

Subject: Geography (Teacher 1)		Year Group: 13
<p>Term 1 Key Focus/Topic(s) How does the carbon cycle operate to maintain planetary health? What are the consequences for people and the environment of our increasing demand for energy?</p> <ul style="list-style-type: none"> Understanding the importance of the main 3 stores of carbon on earth and how they maintain soil health, regulate atmospheric temperature and precipitation patterns. The anthropogenic nature of climate change and how energy demand is accelerating its effects. 	<p>Term 2 Key Focus/Topic(s) How are the carbon and water cycles linked to the global climate system?</p> <ul style="list-style-type: none"> Evaluation of the how human action is affecting carbon and water cycles, shifting climate belts and the effects of ocean acidification. Emphasis on the synoptic paper questions for paper 3. 	<p>Term 3 Key Focus/Topic(s) What are superpowers and how have they changed over time?</p> <ul style="list-style-type: none"> Investigating the criteria for judging superpowers and how this changes over time as modern factors overtake historical ones. Study of examples through theories that underpin evaluation such as World Systems Theory.
<p>Term 1 Assessment Opportunities: AO1 4 mark questions, vocab tests on key terms in the carbon cycle, AO2/AO3 10 12 Mark Essay questions.</p>	<p>Term 2 Assessment Opportunities: More focus on AO2/AO3 essay question and manipulation of case study evaluation to specific range of questions. Additional focus on Paper 3 players, attitudes and future uncertainty questions for Paper 3.</p>	<p>Term 3 Assessment Opportunities: Key term tests for 2 mark questions, Data response questions 4 markers and AO2/AO3 essay questions. Additional focus on Paper 3 players, attitudes and future uncertainty questions for Paper 3.</p>
<p>Term 4 Key Focus/Topic(s) What are the impacts of superpowers on the global economy, political systems and the physical environment? What spheres of influence are contested by superpowers and what are the implications of this?</p> <ul style="list-style-type: none"> Evaluation of the impacts of superpowers on economics, international organisations and the environment. The rise of China India and the changing world order landscape. 	<p>Term 5 Key Focus/Topic(s) Revision of the A Level course and preparation for the synoptic element of Paper 3.</p> <ul style="list-style-type: none"> Student focus on timings, structure and manipulation of subject knowledge to meet the demands of the questions on an evidence based approach. 	

<p>Term 4 Assessment Opportunities: AO2/AO3 Essay questions – AO1 Data response questions – 20 marker structure and practice.</p>	<p>Term 5 Assessment Opportunities: Paper 3 Mock, Paper 1 and 2 practice.</p>	
<p>Rationale: Topics although new in the Geography specification are visited earlier in Key Stage 3 and 4 science and history which are used as a basis for layering up understanding. Students need to build on the discipline to structure and apply knowledge in exam conditions from Year 12 into upscaling this to answer 20 mark essays. Themes that run throughout the course bring together hazards, globalisation, superpowers and carbon and energy so students do not see these topics in isolation but rather understand how they operate and actively interact with each other. The importance of the correct selection of case study material to evaluate in exam conditions is emphasised along with effective planning before answering questions to ensure students are able to access the full mark criteria for each question.</p>		
<p>Evaluation: Students are provided with Oxford syllabus specific text book and are assessed with a range of vocab tests, ZigZag progress tests and past paper and sample paper AS and A2 questions. Focus is on building understanding of the assessment objectives, particularly the importance of A02 application marks which make up the majority of the longer mark questions.</p>		