

<b>Subject: French</b>		<b>Year Group: 9</b>
Term 1 Key Focus/Topic(s) Language for classroom routines Introducing yourself	Term 2 Key Focus/Topic(s) Talking about family and friends Talking about free time activities	Term 3 Key Focus/Topic(s) Describing TV programmes and films Expressing opinions about TV and cinema
Term 1 Assessment Opportunities: Full Progress test (listening, reading, translation, writing)	Term 2 Assessment Opportunities: Options subjects exams GCSE bank of questions (1)	Term 3 Assessment Opportunities: Writing an article about TV preferences
Term 4 Key Focus/Topic(s) Describing a film, a book and a sporting event Talking about new technologies	Term 5 Key Focus/Topic(s) Talking about where you live Describing a town	Term 6 Key Focus/Topic(s) Studying a French film
Term 4 Assessment Opportunities: Writing an article about a film or a book	Term 5 Assessment Opportunities: GCSE bank of questions (2)	Term 6 Assessment Opportunities: GCSE bank of questions (3)

**Rationale:**

The Year 9 scheme of work should build solid foundations to ease the transition from KS3 to GCSE French by equipping them with strategies to cope with increasingly more demanding listening and reading materials. The emphasis should also be on securing a sound understanding of French grammar and on developing productive skills with the use of more complex structures and sophisticated vocabulary.

**Evaluation:**

Formative assessment should inform teachers about students' understanding of French grammar and tenses in particular. Progress tests and options subject exams will mirror the new expectations in language learning such as the ability to translate, to answer unpredictable questions and to express complex opinions (LOVE MFL). Teachers will help students compile a bank of short paragraphs in preparation for GCSE speaking/writing exams.