



# Year 11 Information Evening 2025



# Structure of this evening

1. Key Dates
2. Key information about the GCSEs
3. Revision Guides
4. Homework/ Revision
5. Resources available
6. Attendance
7. Wellbeing



# Thinking ahead

## GCSE Exams...

**Monday 12th May 2025**

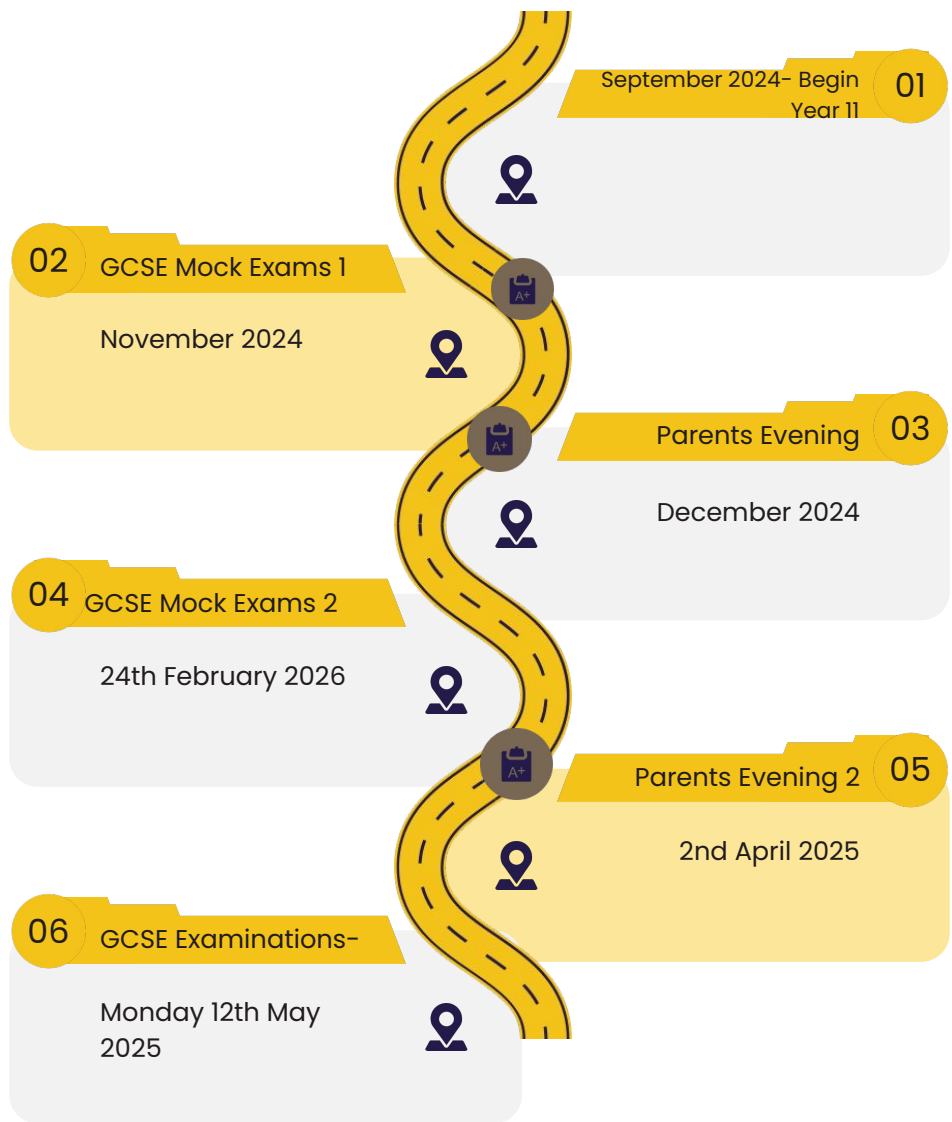
**14 weeks (of time in lessons, 2 weeks mocks)**





# Borden Grammar School

## GCSE Roadmap Year 11





# Important dates

*Kent Choices Deadline 31st January 2025*

*February Mocks 24th February 2025*

*Audit Grades 2nd April 2025*

*Parents Evening 3rd April 2025*

*Easter School 7th-17th April 2025*

*Exams Start 12th May 2025*

Exams are from the 12th May to the 24th June.

**25th June is a contingency day in the event of national or significant local disruption to examinations. Don't book a holiday for that day!!**

**Sixth Form induction days are on the week beginning 23rd June.**

**Results day- 21st August 2025.**





# GCSE Grading

How numerical grades compare with old ones

Old grades	Numerical grades
A*	9
A	8
B	7
C	6
	5 Strong Pass
	4 Standard Pass
D	3
E	2
F	1
G	1
U	U





# GCSE Exam Boards



AQA	ART	Edexcel	GEOGRAPHY
Edexcel	BIOLOGY	Edexcel	HISTORY
Edexcel	BUSINESS	Cam Nat	ICT
Edexcel	CHEMISTRY	Edexcel	MATHS
OCR	COMPUTER SCIENCE	AQA (8365)	Further MATHS
AQA	DT (Product/3D Design)	EDUQAS	MUSIC
AQA	DRAMA	AQA	PHYSICAL EDUCATION
AQA	ENGLISH	Edexcel	PHYSICS
AQA	FRENCH	OCR	RELIGIOUS STUDIES
AQA		AQA	SPANISH
AQA		Edexcel	STATISTICS

# REVISION GUIDE SUGGESTIONS.

- These are just suggestions
- Some subjects provide free copies (or loans)
- As a school we get cheaper prices.
- These will be available on SCOPAY until the 16th January
- All details in your handout

Subject	Revision Guide	Workbook	Cost
Business	Provided by department	 BUSINESS EXAM PRACTICE BOOK	£3.25
Computer Science	Provided by department	 COMPUTER SCIENCE COMPLETE REVISION GUIDE AND PRACTICE	£4.99
Drama	 GCSE DRAMA PLAY GUIDE - BLOOD BROTHERS	 AQA GCSE DRAMA STUDENT TEXTBOOK	GCSE Drama Play Guide- £3.25 Student Textbook- £23.90
Geography	Provided by Department	 GEOGRAPHY- EXAM PRACTICE GUIDE	£6.29
Maths (Higher)	 EDEXCEL GCSE MATHS (HIGHER): REVISION GUIDE	 MATHEMATIC S (HIGHER) REVISION WORKBOOK	Revision Guide- £3.59 Revision workbook- £3.59
Maths (Foundation)	 MATHS (FOUNDATION) REVISION GUIDE	 GCSE MATHEMATICS (FOUNDATION) REVISION WORKBOOK	Revision Guide- £3.59 Revision workbook- £3.59
Further Maths	 AQA LEVEL 2 CERTIFICATE IN FURTHER MATHS: REVISION GUIDE	 FURTHER MATHS: EXAM PRACTICE WORKBOOK	Revision Guide- £4 Revision workbook- £4





# Thinking ahead

## GCSE Exams...

**Monday 12th May 2025**

**14 weeks (of time in lessons, 2 weeks mocks)**





# What's The Plan?

## What's The Plan?

Here is a short overview of what we are providing to support your child through the next 5 months to minimise stress whilst helping to secure the grades that your child is capable of.



