

Subject: <b>Business Studies</b>		Year Group: <b>13</b>
<b>Term 1 Key Focus/Topic(s)</b> 3.1 Business Objectives and Strategies 3.2 Business Growth  10/20 mark case study questions End of unit examination paper	<b>Term 2 Key Focus/Topic(s)</b> 3.3 Decision-making techniques 3.4 Influences on Business Decisions  10/20 mark case study questions End of unit examination paper	<b>Term 3 Key Focus/Topic(s)</b> 3.5 Assessing Competitiveness 3.6 Managing Change  10/20 mark case study questions End of unit examination paper
<b>Term 1 Assessment Opportunities:</b> <ul style="list-style-type: none"> <li>• 10/20 mark case study questions</li> <li>• End of unit examination paper</li> </ul>	<b>Term 2 Assessment Opportunities:</b> <ul style="list-style-type: none"> <li>• 10/20 mark case study questions</li> <li>• End of unit exam paper</li> </ul>	<b>Term 3 Assessment Opportunities:</b> <ul style="list-style-type: none"> <li>• 10/20 mark case study questions</li> <li>• Mock Exams (Paper 1, Paper 2, Paper 3)</li> </ul>
<b>Term 4 Key Focus/Topic(s)</b> 3.5 Assessing Competitiveness 3.6 Managing Change	<b>Term 5 Key Focus/Topic(s)</b> 1.2 Demand & Supply (Revision) 1.5 Entrepreneurs & Leaders (Revision)	<b>Term 6 Key Focus/Topic(s)</b> <ul style="list-style-type: none"> <li>• Paper 1, Paper 2, Paper 3 External Edexcel Exams</li> </ul>
<b>Term 4 Assessment Opportunities:</b> <ul style="list-style-type: none"> <li>• End of unit examination paper</li> <li>• 10/20 mark case study questions</li> </ul>	<b>Term 5 Assessment Opportunities:</b> <ul style="list-style-type: none"> <li>• End of unit examination paper</li> <li>• Edexcel past papers</li> </ul>	<b>Term 6 Assessment Opportunities:</b> N/A

Rationale:

The Year 13 (Year 2) scheme of work is intentionally designed to ensure that students are confident in applying a range of models and theories in order to critically assess and evaluate businesses regardless of the industry in question. In Theme 3 and Theme 4, connections should be made to the content in Theme 1 and Theme 2 to ensure students build on and develop their knowledge and understanding of core concepts and theories from Theme 1 and Theme 2. This approach supports continuous progression. More recent topical events are incorporated into the scheme of work and used as examples to illustrate the core content as appropriate.

Evaluation:

The teaching of topics in this sequence allows students to study and engage with the business world, teachers will always try to relate the theoretical aspects to 'real life' businesses that students can associate with. The specification and assessment should encourage students to follow business developments and think critically about contemporary business issues. Most of the assessment material is based on real business situations. There are opportunities for assessment all the way through the course which reflect what is expected of the students in the final A level examinations. It will also provide a wealth of real-world examples for students to use to support their arguments when responding to examination questions. Following end of term assessments staff can prioritise students and/or topics that require further support. The timing of the course allows for revision at the end of the units which can be used to fill knowledge gaps previously identified. Students will have the opportunity to complete a gap analysis following a test and with the continued use of www/ebi will understand how their responses can be improved.