



Borden Grammar School

6th Form Open Evening

November 2025



Developing minds, creating futures and striving forward together



Word of warning...

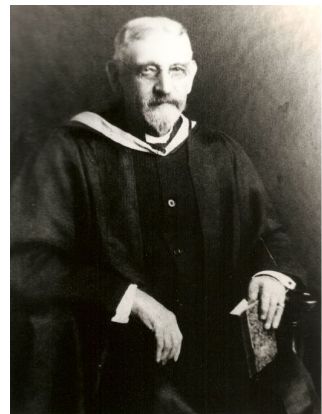
Be careful of 'magpie' syndrome....



- Going somewhere just because it looks 'shiny'
- Going somewhere just because your friends are going
- Doing courses you think are easy or 'shiny'
- Check outcomes and progression...really.



'Breathing History'



Rev William Henry Bond



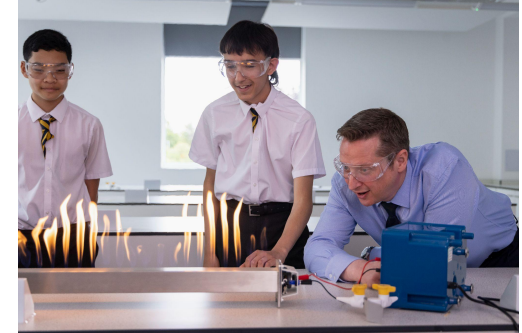
Borden Grammar School 2024 - 2025



Our Vision?



BORDEN TRUST VISION



Borden Grammar school provides a supportive and inclusive academic environment. We nurture our students to become courageous, creative and resilient in their response to challenge and to be respectful and kind to others. Our ethos develops a drive for achievement and personal development, allowing our young people to grow; reaching their full potential and so leading the way to a better future.



Why Borden?

- High standards - top 1% UK attendance
- High standards - outstanding behaviour
- Surrounded by challenge and expectation
- Excellent outcomes (exams and personal)
- Excellent progression





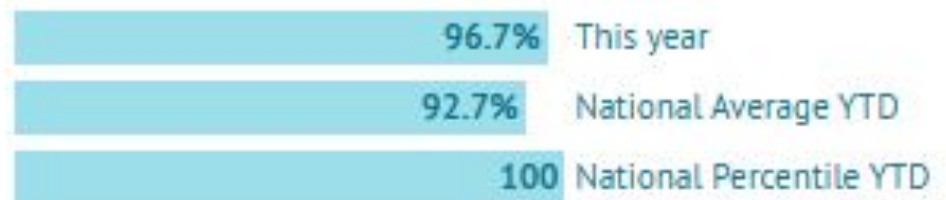
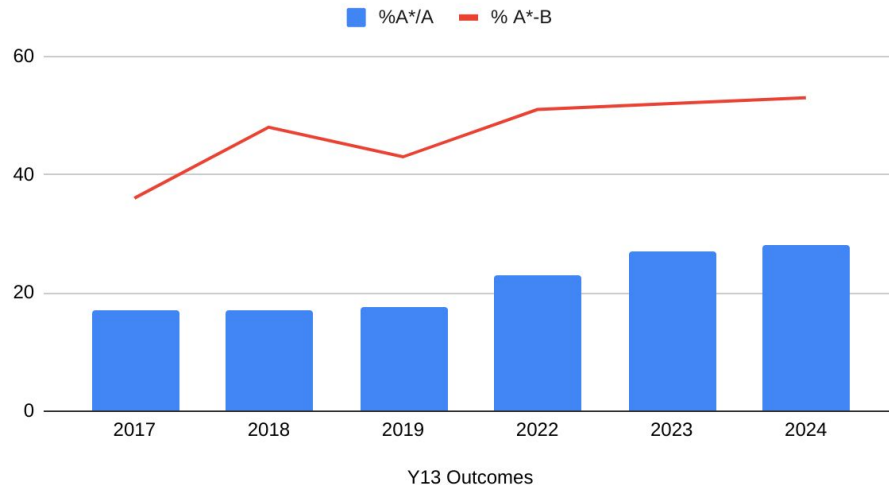
Excellent Outcomes

GCSE Outcomes

KS4 attainment	2022	2023	2024	2025
5+ 9-4 (%)	98	97	96.7	92
9-7 (%)	43	37	39	41
P8 All students	0.09	0.19	0.26	0.77?

