



Borden Grammar School

Year 5 Open Evening

June 2025





Borden Grammar School

"Developing minds, creating futures and striving forward together"

BORDEN TRUST VISION

Borden Grammar school provides a supportive and inclusive academic environment. We nurture our students to become courageous, creative and resilient in their response to challenge and to be respectful and kind to others. Our ethos develops a drive for achievement and personal development, allowing our young people to grow; reaching their full potential and so leading the way to a better future.

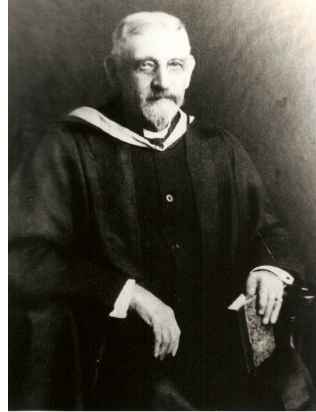


- 1. Support:** we help students feel part of a caring and fully inclusive community
- 2. Inspire:** we help students aspire and give them the tools they need to get there
- 3. Achieve:** students achieve their potential, making the world a better place

(underwritten by an extensive SIP available on request!)



A bit about Borden



Rev William Henry Bond

Training Corps 1902



Grew from 23 students to 79 students in 1914



IN HONOUR OF THE FOLLOWING
ARE KNOWN TO HAVE GIVEN THEIR



OLD BOYS OF THIS SCHOOL WHO
LIVES IN THE WAR OF 1914 TO 1918

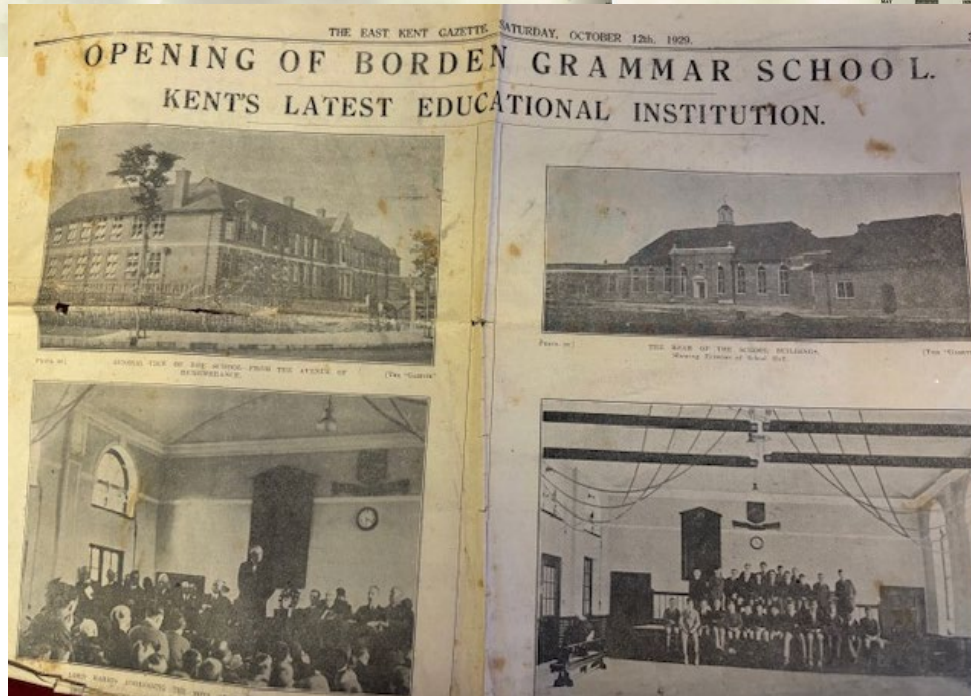
A.H.ASHENDEN
W.C.BATE
R.A.BUTCHARD
J.H.CAMMACK
C.R.DUMSDAY
D.F.GOODWIN
B.A.HADAWAY
W.T.HADLOW

S.A.HALES
F.HOGBEN
R.L.KIPPING
F.R.A.N.KNOLLYS
A.E.LARLHAM
A.E.LAW
A.D.LEE
H.LOCKE

P.S.NASH
H.TL.NEISH
T.J.C.ODDIE
J.H.C.PAGE
H.L.PRIOR
H.W.J.PUDNEY
S.H.RAPSON
C.H.RAYNER

G.A.E.SEARLE
P.A.SMITH
D.H.STEVENS
R.C.TOKELY
B.R.TOWNLEY
F.L.TOWNLEY
W.A.TYLER
E.K.WAKEFORD

G.T.WAKEFORD
J.E.S.WAKELEY
A.B.WARD
J.J.WARNER
J.W.WELFARE
S.J.WEST
A.D.COURTNEY
E.A.SCOTT.MC



Borden Grammar School 1929

“The Great Trek” (no shoes!)

