

Subject: Geography		Year Group: 7
<p>Term 1 Key Focus/Topic(s)</p> <p>Introduction to Geography</p> <ul style="list-style-type: none"> ● Baseline test ● Human, physical and environmental Geography ● Sustainability- how sustainable am I? <p>Introduction to Britain</p> <ul style="list-style-type: none"> ● Mountains, Rivers and seas ● Weather ● Rural and Urban areas ● Employment ● Links to the UK and International organisations 	<p>Term 2 Key Focus/Topic(s)</p> <p>Map skills</p> <ul style="list-style-type: none"> ● Scale and distance ● Map symbols ● Mental maps ● Grid references ● Compass directions ● Ordnance survey maps ● How is height shown on a map? ● Drawing cross sections. 	<p>Term 3 Key Focus/Topic(s):</p> <p>Introducing the continent of Africa</p> <ul style="list-style-type: none"> ● Locating Africa ● History (colonialism and neocolonialism). ● Countries in Africa. Locating on a map. ● Africa's physical geography. ● Africa's biomes ● Africa's human geography (population)
<p>Term 1 Assessment Opportunities:</p> <p>Base line test KS2 UK, Europe and World maps, Multi choice general geography questions</p>	<p>Term 2 Assessment Opportunities:</p> <p>Map skills test</p>	<p>Term 3 Assessment Opportunities:</p> <p>Unit test</p>
<p>Term 4 Key Focus/Topic(s):</p> <p>Introducing Kenya in Africa</p> <ul style="list-style-type: none"> ● Where is Kenya? Using atlases ● Kenya's history (colonialism and neocolonialism) ● Kenya's physical features and climate ● Kenya's human geography ● How developed is Kenya? ● Tourism in Kenya 	<p>Term 5 Key Focus/Topic(s)</p> <p>Introduction to rivers and river processes</p> <ul style="list-style-type: none"> ● The Water cycle ● Parts of a river ● Erosion transport and deposition ● River landforms ● Causes of flooding ● Responding to flood risks ● Protection against flooding 	<p>Term 6 Key Focus/Topic(s):</p> <p>GIS (Geographic Information systems) and geographical techniques for fieldwork or a project based on current affairs.</p> <ul style="list-style-type: none"> ● Introduction to Digimaps ● Methods of data collection ● Survey fieldwork ● Presentation techniques ● Analysis of results
<p>Term 4 Assessment Opportunities:</p> <p>Test</p>	<p>Term 5 Assessment Opportunities:</p> <p>Test</p>	<p>Term 6 Assessment Opportunities:</p> <p>Skills project</p>

Rationale:

Year 7 follows the programme of study in Oxford GEOG.1 text books. Skills being developed include, map skills (4 and 6 figure grid references, measuring distance and height etc..) use of graphs (located bar graphs, climate graphs, annotated field sketches, field work skills and GIS etc.), use of maps (OS maps on Digimaps - Ordnance survey maps and key skills) and fieldwork skills designing a questionnaire, drawing field sketches, annotating photos etc. Applying knowledge and understanding to scenarios. Knowledge of the UK, Geography, the human and physical Geography of Africa and Kenya, introduction to rivers and river processes, flooding and basic GIS which are all on Edexcel specification B. GIS is also important when undertaking during GCSE fieldwork. Rivers, flooding, Africa, development, sustainability and Britain also provide the opportunity to discuss local issues and news stories relevant to the local area and global citizenship.

Evaluation:

End of unit tests and projects are designed to assess knowledge and skills for each unit. Homework tasks reinforce understanding through either development of skills and/or providing a local setting to provide context. Unit tests are reviewed and corrected by students during lessons and as homework tasks. End of Year 7 exam makes use of unit test questions to check understanding and ensure mistakes have been learnt from.