### Lessons

Teachers will be moving ahead with courses to ensure all content is covered.

Exam technique will be being practised in lessons.

Homework will either be revision or continuing to move forward with finishing courses.



### Interventions

Intervention timetable published for lunchtime/ after school subject support.

Lunchtime sessions available for independent revision.

Effort club- students told to come to these after school sessions for either independent revision or to attend subject intervention.

Easter School- to support in a range of subjects.



### Mentoring

All students have tutor time each morning with a focus on both academic support and well being.

Some students will be offered an LG mentor where it looks like it could be beneficial.

Peer mentoring still available if students request it from Head of Year.



### Revision

Tutor times will now feature 3 specific revision opportunities. Monday's- Getting organised- making revision timetables for the week.

Wednesday's/ Thursday's- independent revision in tutor time (must bring own resources) and time in IT rooms to use online resources

Access to the Library everyday at lunch and after school. Access to Exam group study zones on specific days of the week.



### Wellbeing

Access to school welfare officer if needed.

Access to peer mentors if needed.

Wellbeing sessions built into pastoral curriculum.

Ongoing support from tutors and Head of Year.





# Memory

We have two types of memory:

- **Short-term memory** - capacity for holding a small amount of information in the mind (7-9 pieces of information), readily available for a **short** period of time
- **Long term memory** - information stored in the brain and retrievable over a long period of time, often over the entire life span of the individual

*The only way to move information from your short term to your long term memory is to regularly rehearse and repeat it! – Think of how you learnt the alphabet*



# Revision Folder

## 5 dividers

1. Revision Strategies/ General information
2. Revision timetables/ Topic planner
3. PLC's
4. Exam timetables
5. Other

## PLC's

- Maths
- English Lit
- English Lang
- Chemistry
- Physics
- Biology



# Revision Folder

## 1. Revision Strategies/ General information

*A student's guide to*  
**EFFECTIVE REVISION** *find what works for you!*

**Let's get started!**  
Leaving all your revision and cramming at the last minute is stressful and has limited success. The earlier you start revising, the more likely you are to effectively cover all the content and remember it!

**Put a plan in place**  
Work out how much time you have and how long you can spend on each subject/topic - make sure all subjects get adequate time set aside!

**Take regular breaks**  
It is possible to work too hard or for too long in one go! Your brain needs a rest to help it process information.

**Create a suitable space**  
Find a quiet spot away from distractions such as the TV/your phone and keep your things all in one place, organised by subject!

**REVISION STRATEGIES:**

**Method 1: Create your own revision resources using flashcards.**  
Method 1: Write a question on one side of the card and the answer on the back.

**Method 2: Write a key term or concept on one side, definition on the back.**

**Method 3: Write the quote on one side, and your thoughts/themes on the back.**

**Method 4: Draw a diagram on one side, and the sequence and process on the back.**

**Dual Coding - putting a visual next to your written information!**  
Your images must be relevant to the information you have written. Therefore if you were to see the image without the text, it should trigger you to remember/recall the information.

**Quizlet:** is another online platform in which you can create your own flashcards but digitally. You can access hundreds of other quizzing resources for your chosen topic/subject created by other users too!

**Seneca Learning website:** Seneca has been designed by cognitive scientists to help students remember topics better and reduce their stress levels. You can access revision notes on each of your topics and then take quick tests to check your learning.

**Switch the subject of conversation:**  
It's so easy to be distracted by friends or be tempted to put revision on the backburner for a quick chat so get the best of both worlds, quiz each other. Showcase all your knowledge to your friend, share ideas, you never know, they may have an idea or understanding about something that you haven't!

**Concept maps/mind maps:**  
A popular method is concept/mind mapping. Put a question on a topic in the center of the page and develop the idea into subtopics, including facts, chains of development, themes and/or quotes.

**Revision clocks:**  
These sheets are available with a quick google. Broken into 12 sections this is a good way to break down a topic into small manageable chunks. You can even break it down into 5 minute chunks to see how much you remember!

**Deliberate practice:**  
Set time aside to practice what you will be doing in the exam - answering exam questions! Ask your teacher for questions!

**Personal learning checklists:**  
Using the specification create a list of topics you need to know and RAG your confidence. Ask your teacher first as they may have these already.

**Revision guides/ knowledge organisers:**  
Use revision guides or knowledge organisers to help you focus in on what you need to learn. Use these in conjunction with another method mentioned.

**Provide someone at home with a list of key terms or questions:**  
Provide someone at home with a list of key terms or questions that you want to master this week, every time they see you, they have to ask you one of these questions! It may even replace the usual conversation at the dinner table!

**REVISION MISCONCEPTIONS:** There are many ways to revise, yet there are certain activities that make you feel like you are effectively revising, but in most cases, are just superficial!

**Highlighting:** More often than not we highlight text without actually thinking about why we are highlighting what we are highlighting. "To highlight everything, is to highlight nothing!"

**Re-reading/summarising:** Ensure that you are reading and making notes with an intended purpose, simply reading text is unlikely to provide you with information that will make its way into your long term memory!

