

Subject: French		Year Group: 13
Term 1 Key Focus/Topic(s) Les ados, le droit de vote et l'engagement politique La politique et l'immigration / <i>La Haine</i> Quelle vie pour les marginalisés? / <i>No et moi</i>	Term 2 Key Focus/Topic(s) Manifestations, grèves - à qui le pouvoir? La politique et l'immigration / <i>La Haine</i> Comment on traite les criminels / <i>No et moi</i>	Term 3 Key Focus/Topic(s) Mock exams (preparation, revision strategies and evaluation)
Term 1 Assessment Opportunities: Progress test 1	Term 2 Assessment Opportunities: Progress test 2	Term 3 Assessment Opportunities: Mock exams
Term 4 Key Focus/Topic(s) Mixed political issues <i>La Haine</i> Une société multiculturelle	Term 5 Key Focus/Topic(s) Exam preparation / Final tips	Term 6 Key Focus/Topic(s) Revision sessions on essay writing
Term 4 Assessment Opportunities: Speaking cards Independent research project	Term 5 Assessment Opportunities: Paper 3 (speaking)	Term 6 Assessment Opportunities: Paper 1 and paper 2

Rationale:

The Year 13 scheme of work focuses on the most challenging themes and skills of the A Level French examinations. The main objectives are to help students expand their topic-based vocabulary so that they can understand and discuss complex social and political issues faced by French-speaking countries. They will also need support while studying *La Haine* and *No et moi* in more detail in order to demonstrate that they are sufficiently mature and proficient in their knowledge of French to analyse a film and a book.

Evaluation:

The mock exams at the very end of Year 12 highlight areas which require improvement. As the year progresses, students need to analyse the A level themes, film and literary text in more depth. Teachers will continue to monitor students' note-taking and private study. Students should be proactive and complete extensive listening and reading tasks at home so that more class time can be used to practise essay writing and for discussions about cultural, social and political issues.