- 1941-1968 George Hardy (new block)
- 1968-1998 Brian Short (new block)

V Block -

This time last year?...





Always trying to improve things

- V block
- New plumbing and heating
- New electrics, ceilings and doors
- New auditorium
- Renovating toilets
- Another outside canopy/covering
- Renovated DT rooms
- Painting...

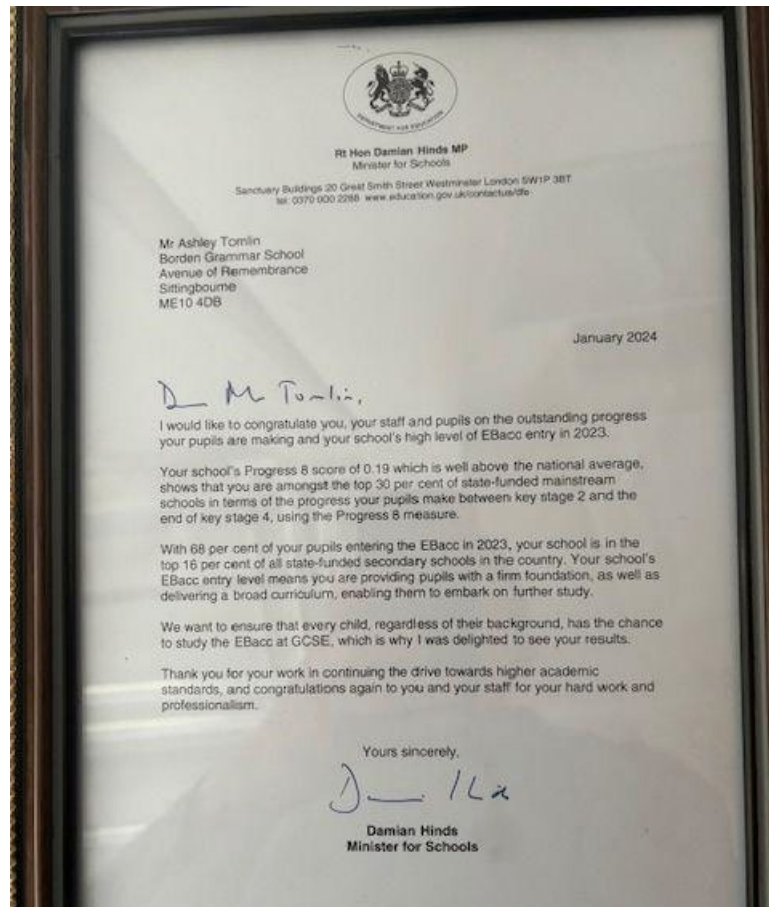




Where are we now?

- Last year of increase to 150 intake
- 3 years of positive progress 8 (best ever)
- Best A level results
- Fully staffed (with degree specialists)

KS4 attainment	2019	2022	2023	2024
5+ 9-4 (%)	88	98	97	97
9-7 (%)	26	43	37	39
P8 All students	-0.37	0.09	0.19	0.26





Why come to Borden?

- High expectations
- Challenge
- High standards
- Outcomes and progression
- Community and partnership
- Values





Ofsted November 2021

CONFIDENTIAL

[Not to be published save by express direction of the competent authority of the School.]

BOARD OF EDUCATION.

Report of Inspection of
BORDEN GRAMMAR SCHOOL, KENT,
held on 21st, 22nd and 23rd November, 1923.

INSPECTORS.

MR. E. C. KITTSOY, H.M.I. MR. F. R. STEAD, H.M.I.
MR. C. W. PARKES, H.M.I. MAJOR A. E. SYSON, H.M.I.

Organisation, etc.

1. The School has been in receipt of Grants under the Board's Regulations for Secondary Schools since 1 August 1902, and was last fully inspected in October 1914.

2. *Instrument of Government.*—A Scheme under the Charitable Trusts Acts made 13 August 1903, as altered by a Scheme under the said Acts made 5 November 1921.

3. *Constitution of Governing Body.*—The Governing Body consists of thirteen persons, viz. :—

Eleven Representative Governors appointed—

Three by the Kent County Council;

One by the Sittingbourne Urban District Council;

One by the Milton Regis Urban District Council;

One by the Sheerness Urban District Council;

One by the Sheppey Rural District Council;

Two by the Trustees of the Charity of William Barrow;

One by His Majesty's Justices of the Peace for the County of Kent sitting in and for the Sittingbourne Petty Sessions Division; and

One by the Senate of the University of London; and

Two Co-optative Governors.