**TOP TIP:** Colour code into themes to ensure your notes have a logical thinking process behind them.

### Borden Grammar School- Year 11 Interventions Term 3

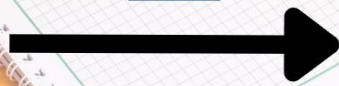
Day	Subject	Time	Place	Who
Monday	Spanish PE	15:15-16:15 15:15-16:15	H7 Room 11	All welcome All welcome
Tuesday	Spanish Chemistry Music Geography ART/ DT	15:15-16:15 15:15-16:15 15:15-16:15 15:15-16:15 15:15-16:30	H7 Lab 6 Music Room S3	All welcome All welcome All welcome Invite only All welcome
Wednesday	History Biology English Geography Spanish Art	13:30-14:15 AND 15:15-16:15 15:15-16:30 15:30-16:30 15:30-16:30 13:30-14:15 (Week 1) & 3:15-4:15 13:30-14:15 (Week 1 only)	S5 Lab 2 Room 8 S3 H7 A1	All welcome Invite only Invites and open to all. Invite only All welcome Invite and all welcome
Thursday	Spanish Business Studies Music Physics	15:15-16:15 15:15-16:15 15:15-16:15 15:15-16:15	H7 V2 Music Room Lab 3	All welcome Invite only All welcome All welcome
Friday	Spanish French Music	15:15-16:15 13:30-14:15 15:15-16:15	H7 H6 Music Room	All welcome Invite only All welcome

#### SUBJECT SPECIFIC INTERVENTIONS



#### YEAR 11- INDEPENDENT STUDY AREAS TERM 3

Day	Time	Where
Tuesday (Week 1 and 2)	Lunchtime	
Thursday (Week 1)	Lunchtime	
Friday (Week 2)	Lunchtime	





# Revision Folder

## 2. Revision timetables

Weekly Topic Planner

Week	English	Maths							
Subject									
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									

### My Revision timetable

Avoid studying for long periods of time - 45 minutes is ideal. Always factor in a mix of short and long breaks and focus on specific revision goals e.g. *Geography - revise key words from module 1*. It's also a good idea to factor in time for unassigned revision periods to give flexibility.

**Key tip:** Use different colours to represent different subjects - this will make it easier to follow.

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8 am							
9 am							
10 am							
11 am							
12 pm							
1 pm							
2 pm							
3 pm							
4 pm							
5 pm							
6 pm							
7 pm							
8 pm							
9 pm							
10 pm							





# Revision Folder

## 3. PLC's

### BGS - Separate Science Revision Checklist

The step indicators relate to the difficulty of the topic area.



- 1 to 4 Basic GCSE Science knowledge (low challenge and difficulty)
- 5 to 9 Core intermediate GCSE Science knowledge (moderate challenge and difficulty)
- 10 to 12 High GCSE knowledge (high challenge and difficulty)

### CHEMISTRY

#### SC1 States of Matter (Paper 1)

##### SC1a States of matter

Step	Learning outcome	Had a look	Nearly there	Nailed it!
	Name the three states of matter, and the physical changes that occur between them.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe the arrangements and movement of particles in the different states of matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Use information to predict the state of a substance.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Describe the relative energies of particles in the different states of matter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Explain why the movement and arrangement of particles change during changes of state.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Explain why the energy of particles changes during changes of state.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### EDEXCEL HIGHER CHECKLIST

#### HIGHER - Grades 4 – 9

##### Algebra

RAG	Title
	Approximate solutions to equations using iteration.
	Equation of a circle
	Equation of a tangent
	Algebra and Proof
	Gradients and area under a graph
	Graphs of trigonometric functions
	Quadratic equations (completing the square)
	Composite functions
	Expand the product of two or more binomials
	Factorising difficult quadratic expressions
	Geometric Sequences
	Graphs of exponential functions
	Quadratic equations (needing re-arrangement)
	Quadratic equations (quadratic formula)
	Real-life exponential graphs
	Represent quadratic inequalities
	Simultaneous equations (non-linear)
	Solve quadratic inequalities
	Translations and reflections of a function
	Turning points & completing the square
	Algebraic fractions
	Identifying parallel lines
	Inverse functions
	Linear inequalities in two variables
	nth term of a quadratic sequence
	Quadratic equations (factorisation)
	Quadratic equations (graphical methods)
	Represent linear inequalities
	Simultaneous equations (linear)
	Algebraic argument
	Algebraic terminology
	Cubic and Reciprocal graphs

RAG	Title
	Deduce quadratic roots algebraically
	Derive an equation
	Equation of a line
	Expand the product of two binomials
	Factorising quadratic expressions
	Fibonacci, quadratic and simple geometric sequences
	Graphical solution to equations
	Inequalities on number lines
	Linear equations
	Quadratic graphs
	Reciprocal real-life graphs
	Simplify indices
	Simplify surds
	Solve linear inequalities in one variable
	Writing formulae and expressions
	Changing the subject
	Collecting like terms
	Expressions
	Factorise single bracket
	Finding the equation of a line
	Graphs of linear functions
	Graphs of quadratic functions
	Linear equations one unknown
	Multiplying single brackets
	Non-standard real life graphs
	nth term of a linear sequence
	Number machines
	Substitution
	Using "y = mx + c"



# Making your weekly revision timetable

## My Revision timetable

Avoid studying for long periods of time - 45 minutes is ideal. Always factor in a mix of short and long breaks and focus on specific revision goals e.g. *Geography - revise key words from module 1*. It's also a good idea to factor in time for unassigned revision periods to give flexibility.

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9 am							
10 am							
11 am							
12 pm							
1 pm							
2 pm							
3 pm							
4 pm							
5 pm							
6 pm							
7 pm							
8 pm							
9 pm							
10 pm							

Step 1- Add in your school day, commute to school.

Step 2- Add in clubs/ activities

Step 3- Add in dinner/ social times

Step 4- Add in interventions that you are attending this week.

Step 5- Add in your subjects. 45min sessions, with a 15min break at the end.





# Revision Timetable

<u>Term Time</u>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7.30-8.30	Quiz on Journey						
8.30-9.30	School	School	School	School	School	Lie In	Football
9.30-10.30							
10.30-11.30							
11.30-12.30							
12.30-13.30							
13.30-14.30						Lunch	
14.30-15.30							
15.30-16.30	Break	Break	Football	Break	Break		
16.30-17.30							
17.30-18.30							
18.30-19.30	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
19.30-20.30					Out	Out	
20.30-21.30							
21.30-22.30	Wind Down						
22.30 onwards	Sleep						



