

Subject: Drama		Year Group: 10
Term 1 Key Focus/Topic(s) <ul style="list-style-type: none"> Component 1 – Written examination – Section B 	Term 2 Key Focus/Topic(s) <ul style="list-style-type: none"> Component 1 – Written examination – Section C 	Term 3 Key Focus/Topic(s) <ul style="list-style-type: none"> Component 2 – Non-exam assessment
Term 1 Assessment Opportunities: <ul style="list-style-type: none"> Teacher and peer assessment of practice examination questions. 	Term 2 Assessment Opportunities: <ul style="list-style-type: none"> Teacher and peer assessment of practice examination questions. 	Term 3 Assessment Opportunities: <ul style="list-style-type: none"> Assessment of 3 devising logs and a performance.
Term 4 Key Focus/Topic(s) <ul style="list-style-type: none"> Component 2 – Non-exam assessment 	Term 5 Key Focus/Topic(s) <ul style="list-style-type: none"> Component 1 – Written examination Sections B and C 	Term 6 Key Focus/Topic(s) <ul style="list-style-type: none"> Component 3 – Introduction of practical examination and exposure to possible choices of texts
Term 4 Assessment Opportunities: <ul style="list-style-type: none"> Assessment of three devising logs and a performance. 	Term 5 Assessment Opportunities: <ul style="list-style-type: none"> Teacher and peer assessment of practice examination questions. 	Term 6 Assessment Opportunities: <ul style="list-style-type: none"> Provision of example monologues – opportunities to perform and peer/self/teacher assessment of them.

<p>Rationale:</p> <ul style="list-style-type: none"> Component 2 mock has been moved strategically to Term 3, in order to use the work completed by Year 11 as exemplars. If students complete the mock Component 2 well enough, this can be submitted as the ‘real’ Component 2. This also allows for more time to prepare for the written examination in Year 11 Preparation for Component 3 to occur during Term 6 – allows extended period of time for students to choose and consider the types of texts they would like to study and perform.
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<p>Evaluation:</p> <ul style="list-style-type: none"> 80 marks out of a total of 200 are available for Component 2, allowing for a good understanding of where students are for more accurate predictions – Improved performance in both C1 and C2 Beginning with Component 1, then revisiting the skills and content necessary, ensures long term recall and practice of information and skills.
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