4. *Head Master.*—W. MURDOCK, M.A. (Oxon).

5. *Number of Assistant Staff.*—11: Regular, 8; Occasional, 3.

“The community at Borden Grammar School is harmonious”

“Relationships are strong and supportive”

“Standards of behaviour are high both in lessons and at social times.”

“They trust their teachers and know that adults will help them if they have a problem. Pupils are settled and happy at school as a result”

“Pupils are keen to learn and respectful to all”

“The curriculum at Borden Grammar School has breadth and balance”



Parents?

“Both my boys are thriving there, being able to develop and grow to their full potential.”

“The staff are amazing.”

“There is no other school I’d rather send my children to!”



Aspirational day

Seizing the

Ingenuity Individuality

Ambitious
Confident

Positive

Inspiring

Ethical Forgiving

Versatile

Empathy Loyal

Strength of character **Generous** Integrity

Curious

Questioning

Moral
Caring

Kind

Creative

EFFORT

Tolerant
Thoughtful

Resilient

Respectful

Perseverance Diligent

Reliable
Equality

Determination



Organised

Team player

Commitment Independent

Good Manners

Consistent

Humility

Fair

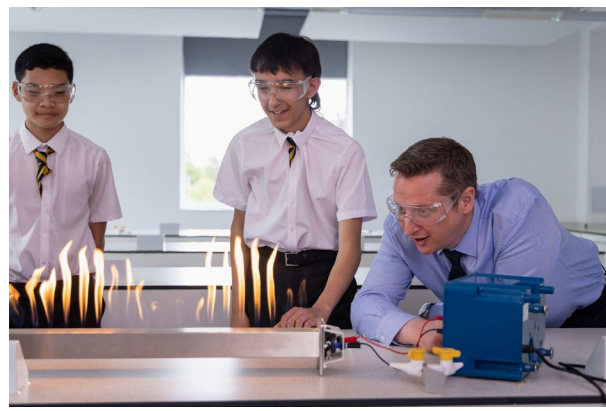


Striving Forward Together





Striving Forward Together



Musical Borden



World Book Day Borden



6th form at Borden

Looking after their community





Thinking of others at Borden





Thinking at Borden



Rewards at Borden

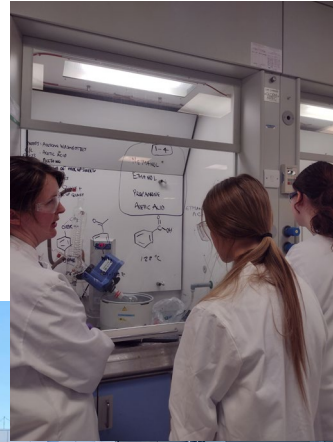




Sport at Borden



Trips at Borden





Futures at Borden







Good luck to 2025's
Y11 and 13!



What do we expect? (The Borden Challenge)

- Kindness
- Respect
- Creativity
- Resilience
- Courage

What word is at the root of it all?





What do you need to do?

- You must register with KCC (Monday 2nd June - Tuesday 1st July)
- Sit the Kent Test (Thursday 11th September)
- You may also register to sit the Borden Test (Monday 2nd June - Tuesday 1st July) to take place on Saturday 13th September
- Familiarisation is a good idea...ATOM learning (sign up in Library)





Admissions

We have a Pupil Admission Number of 150

- 15% of these places are allocated to pupils who either have been or who still are in receipt of Free School Meals who pass the Kent Test. If this applies to you then in October complete a Supplementary Information Form on our website (under admissions)
- Four priority postcodes exist – why?



Admissions

Traditional School Areas:

- **Firstly** children who reside in the postcode areas beginning with: ME9, ME10, ME11, ME12.
- **Then** children who reside in postcode areas ME8 & ME13.
- **And finally**, children living in any other area.





Do's and Dont's...

- DO put Borden on the SCAAF form (1st if passed)

DON'T put us first if not passed and intend to appeal

- DO appeal if you are close
- DO take the Borden Test
- DO familiarise (see Borden website)

DON'T tutor in order to pass



Appeals

- If you have taken the Kent test and not quite as expected, consider option of appeal depending on the score
- Under 100 is generally unlikely to be successful unless 'GDS'
- contact admissions officer - Jackie Cole who will help
- Students who come to us on appeal often do well!



Good Luck!

Feedback

Don't forget your guide and their feedback!