# Revision Timetable

<b>Term Time</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>	<b>Sunday</b>		
<b>7.30-8.30</b>	<i>Quiz on Journey</i>					<i>Lie In</i>	<i>Football</i>		
<b>8.30-9.30</b>	<i>School</i>	<i>School</i>	<i>School</i>	<i>School</i>	<i>School</i>				
<b>9.30-10.30</b>									
<b>10.30-11.30</b>								<i>Homework</i>	
<b>11.30-12.30</b>								<i>Homework</i>	
<b>12.30-13.30</b>								<i>Homework</i>	
<b>13.30-14.30</b>								<i>Lunch</i>	<i>Lunch</i>
<b>14.30-15.30</b>								<b>Chemistry</b>	<b>PE</b>
<b>15.30-16.30</b>						<i>Break</i>	<i>Break</i>	<i>Football</i>	<i>Break</i>
<b>16.30-17.30</b>	<i>Homework</i>	<i>Homework</i>	<i>Homework</i>	<i>Homework</i>	<b>Maths</b>	<b>French</b>			
<b>17.30-18.30</b>	<b>Biology</b>	<b>English</b>	<b>RS</b>	<b>Biology</b>	<b>English</b>	<b>History</b>			
<b>18.30-19.30</b>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>	<i>Dinner</i>		
<b>19.30-20.30</b>	<b>Chemistry</b>	<b>Maths</b>	<i>Homework</i>	<b>French</b>	<i>Out</i>	<i>Out</i>	<b>Geography</b>		
<b>20.30-21.30</b>	<b>Physics</b>	<b>Geography</b>	<b>PE</b>	<b>History</b>					
<b>21.30-22.30</b>	<i>Wind Down</i>						<i>Wind Down</i>		
<b>22.30 onwards</b>	<i>Sleep</i>								



# Using a PLC effectively

## BGS - Separate Science Revision Checklist

The step indicators relate to the difficulty of the topic area.



1 to 4 Basic GCSE Science knowledge (low challenge and difficulty)

5 to 9 Core intermediate GCSE Science knowledge (moderate challenge and difficulty)

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### CHEMISTRY

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7 <sup>th</sup>	Explain why the energy of particles changes during changes of state.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Step 1- Go through and rate your current understanding. Add a key to show the date and use different colours each time you do it.

Step 2- Prioritise the worst ones into a topic planner.

Step 3- Add those topics into revision timetable.

Step 4- **create** flashcards or mindmaps on those topics using revision guide/ textbook/notes

Step 5- self test on those topics using your created materials.



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2 <sup>nd</sup>	Name the three states of matter, and the physical changes that occur between them.	X	<input type="checkbox"/>	<input type="checkbox"/>
5 <sup>th</sup>	Describe the arrangements and movement of particles in the different states of matter.	X	<input type="checkbox"/>	<input type="checkbox"/>
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# Using a PLC effectively

Chemistry

Weekly Topic Planner

Week	Subject	English	Maths								
1				State							
2				of							
3				matter							
4											
5											
6											
7											
8											
9											
10											
11											
12											

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# Weekly Topic Planner

Week	English	Maths	Physics	Biology	Chemistry	RS			
1						Christian Beliefs			
2						Christian Practices			
3						Islamic Beliefs			
4						Islamic Practices			
5						Religion and Family			
6						Religion and Life			
7						Crime			
8						Human Rights			
9						"Red" topics			
10						"Red" topics			
11						"Red" topics			
12						"Red" topics			



# Using a PLC effectively

## State of Matter

### FLASHCARDS

**STATES OF MATTER 1**  
**Solid State**  
A state of matter with a definite shape and volume. Particles are closely packed and vibrate in place.

**STATES OF MATTER 2**  
**Liquid State**  
A state of matter with a definite volume but no fixed shape. Particles can move and flow past each other.

**STATES OF MATTER 5**  
**Boze-Einstein Condensate**  
A state of matter at extremely low temperatures where atoms lose their individual identity and behave as a single quantum entity.

**STATES OF MATTER 6**  
**Melting Point**  
The temperature at which a solid turns into a liquid.

**STATES OF MATTER 9**  
**Sublimation**  
The process of a solid turning directly into a gas without becoming a liquid first.

**STATES OF MATTER 10**  
**Evaporation**  
The process of a liquid turning into a gas at temperatures below its boiling point.

**STATES OF MATTER 7**  
**Boiling Point**  
The temperature at which a liquid turns into a gas.

**STATES OF MATTER 8**  
**Condensation**  
The process of a gas turning into a liquid.

**STATES OF MATTER 11**  
**Kinetic Theory of Matter**  
The theory that explains how particles in a substance are in constant motion.

**STATES OF MATTER 12**  
**Critical Point**  
The temperature and pressure at which a substance can exist as both a liquid and a gas simultaneously.

**STATES OF MATTER 13**  
**Vaporization**  
The general term for the process of changing from a liquid to a gas.

**STATES OF MATTER 14**  
**Phase Transition**  
The change from one state of matter to another, such as melting, freezing, or boiling.

**STATES OF MATTER 17**  
**Superconductivity**  
The ability of certain materials to conduct electricity with zero resistance at very low temperatures.

**STATES OF MATTER 18**  
**Intermolecular Forces**  
The forces of attraction between molecules that determine a substance's state of matter.

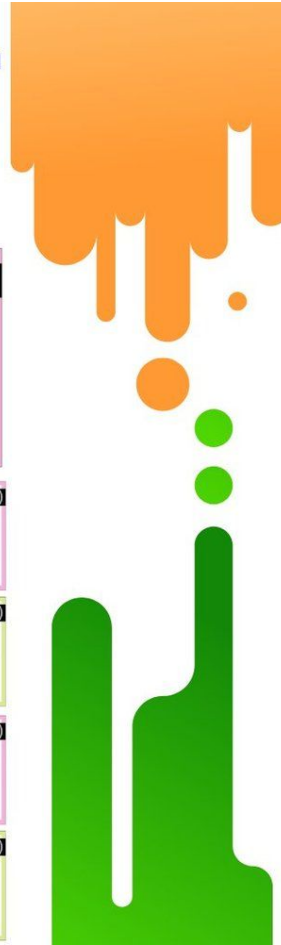
**STATES OF MATTER 15**  
**Amorphous Solid**  
A solid with a disordered atomic or molecular structure.

**STATES OF MATTER 16**  
**Crystalline Solid**  
A solid with a regular and repeating atomic arrangement.

**STATES OF MATTER 19**  
**Temperature**  
A measure of the average kinetic energy of particles in a substance.

**STATES OF MATTER 20**  
**Deposition**  
The process of a gas changing directly into a solid without becoming a liquid first.

Shoto Learning



Step 1- Go through and rate your current understanding. Add a key to show the date and use different colours each time you do it.

Step 2- Prioritise the worst ones into a topic planner.

Step 3- Add those topics into revision timetable.

