

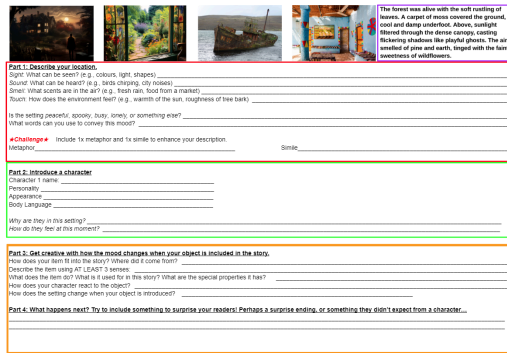
## Aim Higher Newsletter October 2024

Aim Higher concluded its first 2 terms last week on 17th October 2024. It has been an absolute pleasure to welcome students into Borden Grammar School for these sessions!

Our first session for Year 5 students began way back in July, with students having 3 weeks of sessions with me for 11+ and Borden test revision in preparation for the tests in September.

When Aim Higher returned in September, the now Year 6 students were invited back and enjoyed a number of Taster sessions:

**Week 1** was a welcome back session with me- we played an icebreaker game to make sure we definitely knew each other!



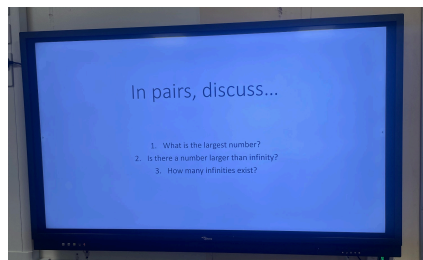
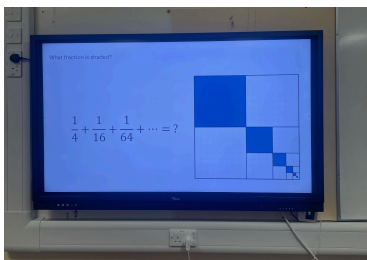
**Part 1. Describe your location.**  
 Sight: What can be seen? (e.g. colours, light, shapes) \_\_\_\_\_  
 Sound: What can be heard? (e.g. birds chirping, city noises) \_\_\_\_\_  
 Smell: What scents are in the air? (e.g. fresh rain, food from a market) \_\_\_\_\_  
 Touch: How does the environment feel? (e.g. warmth of the sun, roughness of tree bark) \_\_\_\_\_  
 Is the setting peaceful, spooky, busy, lonely, or something else? \_\_\_\_\_  
 What words can you use to convey this mood? \_\_\_\_\_  
**Challenge:** Include 1x metaphor and 1x simile to enhance your description. \_\_\_\_\_  
 Metaphor: \_\_\_\_\_ Simile: \_\_\_\_\_

**Part 2. Introduce a character**  
 Character's Name: \_\_\_\_\_  
 Personality: \_\_\_\_\_  
 Appearance: \_\_\_\_\_  
 Body Language: \_\_\_\_\_  
 Why are they in the setting? \_\_\_\_\_  
 How do they feel about this moment? \_\_\_\_\_

**Part 3. Get creative with how the mood changes when your object is included in the story.**  
 How does your item fit into the story? What did it come from? \_\_\_\_\_  
 Describe the item using AT LEAST 3 senses. \_\_\_\_\_  
 What does the item do? What is it used for in the story? What are the special properties it has? \_\_\_\_\_  
 How does your character react to the object? \_\_\_\_\_  
 How does the setting change when your object is introduced? \_\_\_\_\_

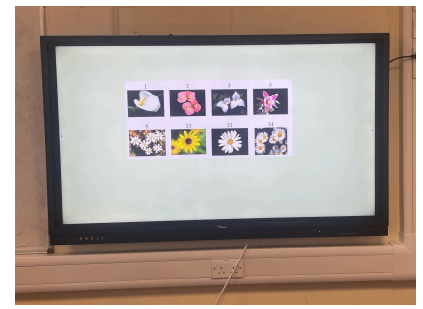
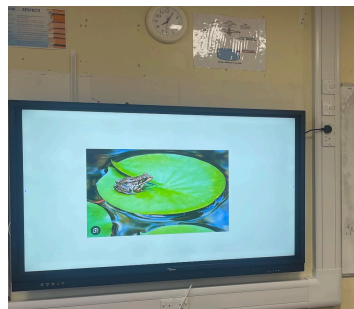
**Part 4. What happens next? Try to include something to surprise your readers! Perhaps a surprise ending, or something they didn't suspect from a character.**  
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**Week 2** involved excellent English taster sessions put on by both Mrs Birkin and Ms Blundell who gave students a taste of creative writing. The year 6 students were challenged to set the scene and create characters, using as many literary devices as possible. This was made even more interesting with the incorporation of some weird and whacky objects, before pulling it all together with students writing their own stories. They were fantastic!

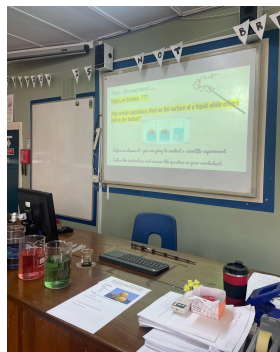
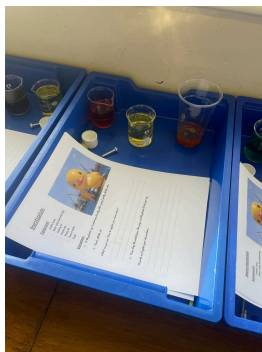


**Week 3** was a taste of Maths mystery. Mr Morris ran a brain teasing session on infinity in our Tuesday session, as shown on the left. Mr Engel took a look at the complexities of Fibonacci's sequence in the Thursday

session, showing how mathematics and nature can be linked together. Students had the challenge of helping out Fred the frog get across the pond on his lily pads, demonstrating to students how Fibonacci's sequence can be applied to real life scenarios (shown on the right).



**Week 4** and the final week of Aim Higher was run by Mrs Ochmann-Lau, who gave students a big question to answer: 'Science or Magic?' Students were given the opportunity to conduct an experiment in one of our science labs, looking into how the density of objects and liquids impacts on their ability to float.



I wanted to give a huge thank you to the staff who have supported in putting these sessions on in Term 1. Not only the teaching staff who have volunteered their time to run the incredible subject sessions so far, but also those who work behind the scenes such as the Office staff, who Aim Higher would simply not run without.

For now, Aim Higher will be taking a break until January. Please keep your eyes peeled on the website for further information regarding this in Term 2.

Thank you for all of the support so far from students and parents, and we look forward to both welcoming back and seeing new faces at Borden Grammar School for Aim Higher in January!

All the best,

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