

Subject: French		Year Group: 10
Term 1 Key Focus/Topic(s) Talking about school subjects Describing your school day Discussing school rules	Term 2 Key Focus/Topic(s) Talking about future plans and jobs	Term 3 Key Focus/Topic(s) Discussing problems at work
Term 1 Assessment Opportunities: Full Progress test (listening, reading and writing)	Term 2 Assessment Opportunities: Progress test (reading and writing)	Term 3 Assessment Opportunities: Full Progress test (listening, speaking, reading and writing)
Term 4 Key Focus/Topic(s) Talking about holiday venues Describing your holidays	Term 5 Key Focus/Topic(s) Talking about food and drink Discussing healthy lifestyles	Term 6 Key Focus/Topic(s) Describing your home Describing your region
Term 4 Assessment Opportunities: Speaking role-plays / photo cards	Term 5 Assessment Opportunities: Year 10 mock exams	Term 6 Assessment Opportunities: Speaking (GCSE paper 3)

Rationale:

The Year 10 scheme of work starts with activities to remind students of the importance of communicating spontaneously in class. It then lists topics to study. However, while covering topics such as school subjects and using the listening and reading resources provided by the *AQA GCSE OUP* textbook, teachers should ensure that essential grammar is as fully understood by students as possible by constantly drilling a range of tenses and recycling high level structures.

Evaluation:

Regular progress tests will then help track students' performance. Formative assessment should also monitor students' spontaneous speech and their understanding of grammatical concepts and key vocabulary (e.g. time markers, quantifiers, connectives) carefully. Finally, the Year 10 mock exams will help identify students' needs under real exam conditions.