Step 4- create flashcards or mindmaps on those topics using revision guide/ textbook/notes

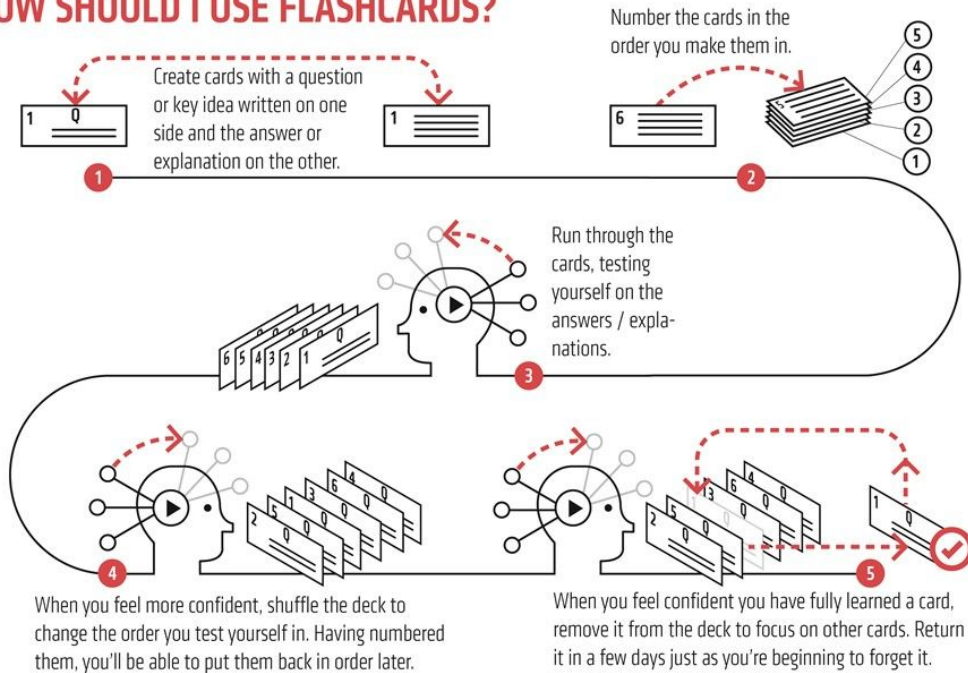
Step 5- self test on those topics using your created materials.





# Using a PLC effectively

## HOW SHOULD I USE FLASHCARDS?



Step 1- Go through and rate your current understanding. Add a key to show the date and use different colours each time you do it.

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# Ongoing- Revision

## USING FLASHCARDS TO REVISE

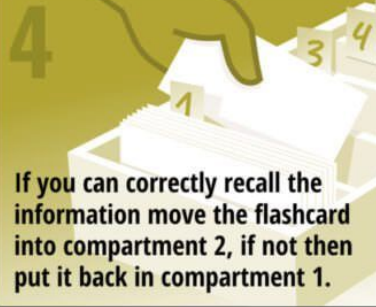
by @inner\_drive | www.innerdrive.co.uk

**1** Split a box into 5 different compartments and label them 1 to 5.



Place all your flashcards in compartment 1.

**3** Test yourself on a flashcard



If you can correctly recall the information move the flashcard into compartment 2, if not then put it back in compartment 1.

**5** Continue to test yourself and each time you correctly recall the information, move the flashcard into the next compartment. Flashcards from compartment 1 should be reviewed daily, with flashcards from compartment 2 being reviewed every other day, compartment 3 every third day and so on.

**6**

Eventually, all your flashcards will have been transferred to compartment 5 and the information they contain stored in your long-term memory.

1. Each day, make your flash card summary of each lesson.

1. Takes you 5-10mins.

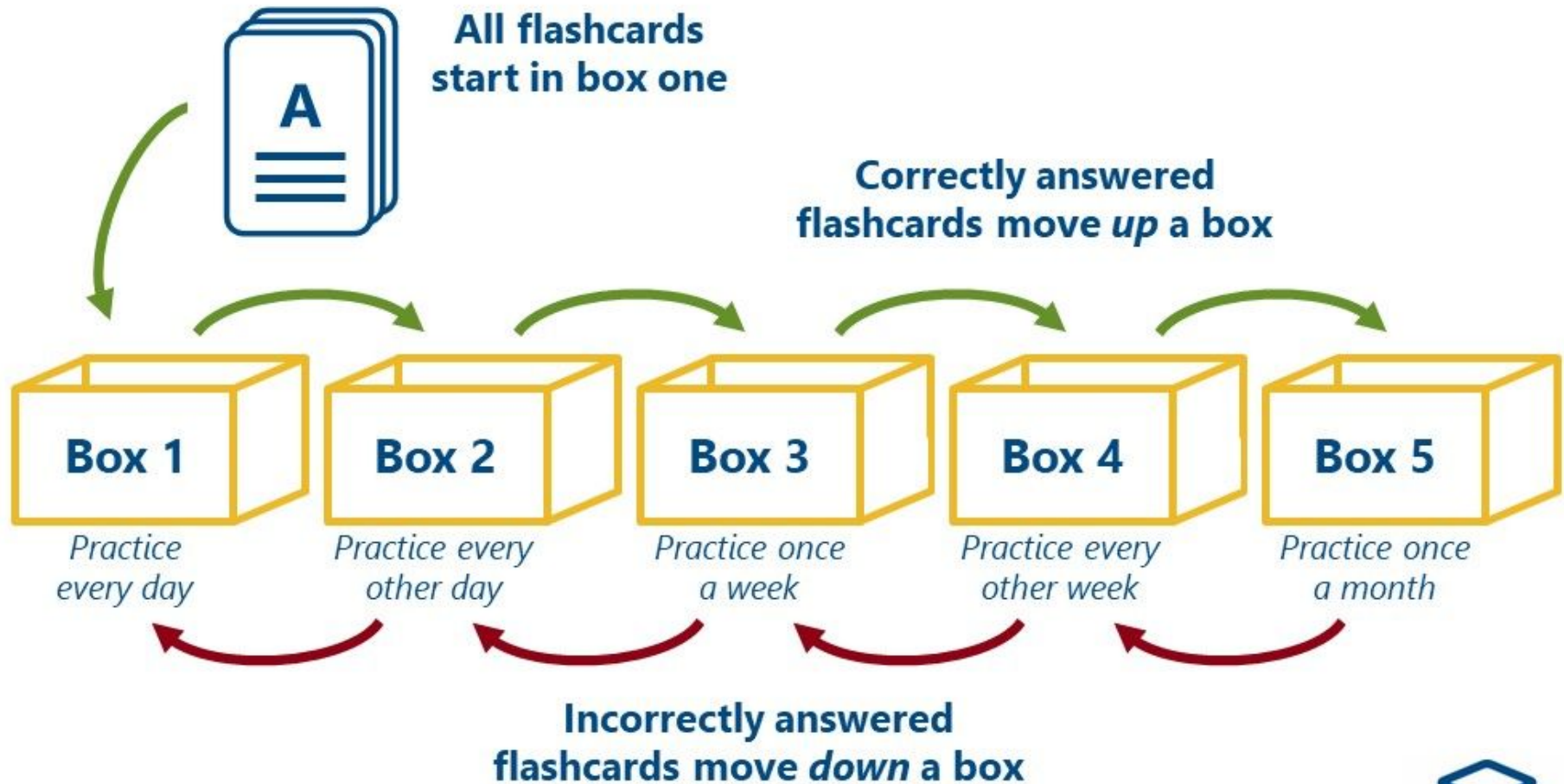
1. Add it to your subject pile.

