabus specific text book and are assessed with a range of vocab tests, ZigZag progress tests and past paper and sample paper AS and A2 questions. Focus is on building understanding of the assessment objectives, particularly the importance of A02 application marks which make up the majority of the longer mark questions.		