

Subject: French		Year Group: 8
Term 1 Key Focus/Topic(s) Classroom language Introducing yourself, your family and friends Talking about what you did yesterday	Term 2 Key Focus/Topic(s) Talking about what you did last week / weekend Talking about where you went / stayed Expressing opinions about past activities	Term 3 Key Focus/Topic(s) Relationships (parents, siblings and/or friends) Talking about what you like doing Talking about what is wrong with you
Term 1 Assessment Opportunities: Mini-test Writing a letter to a penfriend	Term 2 Assessment Opportunities: Full Progress test 1 (listening, reading, writing)	Term 3 Assessment Opportunities: Full Progress test 1 (listening, reading, writing)
Term 4 Key Focus/Topic(s) Talking about food preferences Expressing opinions about food	Term 5 Key Focus/Topic(s) Speaking/Writing to your French penfriend using a variety of tenses	Term 6 Key Focus/Topic(s) Talking about a future/ideal trip to Paris
Term 4 Assessment Opportunities: Writing about food preferences	Term 5 Assessment Opportunities: Listening and speaking tests	Term 6 Assessment Opportunities: Summer examinations

Rationale:

The aim of the Year 8 French course is to revisit and build on the language acquired in Year 7 and to build up students' confidence in all the four skills: listening, speaking, reading and writing. It is important that, at the start of the year, teachers devote sufficient time to revisit classroom language and make sure that the use of the target language remains a priority so that students continue to see French as the main language for communication, especially in the context of routine activities.

Evaluation:

The Year 8 scheme of work will be reviewed and possibly amended following the progress tests at the end of Terms 1, 3 and 5. Staff will evaluate new resources during Department meetings. Students' speaking skills will receive immediate feedback from teachers and peers and help students correct their work. Students should be trained to use the LOVE MFL criteria for writing tasks.