1. Quick tests.

1. **HUGELY** beneficial for your recall.

# How to use the Leitner system for flashcards

*Increase your memory with spaced repetition and active recall*





# Revision

## HOW TO MAKE A GOOD FLASH CARD 🤔

- ✓ **Two-sided** flashcards are good; one side for the **title** and the other for the **content**.
- ✓ Try to include between five and ten points on each card.
- ✓ Keep them **colourful!** You could **highlight** or underline key words, use **images, doodles, photos** and even **colour code** cards for each subject.
- ✓ **CAPITAL letters** are encouraged as these take slightly longer to write and can aid memory.
- ✓ Create from memory, and then check it's correct and add to the detail by using your exercise book, textbook and revision guide.





# Homework and revision

# Why?



Education  
Endowment  
Foundation

Time spent on homework **was one of the strongest predictors of attainment** even when students' background was controlled. Time spent on homework may reflect teachers' expectations and/or the schools' academic emphasis as well as a students' own motivation and engagement. Our findings are in line with previous research about the relationship between homework and academic achievement (Cooper et al., 2006; Gustafsson, 2013; Holmes & Croll, 1989; Strand, 2012).

Department of Education- Influences on students' GCSE attainment and progress at age 16.

Engagement in homework can add 5 months worth of progress, on average, compared to students who did not engage in homework.



# Seneca Learning

Seneca Learning is a website/app that allows students to go through GCSE content in their own time through a variety of interactive methods. Whilst using the software you will be able to read key pieces of information, repeat it through a variety of different retrieval tasks and then apply them in simple question and answer tasks such as matching exercises, fill in the blanks and short answer responses.

The beauty of this resource is that you can go through information that you have covered in class at your own pace, where it is broken down slowly and simply, giving you even more opportunities to grasp it and remember it.





# Organisation and Planning

## What to do...

### Clean tidy working space

- Organised by subject
- Colour coded
- Free from distractions

### Correct equipment

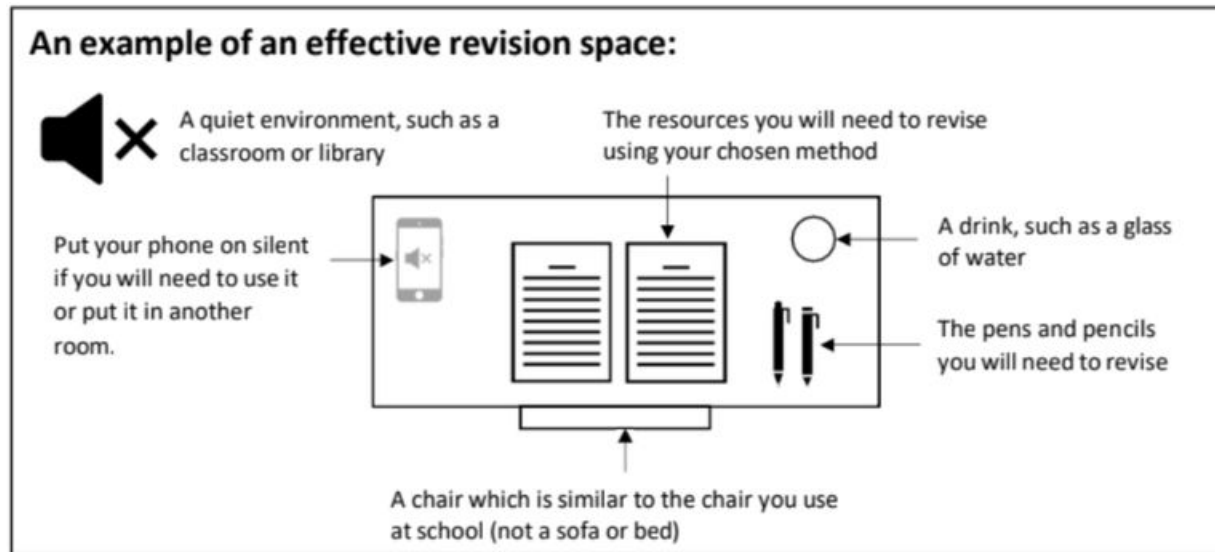
- Pen, pencil, ruler, highlighters, calculator, headphones, anything subject specific

### Sensible plan

- Cue cards, weekly revision or homework plan / timetable, folders, dividers, revision books

### Technology as an aid

- Set reminders
- Revision apps
- Find a way to avoid use as distraction (Screen time passcode time limits)





# Accessing Supportive Documents

Stream

**Classwork**

People

Marks

## Subject Specifications



Subject Specifications

Posted 09:39

## Revision Advice



GCSE Exam Boards

Posted 09:37



Timetables & Planners

Posted 09:36



Revision and Welbeing Tips

Posted 09:35

## Revision Checklists



Options Revision Checklists

Posted 09:39



Core Learning Checklists

Posted 09:40




# Accessing Supportive Documents

Stream **Classwork** People Marks


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## Subject Specifications ⋮



 Subject Specifications Posted 09:39

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## Revision Advice ⋮

 GCSE Exam Boards Posted 09:37

 **Timetables & Planners** Posted 09:36

	<b>Revision Timetable.docx</b> Word		<b>Weekly Topic Planner.docx</b> Word
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[View material](#)

 Revision and Welbeing Tips Posted 09:35





# Revision

Method	Elaboration	Impact
Summarising	Writing summaries of topics	Low
Highlighting / underlining		Low
Keyword / Mnemonics	Choosing a word to associate with information	Low
Imagery	Forming mental pictures while reading or listening	Low
Re-reading		Low
Elaborate interrogation	Being able to explain a point or fact	Moderate
Self-explanation	How a problem was solved	Moderate
Interleaved practice	Switching between different kinds of problems	Moderate
Practice testing	Self-testing to check knowledge - especially using flash cards	High
Distributed Practice	Spreading out study over time	High



