

Subject: French		Year Group: 12
Term 1 Key Focus/Topic(s) Intensive grammar revision <i>No et moi</i> – Delphine de Vigan (introduction) La famille en voie de développement Le septième art	Term 2 Key Focus/Topic(s) Intensive grammar revision <i>No et moi</i> – Delphine de Vigan (characters) La cyber-société Le septième art	Term 3 Key Focus/Topic(s) Le rôle du bénévolat <i>No et moi</i> – Delphine de Vigan (literary genre) IRP <i>La Haine</i> – Mathieu Kassovitz
Term 1 Assessment Opportunities: Grammar test	Term 2 Assessment Opportunities: Progress test 1 (listening, reading, grammar, literature essay)	Term 3 Assessment Opportunities: Progress test 1 (listening, reading, grammar, literature essay)
Term 4 Key Focus/Topic(s) Une culture fière de son patrimoine Speaking practice (mixed topics) <i>La Haine</i> – Mathieu Kassovitz	Term 5 Key Focus/Topic(s) La musique francophone Speaking practice (mixed topics) <i>La Haine</i> – Mathieu Kassovitz	Term 6 Key Focus/Topic(s) Exam preparation <i>La Haine</i> – Mathieu Kassovitz
Term 4 Assessment Opportunities: Progress test 1 (listening, reading, grammar, literature essay)	Term 5 Assessment Opportunities: Speaking test	Term 6 Assessment Opportunities: Y12 mock examination

Rationale:

The Year 12 scheme of work aims at helping students bridge the gap between GCSE and A Level French. All teachers must make sure that lessons are predominantly taught in French and carefully plan activities to boost students' confidence especially in terms of listening and speaking ability. This should enable students to cope with skills that they traditionally find difficult and sustain linguistic progression. The content is divided between three teachers so that there are many opportunities for spaced and interleaving practice.

Evaluation:

GCSE results and the AQA's ERA tool provide an invaluable insight into students' strengths and weaknesses. It should help teachers monitor students' progress with appropriate targets set for each student at the start of the course. Teachers will need to check that students take notes, file resources and organise their folders effectively. Progress tests including essays will show how students respond to the new A Level features such as the ability to summarise spoken or written documents. Finally, mock exams will place students in real exam conditions.