KS5 Outcomes

%A*/A and % A*-B



2025

- Over half of grades at B
- 99% pass



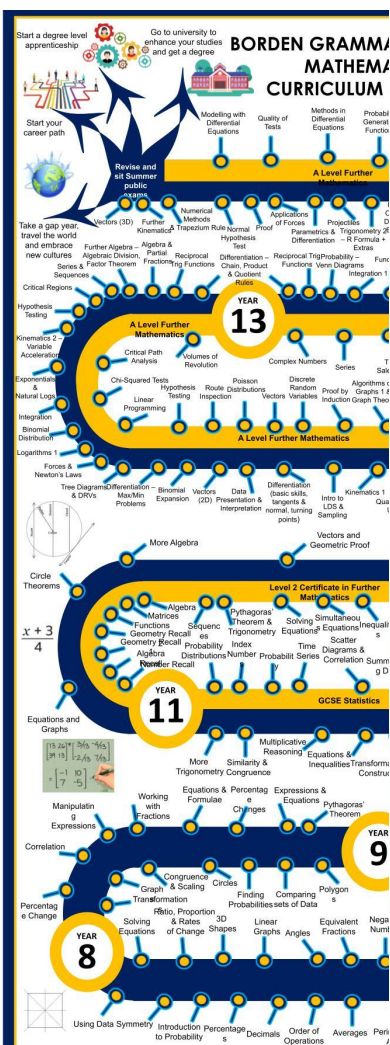
Behind it all...

Adaptive
Teaching

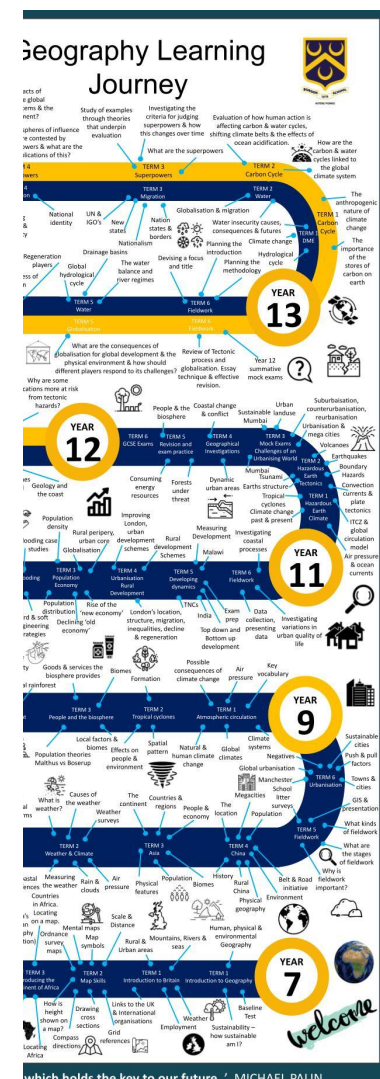
T&L
Priorities
2025-26

Feedback

Recall



EFFORT – RESPECTFUL – KIND – CREATIVE – RESILIENT





Why else?

- Community - serving local students

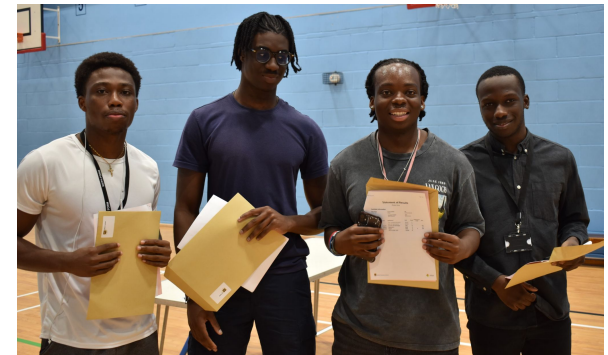
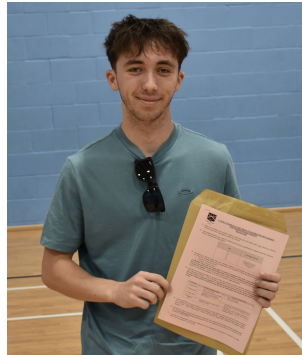
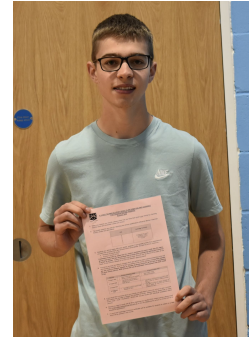


- Offering engagement and support
- Developing Responsibility
- Our values...the bigger picture.





And in the end...