# Interventions

## Borden Grammar School- Year 11 Interventions Term 3

Day	Subject	Time	Place	Who
Monday	Spanish PE	15:15-16:15 15:15-16:15	H7 Room 11	All welcome All welcome
Tuesday	Spanish Chemistry Music ART/ DT	15:15-16:15 15:15-16:15 15:15-16:15 15:15-16:30	H7 Lab 6 Music Room A1	All welcome All welcome All welcome All welcome
Wednesday	History Business Biology English Geography Spanish Art	13:30-14:15 AND 15:15-16:15 15:15-16:15 15:15-16:30 15:30-16:30 15:30-16:30 13:30-14:15 (Week 1) & 3:15-4:15 13:30-14:15 (Week 1 only)	S5 V3 Lab 2 Room 8 S1 H7 A1	All welcome All welcome Invite only Invites and open to all. Invite only All welcome Invite and all welcome
Thursday	Spanish Business Studies Music Physics	15:15-16:15 15:15-16:15 15:15-16:15 15:15- 16:15	H7 V2 Music Room Lab 3	All welcome Invite only All welcome All welcome
Friday	Spanish French Music	15:15-16:15 13:30-14:15 15:15-16:15	H7 H6 Music Room	All welcome Invite only All welcome

### SUBJECT SPECIFIC INTERVENTIONS



### YEAR 11- INDEPENDENT STUDY AREAS TERM 3



Day	Time	Where
Tuesday (Week 1 and 2)	Lunchtime	Room 1
Thursday (Week 1)	Lunchtime	Room 11
Friday (Week 2)	Lunchtime	Room 2



# Revision Techniques

- Do something with the information - flash cards, mind maps, explaining key ideas
- Switch it up – don't do the same thing all the time
- Test yourself – use Quizlet, Seneca or create your own
- Spread it out – don't leave it all until the end of the year
- Students have been guided towards revision materials - revision guides and flashcards in particular.



# Biology/Physics/Chemistry

In Science, the year 11 students will be finishing their course during Term 3 and will then be revising in lesson time from then until the exams begin.

The students will be issued with a workbook designed for the course that they follow. These will be used both in class and for homeworks. Homework will be 4 pages from these books per week - decided by the class teacher.

USEFUL LINK- Go to the BGS Science Website (through the school website) the students will have multiple resources and links through this site. The below is the link for the BGS Science website.

<https://sites.google.com/bordengrammar.kent.sch.uk/science>





# English

## Key revision tips!

- Quotation quizzes and tests - use any willing family member to help
- 5 minute essay plans using past exam questions - see AQA - lots online. You can even write the essay if you want in 45 mins and show your teacher
- Flash cards, with the name of a poem/character/theme on one side and 5 key points and on the other side, how you would use those points in an essay, inc historical context and methods
- Lots of revision guides on the market or online. Mr. Reynolds has some for sale, about 50p per text.
- Also Mr Salles and Mr Bruff on Youtube on all sorts of English topics - Lit and Lang

## Eng Language

- Skills practice - past papers, exam reports, mark schemes - all AQA and available online for free.
- Stick to timings strictly.
- Mr. Reynolds has revision guides for English Lang too - 50p each- please see him to purchase one.
- Read some good quality journalism, especially opinion pieces - The Guardian is free, online and an excellent resource.



# English

CAPITAL  
TUITION  
GROUP.

## FREE GCSE English Language Masterclass

Free Online Group Tuition  
session with a Qualified Teacher 

### Who Can Claim A Space:

- Years 10 & 11

### The Details:

- 25th or 26th of January 2025
- FREE TUITION\*
- \*Only a £1.80p Booking Fee
- Held online using interactive teaching software
- Taught by a Qualified Teacher

[Sign up here](#) 



SCAN ME



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020 3478 8514





# Attendance Matters

- Attend school on time, every day
- Parental reason given for all absence
- 95% attendance
- Please let us know if you have concerns at the earliest opportunity



# Attendance Matters

## Lateness = Lost Learning

\*(Figures below are calculated over a school year)

<b>5 minutes late each day</b>	<b>3 days lost!</b>
<b>10 minutes late each day</b>	<b>6.5 days lost!</b>
<b>15 minutes late each day</b>	<b>10 days lost!</b>
<b>20 minutes late each day</b>	<b>13 days lost!</b>
<b>30 minutes late each day</b>	<b>19 days lost!</b>

Morning tutor time is being used to provide revision time, but also key resources and tips for revision. Being late will have a negative impact on your child, even if they are not missing a lesson.



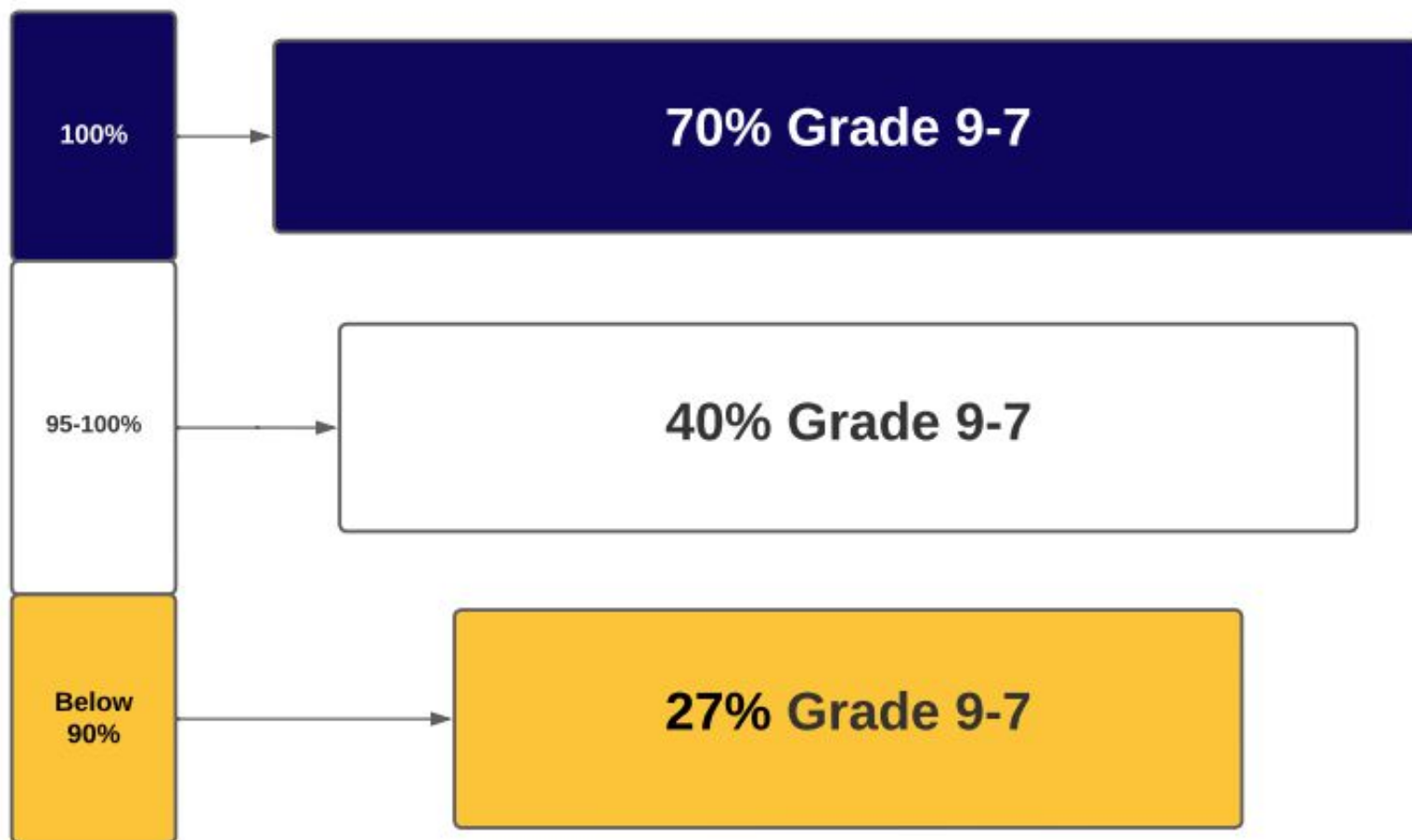


# Attendance Matters

## Borden 2023 GCSE Outcomes Based on Attendance

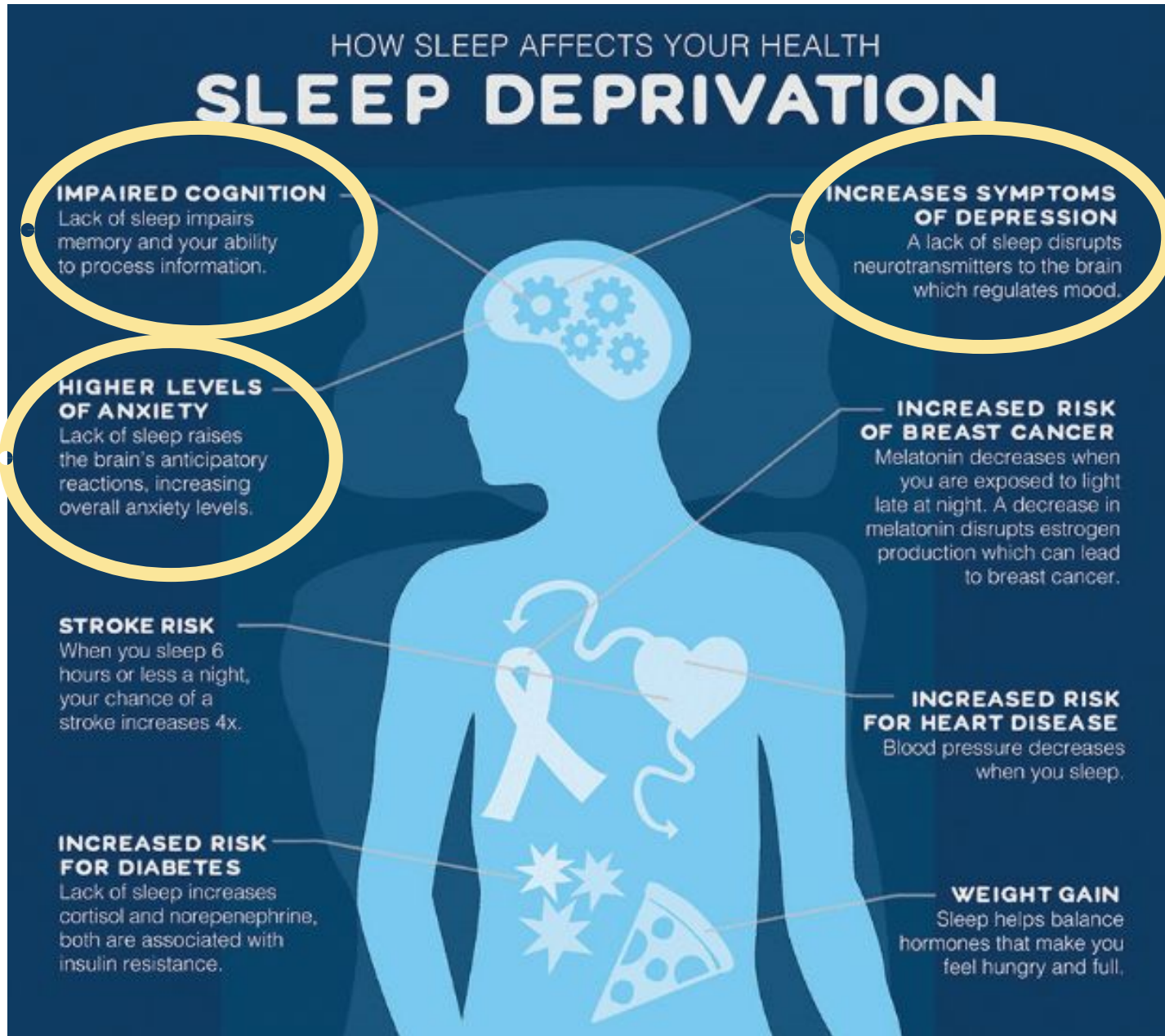
Attendance

Percentage Grade 9-7





# Sleep





# Sleep

1. Stick to a sleep schedule
2. Pay attention to what you eat and drink
3. Create a restful environment
4. Limit daytime naps
5. Include physical activity in your daily routine
6. Manage worries



# Wellbeing



Links for support in your information packs.  
If any concerns, please reach out to Mrs Edwards in the first instance.



# Key points to take away

- We've got 5 months to secure grades you can be proud of.
- Ongoing revision is the key to success-  
revision schedules should be being kept to now.
- Attendance matters
- There are lots of sources of support to help with wellbeing. Just talk to us!
- Order revision guides if you'd like them!

*Thank You!*