6th form Integral to our Community





Thinking of others



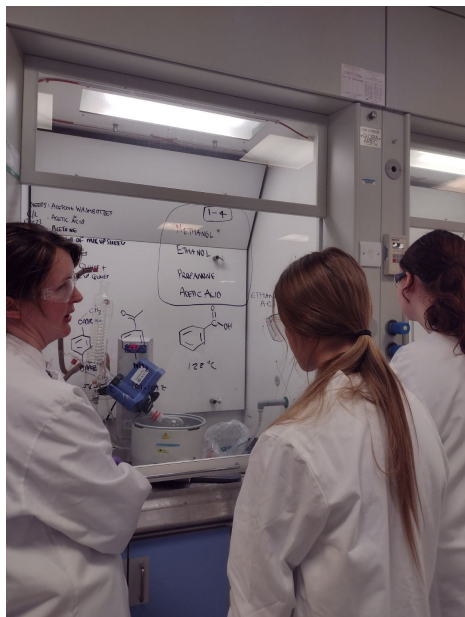


Running Charity Week





Trips at Borden





Arts and Sport at Borden





Rewards at Borden





Clubs at Borden





Futures at Borden



UCAS





Striving Forward Together





Why Sixth form?

- Mr Brinn's perspective
- Current students' perspective
- Ofsted's perspective





Why Borden?

- Widest provision at Post-16 locally (and collaboration)
- Strong results in all abilities by our students and those who join from other schools
- Dedicated library and study facilities
- Highly qualified staff
- Excellent pastoral support and relationships
- Personalised careers/UCAS advice and progression
- High expectations for all (Grade B+ at A level)
- Emphasis on enjoyment & achievement



How is Sixth Form different?

- A dress code - not a uniform
- Independent study - to develop study skills
- Positive teacher / student relationships
- Smaller group sizes
- Increased independence - off-site privileges
- Greater independence - greater demands -
greater success



New opportunities

- Prefect responsibility/leadership opportunities
- Sport representation
- Enrichment opportunities
- Work experience
- Academic & Peer mentor
- Contribute to Aim Higher
- Support or lead clubs for y7-11



How do you join the Sixth Form?

- Application – kentchoices.co.uk
- Informal discussion re. options
- Match: ability, interests, choices
- Grades – August 2026
- Registration after exam results



KentChoices
kentchoices.co.uk



Entry and Course Requirements

- At least **5 GCSE passes at grades 9-5** or equivalent, including English (Lit or Lang if both taken) and mathematics
- The **minimum entry requirement** in subjects that are relevant for the A-level courses wishing to be followed are shown in the sixth form prospectus (e.g. Maths and science = grade 7)
- Preference on Advanced Level courses will be given to students securing **at least a grade 6** in the subject they wish to study
- Exceptions can be made with good justification, but at our discretion
- Unfortunately we cannot guarantee courses even if you get the entry requirements

TALK TO US



Your route through Year 12

- You choose **3 (or 4) subjects to study in Y12** as A levels (average point scores matter here)
- You have Enrichment every week
- Some of you are advised to weigh up the benefit of taking **2 'facilitating' subjects** (some RG universities require this)
- Some should take **3 'facilitating' subjects** if you are considering careers in medicine, dentistry etc
- EPQ as a fourth for many



Sixth Form Partnership

- Students are advised to stay at their home school
- Subjects offered by the home school are studied at the home school unless timetable clashes exist
- A selection of Borden students study subjects such as Health & Social Care/Computing at Fulston Manor or A Level Music/Theatre Studies/Economics at Highsted





Sixth Form Partnership



- New courses able to be studied at Borden: Business; Film Studies; Further Maths; Politics; Photography; Psychology.
- Unique courses offered in recent years by Borden in the partnership: English Language/Literature, Physics & Spanish. In recent years Borden has ensured provision for the partnership exists in DT, French, Physics, Spanish, ICT & Further Maths.

**All subjects dependent upon viable option numbers and workable timetable blocks*



Ofsted

“Teachers carefully guide pupils in their learning. Their advice and support mean pupils are highly motivated to always do their best

“The community at Borden Grammar School is harmonious”

“Relationships are strong and supportive”

“Standards of behaviour are high both in lessons and at social times.”

“They trust their teachers and know that adults will help them if they have a problem. Pupils are settled and happy at school as a result”

Pupils are keen to learn and respectful to all”

“Both my boys are thriving there, being able to develop and grow to their full potential.”

“The staff are amazing.

“There is no other school I’d rather send my children to.”





Overall

- Challenging but Rewarding
- Moving from breadth to depth
- A key indicator on your future pathway
- Time for personal and academic development
- You will develop independence and ownership





Final Thought



“a pawn is the most magical piece of all. It might look small and ordinary but it isn't.



“Never underestimate the big importance of small things”